

**UNION COUNCIL – Monday 5 December 2016 – Meeting Room 1,
6:30pm**

AGENDA

- 1. Adoption of the agenda**
- 2. Resignations** (to note)
- 3. Apologies for absence** (for acceptance)
- 4. Minutes from previous meeting** (for approval) (Paper A)
- 5. Co-option for the positions of Postgraduate Taught Students' Officer and Faculty Representative FACE**
- 6. Student Officer Reports** (Paper B)
 - a. President
 - b. VP Scarborough
 - c. VP Education
 - d. VP Welfare & Community (no report submitted)
 - e. VP Sport
 - f. VP Activities
- 7. Zone Reports** (Paper C)
 - a. Scarborough Executive Committee
 - b. Governance Zone
 - c. Activities Zone
 - d. Education Zone
 - e. Sport Zone (no report submitted)
 - f. Welfare & Community Zone (no report submitted)
- 8. Societies for Ratification** (Paper D)
- 9. New General Business**
 - 9.1 M.1617-9** Motion to update the HUU Student Event External Speaker Policy (Paper E)
 - 9.2 M.1617-10** Motion to vote in the NUS National Ballot to risk and equality impact assess before a boycott of the National Student Survey (Paper F)
- 10. AOB**

Date of next meeting: Monday, 20 February 2017, 6.30pm, Meeting Room 1.

HULL UNIVERSITY UNION

UNION COUNCIL – Monday, 14 November 2016 – Hull Campus, 6:30pm, Meeting Room 1

MINUTES

Attendance

First Name	Surname	Position	Attendance		
			17 th Oct	14 th Nov	5 th Dec
Student Officers					
Matthew	Evans	President			
Matthew	Thorneycroft	VP Education			
George	Bainbridge	VP Welfare & Community			
Amy	Jackson	VP Activities			
Matthew	Bramall	VP Sport	Apols		
Simon	Hernandez	VP Scarborough			
Governance Zone					
Edward	Towers	Campaigns and Democracy Officer			
Aona	Stuart	Environment and Ethics Officer			
Welfare & Community Zone					
Oliver	Woodroffe	LINKS Officer	Apols		
Connor	Massey	LGBT+ Officer (Role share)			
Rayne	Goddard				
Claire	Govera	Black Asian Minority and Ethnic (BAME) Officer			
Kym	Cardona	Women's Officer	Apols		
Georgina	Lord	Disabled Students			

		Officer			
Education Zone					
Michael	Fox	Mature Students Officer			
VACANT		Part-time Students Officer	N/A	N/A	
Dean	Adamson	Postgraduate Taught Officer	Apols		
Rebecca	Devine	Postgraduate Research Officer			
Qiwen	Wu	International Students Officer			
VACANT		Faculty Rep Hull York Medical School	N/A	N/A	
Steven	Storey	Faculty Rep Faculty of Science and Engineering			
Emma	Heseltine	Faculty Rep FACE	No apols		
Victoria	Welborn	Faculty Rep Faculty of Health and Social Care			
Charlie	Banks	Faculty Rep Business, Law and Politics	N/A		
Theodoros	Stylianou	Faculty Rep Business, Law and Politics	N/A		
Lisa	George	Course Rep Forum Rep	N/A		
Carla	Busuttil	Course Rep Forum Rep	N/A		
Activities Zone					
Christopher	Knott	Chair SEC			
Ben	Gartside	Chair Media			
Danielle	Griffin	Chair RAG			

Max	Cummins	Societies Council Rep			
Scarborough					
Bernhard	Budin	Campaigns Officer			
Josiah	Barker	Community Officer			
James	Lamb	Sports Officer			
Lana	Goldthorpe	Welfare Officer			
Rebecca	Potter	Education Officer			
Samuel	Hoyle	Equality and Diversity Officer	Apols	N/A	
Sports Zone					
Evie	Edmed	AU Tour Officer	Apols		
Declan	Whiting	AU Kit & Equipment Officer			
Jags	Sanghera	AU BUCS Officer	Apols		
Millie	Rowbotham	AU Participation & Inclusivity Officer			
Laura	Webb	AU Secretary & Communications Officer			
Kimberley	Houghton	AU Varsity & Events Officer			
Councillors for Scrutiny					
Ben	Howard	Councillor for Scrutiny - Education			
Oliver Edward	Taylor	Councillor for Scrutiny – Governance			
Christian	Calgie	Councillor for Scrutiny – Governance			
Jack	Price	Councillor for Scrutiny – Welfare & Community			
Joshua	McMullan	Councillor for Scrutiny			

		- Activities			
Salman	Anwar	Councillor for Scrutiny – Activities			

In attendance:

Liz Pearce, Membership Services Director (MSD)

Tania Struetzel, Democracy & Governance Co-ordinator (DGC)

Rebekah Greaves, Student Trustee

Rosalyn Davey

1. Adoption of the agenda
It was proposed to move New General Business to point 7 on the agenda as some members had to leave early. The agenda was adopted as amended.
2. Co-option of Deputy Chair
Oliver Taylor put himself forward for Deputy Chair of Union Council. There were no other candidates. Oliver Taylor was unanimously co-opted as Deputy Chair.
3. Apologies for absence (for acceptance)
Apologies for absence as noted above were received.
4. Resignation (to note)
The resignation of the Scarborough Equality & Diversity Officer was noted. Arrangements for a by-election were in progress.
5. Minutes from previous meeting (for approval) (Paper A)
The minutes from the previous meeting were received and approved.
6. Trustee Board minutes (to note) (Paper B)
The minutes of the Board of Trustees were received and noted.
7. New General Business

7.1 M.1617-6 Motion to make the SEC Secretary and Welfare Officer full members of Union Council (Paper F)

Chair SEC introduced the motion highlighting current SEC representation on Union Council. He noted that the SEC Secretary is the Deputy Chair of the SEC and that the changes would improve representation and ensure that if the Chair stepped down a replacement would be well informed and capable of taking over.

AU Participation & Inclusivity Officer asked for clarification of the proposal regarding the role of the Secretary. This was provided.

VP Education asked why additional representation in this area was needed. Chair SEC outlined that there are currently only two representatives for Societies on Union Council, i.e. the Chair SEC and the Societies Council representative whereas the AU Executive has all six members on Union Council with voting rights.

VPE asked how the role holders felt about the proposal. The current SEC Secretary outlined that they were already a member of Union Council but would take this role as opposed to their current role as Co-Chair LGBT+.

VPE asked how the role of the SEC Secretary was a representative role. Chair SEC explained that the Secretary was key to the administration of the SEC. The role would provide representation and support society executives.

Mature Students Officer asked to clarify which members would be uniquely represented by the Secretary and questioned why the voting role was needed. The current SEC Secretary and Chair SEC noted that the role would provide representation for Executive members.

Scarborough Campaigns Officer noted that it seemed that the SEC Welfare Officer would be a useful addition to Union Council but questioned why the SEC Secretary was proposed to be added as well.

VPE noted that many roles were valuable but did not need to be in a representative role.

The motion was voted on in parts.

With 11 in the affirmative, 4 in the negative and 9 abstentions the motion to make the SEC Welfare Officer a member of Union Council failed.

With 6 in the affirmative, 9 in the negative and 9 abstentions the motion to make the SEC Secretary a member of Union Council failed.

7.2 M.1617-7 Motion to change the committee positions of the Disabled Students Committee (Paper G)

The motion was presented by the Disabled Students Officer who outlined the introduction of a Sports Representative, Education Representative and the merging of the Mental Health and Welfare role. It was highlighted that the changes would improve impact by supporting members more fully and exploring the issues they were interested in.

No questions were received.

The Chair of Union Council called for a vote on the motion.

With 24 in the affirmative, 0 in the negative and 0 abstentions, the motion passed.

7.3 M.1617-8 Motion to change the role of BAME representative to Equality and Diversity representative on the LGBT+ committee (Paper H)

The LGBT+ Co-Officers outlined the changes and noted that the BAME Representative role had been vacant for a period of time but that a number of issues around race, class, disability and faith had been raised and that the Equality and Diversity Representative would include all of these elements.

VPE asked whether Equality and Diversity would be a subset of LGBT+. The Co-Officers outlined the way that different experiences shaped the experience of LGBT+ and that the role of this position would be to ensure that all LGBT+ events are accessible and that members receive adequate support. The Co-Officers further noted that the LGBT+ members had been consulted on this and voted in favour of the proposal.

The Co-Officers proposed an amendment to their own motion to rename the role from 'representative' to 'officer' as the role would not be representative.

With 22 in the affirmative, 0 in the negative, and 2 abstentions the amendment passed.

There was no further discussion and the motion was moved to a vote.

With 23 in the affirmative, 1 in the negative and 0 abstentions, the motion as amended passed.

8. Student Officer Reports (Paper C)

a. President

The report was taken as read and no questions were received. The President provided an update on the Governance Review and noted that the consultation period had engaged students from across faculties. An information sharing activity, sharing information from the original research and the recent consultation, was scheduled for the current week.

b. VP Scarborough

The VP Scarborough delivered his report in the now customary interactive way. It was also noted that Grimsby Institute of Further and Higher Education had confirmed that they would be purchasing the Scarborough Campus from the University of Hull.

c. VP Education (no written report submitted)

A verbal report was received and highlighted that representatives had been delivering results for students at all levels. A postgraduate research forum would be established to ensure that the views of the PGR community were captured. In addition, the VPE would be hosting the first online course representative forum to support students who could not attend sessions on campus or during the day. The VPE also outlined the introduction of online training modules.

The Scarborough Education Officer asked if there would be an opportunity for Education representatives to meet and VPE confirmed that they would be explored this week.

d. VP Welfare & Community

The report was taken as read. No questions were received.

e. VP Sport

The report was taken as read. No questions were received.

f. VP Activities

The report was taken as read. No questions were received.

9. Zone Reports (Paper D)

g. Scarborough Executive Committee

The report was taken as read. No questions were received.

h. Governance Zone

The report was taken as read. No questions were received.

i. Activities Zone (no written report submitted)

Chair of Activities Zone gave a verbal update on the zone activities.

It was noted that Hull RAG currently has the most sign-ups in the UK for climbing Kilimanjaro. RAG also concluded a very successful RAG week. Union Council recorded their thanks to Chair RAG and all RAG volunteers for their hard work and commitment.

There had been miscommunication within the SEC regarding the process of approving new societies which is why society constitutions would be brought to the next meeting of Union Council instead.

Chair Media would be meeting with the media Execs to discuss projects for the year.

j. Sport Zone (no written report submitted)

It was reported that the zone was now complete with the election of the Events and Varsity Officer. The new Officer has been working to deliver the AU Ball and would be scheduling and developing Varsity.

The Inclusivity and Participation Officer has been working with the Disabled Students' Officer and LGBT+ on various projects and has also organized welfare training for all Sports Clubs Execs.

A sports digital newsletter for Club Presidents is now in progress.

k. Welfare & Community Zone (no written report submitted)

The Chair of the zone gave a verbal update on the zone activities.

LGBT+ would be holding a vigil for Trans day of remembrance on Sunday, 20 November.

BAME ran several successful events for Black History Month.

The Disabled Students Officer will be holding an EGM to fill vacant committee positions following the approval of the motion at this meeting.

The last zone meeting focused on discussing the Governance Review and the impact it may have on the zone.

l. Education Zone (no written report submitted)

The Chair of the Zone presented the report and highlighted that discussions had occurred regarding communication with students including the use of digital screens across campus. The use of Canvas in the University was raised as well.

10. Update on interim arrangements for the position of President (Paper E)

The President outlined the interim arrangements in light of his resignation. It was noted that the Officer Team and the HUU Appointment and Governance Development Committee had reviewed and endorsed the plan.

AU Participation & Inclusivity Officer asked how students had been informed. President confirmed that social media and email had been used to communicate this to students.

11. AOB

None reported.

Date of next meeting: Monday, 5 December, 6.30pm, Meeting Room 1.



Your Union

Union Council Report PRESIDENT – Union Council 5 December 2016

NAME: Matt Evans	
General updates	<p>After five years as both a student and an officer in Hull, this is my last ever Union Council!</p> <p>NUS National Ballot See separate motion.</p>
Update on my objectives	<p>1. HUU's Representation, Governance and Democracy The referendum is currently happening on officer roles. Interest has been high, on both sides of the referendum campaign and is generally going well. We shared the data gathered in the student consultation (http://hullstudent.com/news/article/ref-dec2016-1), and have ensured that the FAQ section of the website is updated regularly with any new or different questions.</p> <p>2. Development plan for the SU building Having visited Kings College London SU and their recently redeveloped building and spaces (across their four campuses), we have created initial briefings for the sorts of spaces that all of the building users will need. Under the steering group's direction we are working to not be precious about current use of space, and are working with the University Student Services Directorate to ensure we are both thinking holistically and strategically when looking at what each area needs from the building.</p> <p>3. HUU Strategic Plan The work to refresh the strategy and key performance indicators is on-going and progressing well. We will take the refreshed outcome focused strategy themes to the December meeting of the Board of Trustees to approve the direction and approach with this. This will come to Union Council in semester 2. Nothing has fundamentally changed, however we have made sure that we are relevant in our strategic aims and intentions and have a way of futureproofing HUU given the amount of change going on in the Higher Education Sector.</p>



Your Union

Union Council Report VP SCARBOROUGH – Union Council 5th December 2016

NAME: Si Hernandez	
General updates	<p>Attended Remembrance Day Memorial on Oliver's Mount, representing HUU.</p> <p>Met with Adele Duffield and Tracy Blundell to discuss plans for the WelcomeFest Reunion. Initial ideas were to replace this with a series of well-being centred events, called "Be the Best 2017".</p> <p>Attended Union Council, with FTO updates and PTO updates from Scarborough.</p> <p>Exec meeting took place, where discussions for a well-being event with sea life touch tank took place.</p> <p>With the resignation of the current Equality and Diversity Officer, it was decided to open a new election to fill the position.</p> <p>Attended Appeals Panel to discuss an ongoing complaint.</p> <p>Attended SEQC where changes to academic procedure were discussed. It is clear that with the diversifying of roles in Scarborough, changes to common procedure are a hindrance. In particular, emphasis on mitigating circumstances had been a problem, with issues around resits being impacted by the end of the transition.</p> <p>Supported a RAG event for Children in Need. Co-ordinated with the Exec, held a pyjama day and bake sale on campus.</p>
Update on my objectives	<p>Held update shout outs during lectures around campus, updating on the feedback CMT gave from Talk Scarborough, and promoting upcoming opportunities.</p> <p>With the number of students engaged with activities on campus, it was decided that for semester two to focus on local opportunities for sports and societies. As many people live in town, this creates easier access. The role of HUU would then to be negotiate deals with local organisations for this.</p> <p>After the resignation of the Equality and Diversity Officer, and timing issues with the other Liberation Officers, it was decided to postpone Liberation Education until semester two. This, agreed with George, was to give the campaign better focus and attention.</p>



Your Union

Union Council Report VP EDUCATION– Union Council 5th December 2016

NAME: Matt Thorneycroft	
General updates	<p>Education Zone work has been very successful with individual objectives plans being completed and all of the zone have been actively engaging with students.</p> <p>TEF Level 2 is now upon us with a 15 page submission and I attended a TEF briefing conference. University meetings have been set up and I will be contributing to the submission.</p> <p>Timetabling Working Group is pushing clear and distinct changes for the improvement of the timetabling process including the hiring of four more members of staff.</p> <p>Attended the Talk Scarborough Forum to engage with Scarborough students and identify any key educational requirements.</p>
Update on my objectives	<p>1. Feedback Fair</p> <p>Feedback ready for the 8th December. Topics need to still be established and polls be undertaken at the Online Course Rep Forum and the next Course Rep Forums in early December.</p> <p>2. Technology</p> <p>Training Videos have been started and under completion, with the first few being out before the end of the semester. The first ever Online Course Rep Forum will be undertaken on Tuesday (22nd November) so a verbal report of the success will be given at Union Council.</p> <p>3. Peer Mentoring / Buddy Scheme</p> <p>Research is currently being undertaken and the first round of student consultation will be completed at the first Feedback Fair.</p> <p>4. Year Abroad and Placement Regulations</p> <p>The Study Abroad Guidance Framework is being developed into a code of practice but the principles are agreed and enacted.</p> <p>Plans to create a Placement version are still underway with lobbying being done by myself to speed up its creation.</p>



Union Council Report VP WELFARE & COMMUNITY– Union Council 5th December 2016

No report submitted.



Your Union

Union Council Report VP Sport – Union Council 5th December 2016

NAME: Matt Bramall	
General updates	<p>2nd zone meeting took place on 23rd November 2016.</p> <p>Met with a number of clubs regarding committee position changes and helping new people in to their roles.</p> <p>Welfare Officers attending Welfare training next week.</p> <p>AU Ball a great success – took many by surprise.</p> <p>Attended BUCS Regional Meeting and discussed with other Student Officers and Sports Staff initiations and anti-social behaviour.</p> <p>Visiting Lincoln at the end of December to discuss improvements to Varsity.</p>
Update on my objectives	<p>1. Improving on Club Profiles on Campus Sec & Comms sent 3 articles to Hullfire for November submission. Meeting with Campus Sport Thurs 24th to put together Intramural Captains training. More club videos uploaded to play on Screens. Due to BAM agreement they can only play on Monday and Thursdays.</p> <p>2. Improving the Match day Experience Game of The Week programme has been hampered by cancellations and bad weather but has been used to help clubs such as Hockey celebrate return to play fixtures on campus. Screens have been gaining much notice and praise, as well as results the Game of The Week fixture has been added as another form of advertisement. Matchday Experience open discussion to take place with Presidents at first AU Council before survey rolled out.</p> <p>3. Keeping Sport Clubs updated with the Sport Investment Project Astro Turf is back! Number of newsletters and blogs produced from sports centre since last time and have been circulated to presidents and other members. I believe there are much better ways in which we can provide this information (including the general campus development) to a wider group of students, in discussions with the sports centre and marketing teams on how we can develop this.</p>



Union Council Report VP Activities –5th December 2016

NAME: Amy Jackson	
General updates	<p>RAG had an incredibly successful event with the Canine Partners Awareness Day, raising over £200.</p> <p>Auditions for the University of Hull University Challenge team have taken place and our team has been selected, next step is auditions from the producers of the show.</p> <p>Meetings have taken place in regards to City of Culture Student Fringe Festival, with a number of opportunities pitched to societies.</p>
Update on my objectives	<p>1. Membership Society membership is continuing to grow, with many societies seeing far larger numbers than ever before, and a large number of new societies needs to be ratified. RAG have continued to gain volunteers and have achieved 34 sign-ups for the Childreach Kilimanjaro trek, the largest number achieved in the country. Hullfire Radio have held interviews for their committee positions and are looking at ways to provide more responsibilities for promising members. Torch TV are continuing to provide new members with opportunities through regular events such as Game of The Week and music interviews. A new edition of The Hullfire shall be released soon and The Hullfire shall soon have a full editorial team.</p> <p>2. Employability Meetings in regard to working with alumni relations for RAG and Student Media events are continuing, alumni relations have a list of careers that volunteers are interested in and are working to find suitable people. I've been in contact with Hannah Cooper from the employability awards about holding some workshops for volunteers in regards to being able to develop and articulate the skills they've learnt.</p> <p>3. Reward and Recognition Volunteer of the month is continuing to go well, with people continuing to nominate. I have had a brief talk with Chris Knott (Chair SEC) about the possibility of society of the month. Myself and Josie Findley (SEC events) have met with Ents about running a societies ball next semester to celebrate societies. Torch TV is now affiliated to NaSTA (National Student Television Association) and shall be working towards the NaSTA awards this year, something we are hoping to recreate with Hullfire Radio and the Student Radio Association.</p>



Your Union

Scarborough Executive Committee Report – Union Council 5th December 2016

Officer updates	<p>Education Officer:</p> <p>Promoting Staff Student Committees to ensure Course Rep attendance. First Aid training is awaiting approval, with part funding from departments.</p> <p>Welfare Officer:</p> <p>Planning a SHAG event for the 29th focused on consent, with a follow up event surrounding sexual violence</p> <p>Community Officer:</p> <p>Supported the RAG event, for Children in Need. Making marketing materials and promoting.</p> <p>Sports Officer:</p> <p>Possibilities of Christmas Super Teams type events, also looking into sport on the beach this year. Changing the Thursday badminton to possibly dodgeball. Looking at condensing Campus Sport programme into a few days, rather than something on every day. Organising novel kit for the remainder of the rugby team. Will be supporting VPSc organising opportunities for sports participation in town.</p> <p>Equality and Diversity Officer:</p> <p>Currently electing a replacement for the position, following resignation.</p> <p>Campaigns Officer:</p> <p>Will be supporting VPSc with the liberation campaign.</p>
Team updates	<p>Hosted the bake sale and pyjama day for Children in Need, raising £152 in one day.</p>



Governance Zone Report – Union Council 5th December 2016

Officer updates	<p>Campaigns & Democracy Officer No Updates.</p> <p>Environment & Ethics Officer No Updates.</p> <p>Councillors for Scrutiny Both councillors attended training run by DGC. CC – No updates. OT – Met with DGC to discuss Governance Review & Referendum.</p>
Team updates	No update.

Activities Zone Report – Union Council 5th December 2016

Officer updates	<p>SEC Room bookings have been tackled from multiple angles, using three student officers. It has been suggested that Chair SEC works with VP Activities in order to develop a questionnaire in order to pressure more developments relating to room bookings. Constitutions have been resolved in large part after delays due to illness of both Chair SEC and SEC Secretary. Sexpression has been sent off for ratification after clarification from their membership that permission from the national body has been granted.</p> <p>RAG Raised £220.87 at the most recent event for Canine Partners. Kilimanjaro sign-ups are a record whilst also first in the UK to reach 30.</p> <p>Student Media Torch TV is now affiliated to NaSTA (National Student Television Association) and shall be working towards the NaSTA awards this year, something they are hoping to recreate with Hullfire Radio and the Student Radio Association. The next edition of the Hullfire newspaper is due to be released soon.</p> <p>Councillors for Scrutiny They have been arranging to join meetings and collecting minutes from meetings not attended.</p>
Team updates	No update.

Education Zone Report – Union Council 5th December 2016

Officer updates	<p>Faculty Reps have been working on and doing an excellent job of improving the use of canvas and emails and have been pushing for electronic reading lists.</p> <p>Postgraduate Research Students Officer has been working on engaging postgraduate students socially and enhancing their student experience.</p> <p>International Students Officer has been working towards similar goals of enhancing student experience of international students with a specific focus on activities during holiday breaks. However, the international office being closed is causing some issues.</p> <p>Mature Students Officer has been working on improving mature student engagement and experience with a campaign designed to break down the divide between mature students and regular students.</p> <p>Course Rep Forum reps have only been elected very recently and as such didn't have anything to report to the zone. Course rep forums have been taking place as normal including an online course rep forum.</p>
Team updates	<p>All members of the Education zone have been and continue to work towards the shared goals in the zone to increase student engagement through physical and electronic communication.</p> <p>The Education Zone has three unfilled roles: Part-time Students' Officer due to non-election and Postgraduate Taught Students Officer as well as FACE rep due to resignations. By-elections are being held.</p>

Sport Zone Report – Union Council 5th December 2016

No report submitted.

Welfare & Community Zone Report – Union Council 5th December 2016

No report submitted.



HUU SOCIETY CONSTITUTION FORM 2014-15

Please fill out this form using block capitals. Any form that is illegible will not be processed.

1.0 Society Name

1.1 The official name of the society is:

"The Hull University Union Scouts and Guides society"

1.2 The shortened name of the society is:

"The HOGS SSAGO society"

1.3 Hereinafter referred to as the society.

2.0 Society Aim & Objectives

2.1 The aim of the society is:

TO EMPOWER MEMBERS TO BE INVOLVED IN SCOUTING AND GUIDING

2.2 The objectives of the society are:

- (a) Create a medium through which members can make friendships.
- (b) Create a medium through which members can get involved with scouting and guiding in the community.
- (c) Create a medium through which members can gain or improve upon skills related to scouting + guiding.

3.0 Membership

3.1 Full membership is open to any University of Hull student.

3.2 Associate membership is open to:

- all staff of Hull University Union;
- all staff of the University of Hull;
- anyone who holds Associate Membership with Hull University Union (as defined in the Bye Laws).

3.3 The society's annual membership fee, payable by full and associate members, is £5.00 payable in Hull University Union and via the Hull University Union web site (www.hullstudent.com).

3.4 The society's annual membership fee is payable in full no later than four weeks after Societies and Volunteering Fair in Semester One, or if submitted during the year, no later than four weeks after the date the constitution is submitted.



HUU SOCIETY CONSTITUTION FORM

~~2014-15~~ 2016-17

Please fill out this form using block capitals. Any form that is illegible will not be processed.

1.0 Society Name

1.1 The official name of the society is:

"The Hull University Union SEXPRESSION:UK HULL society"

1.2 The shortened name of the society is:

"The SEXPRESSION HULL society"

1.3 Hereinafter referred to as the society.

2.0 Society Aim & Objectives

2.1 The aim of the society is:

PROVIDING SEXUAL HEALTH, RELATIONSHIPS +
CONSENT EDUCATION IN THE COMMUNITY + ON CAMPUS.

2.2 The objectives of the society are:

- (a) VISITING SCHOOLS + GIVING INFORMAL,
COMPREHENSIVE SESSIONS ON SEXUAL HEALTH +
RELATIONSHIPS.
- (b) HOLDING TALKS + EVENTS ON CAMPUS TO
RAISE AWARENESS ABOUT SEXUAL HEALTH + CONSENT
- (c) RUN TALKS + SOCIALS FOR THOSE WITH A KEEN
INTEREST IN SEX + RELATIONSHIPS EDUCATION.

3.0 Membership

3.1 Full membership is open to any University of Hull student:

3.2 Associate membership is open to:

- all staff of Hull University Union;
- all staff of the University of Hull;
- anyone who holds Associate Membership with Hull University Union (as defined in the Bye Laws).

3.3 The society's annual membership fee, payable by full and associate members, is £ 4 payable in Hull University Union and via the Hull University Union web site (www.hullstudent.com).

3.4 The society's annual membership fee is payable in full no later than four weeks after Societies and Volunteering Fair in Semester One, or if submitted during the year, no later than four weeks after the date the constitution is submitted.

HUU SOCIETY CONSTITUTION FORM 2016-17

Please fill out this form using block capitals. Any form that is illegible will not be processed.

1.0 Society Name

1.1 The official name of the society is:

"The Hull University Union STUDENT ACTION FOR REFUGEES society"

1.2 The shortened name of the society is:

"The STAR society"

1.3 Hereinafter referred to as the society.

2.0 Society Aim & Objectives

2.1 The aim of the society is:

Raise awareness about the ongoing refugee crisis and help STAR National Network

2.2 The objectives of the society are:

(a) Campaigning to make the lives of refugees better

(b) Educating students/general public about the refugee crisis and the experiences of refugees

(c) Fundraise for the STAR National Network.

3.0 Membership

3.1 Full membership is open to any University of Hull student.

3.2 Associate membership is open to:

- all staff of Hull University Union;
- all staff of the University of Hull;
- anyone who holds Associate Membership with Hull University Union (as defined in the Bye Laws).

3.3 The society's annual membership fee, payable by full and associate members, is £ 4 payable in Hull University Union and via the Hull University Union web site (www.hullstudent.com).

3.4 The society's annual membership fee is payable in full no later than four weeks after Societies and Volunteering Fair in Semester One, or if submitted during the year, no later than four weeks after the date the constitution is submitted.

3.5 Society membership shall run from the 1st September – 31st August of the following year.

4.0 Committee

HUU SOCIETY CONSTITUTION FORM 2016-17

Please fill out this form using block capitals. Any form that is illegible will not be processed.

1.0 Society Name

1.1 The official name of the society is:

"The Hull University Union British Asian society"

1.2 The shortened name of the society is:

"The HUBAS society"

1.3 Hereinafter referred to as the society.

2.0 Society Aim & Objectives

2.1 The aim of the society is:

to bring people of an Asian background, regardless of nationality or religion, together.

2.2 The objectives of the society are:

- (a) To enrich the student experience of society members by regularly organising social events
- (b) To explore and appreciate different cultures through different events such as experiment with different Asian cuisine
- (c) To survey significant landmarks situated around the UK to further establish a stronger connection to western culture

3.0 Membership

3.1 Full membership is open to any University of Hull student.

3.2 Associate membership is open to:

- all staff of Hull University Union;
- all staff of the University of Hull;
- anyone who holds Associate Membership with Hull University Union (as defined in the Bye Laws).

3.3 The society's annual membership fee, payable by full and associate members, is £ 4 payable in Hull University Union and via the Hull University Union web site (www.hullstudent.com).

3.4 The society's annual membership fee is payable in full no later than four weeks after Societies and Volunteering Fair in Semester One, or if submitted during the year, no later than four weeks after the date the constitution is submitted.

3.5 Society membership shall run from the 1st September – 31st August of the following year.

4.0 Committee



HUU SOCIETY CONSTITUTION FORM 2016-17

Please fill out this form using block capitals. Any form that is illegible will not be processed.

1.0 Society Name

1.1 The official name of the society is:

"The Hull University Union Food and Dining _____ society"

1.2 The shortened name of the society is:

"The _____ Food n Dining (FnD) _____ society"

1.3 Hereinafter referred to as the society.

2.0 Society Aim & Objectives

2.1 The aim of the society is:

To foster cultural exchange by bringing together people from different backgrounds through food and dining _____

2.2 The objectives of the society are:

(a) To promote the diverse cultural aspects of cooking and dining habits

(b) To facilitate conversations over lunch / dinner between students from different backgrounds

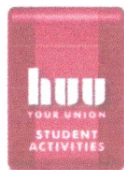
(c) To provide useful information and knowledge about food, healthy eating and cooking

3.0 Membership

3.1 Full membership is open to any University of Hull student.

3.2 Associate membership is open to:

- all staff of Hull University Union;
- all staff of the University of Hull;



HUU SOCIETY CONSTITUTION FORM 2014-15

Please fill out this form using block capitals. Any form that is illegible will not be processed.

1.0 Society Name

1.1 The official name of the society is:

"The Hull University Union Healthcare Innovation Team society"

1.2 The shortened name of the society is:

"The Healthcare Innovation Team society"

1.3 Hereinafter referred to as **the society**.

2.0 Society Aim & Objectives

2.1 The aim of the society is:

Offer a range of skills and insight into management and healthcare systems to inspire members to become better leaders in the future.

2.2 The objectives of the society are:

(a) Integrate leadership into the curriculum and establish a mentoring programme

(b) Offer a widening participation scheme for local schools to inspire them to apply for healthcare courses

(c) Hold events + a conference, for knowledge and skill acquisition

3.0 Membership

3.1 Full membership is open to any University of Hull student.

3.2 Associate membership is open to:

- all staff of Hull University Union;
- all staff of the University of Hull;
- anyone who holds Associate Membership with Hull University Union (as defined in the Bye Laws).

3.3 The society's annual membership fee, payable by full and associate members, is £ 5 payable in Hull University Union and via the Hull University Union web site (www.hullstudent.com).

3.4 The society's annual membership fee is payable in full no later than four weeks after Societies and Volunteering Fair in Semester One, or if submitted during the year, no later than four weeks after the date the constitution is submitted.

HUU SOCIETY CONSTITUTION FORM 2016-17

Please fill out this form using block capitals. Any form that is illegible will not be processed.

1.0 Society Name

1.1 The official name of the society is:

"The Hull University Union Korean Culture Society
society"

1.2 The shortened name of the society is:

"The KCS society"

1.3 Hereinafter referred to as **the society**.

2.0 Society Aim & Objectives

2.1 The aim of the society is:

To promote the enjoyment of Korean
culture.

2.2 The objectives of the society are:

(a)

To bring together people with a similar interest in
Korean culture.

(b)

To provide a safe and fun environment for people
to make friends.

(c)

To promote Korean Culture.

3.0 Membership

3.1 Full membership is open to any University of Hull student.

3.2 Associate membership is open to:

- all staff of Hull University Union;
- all staff of the University of Hull;
- anyone who holds Associate Membership with Hull University Union (as defined in the Bye Laws).

HUU SOCIETY CONSTITUTION FORM 2016-17

Please fill out this form using block capitals. Any form that is illegible will not be processed.

1.0 Society Name

1.1 The official name of the society is:

"The Hull University Union MASONIC society"

1.2 The shortened name of the society is:

"The MASONIC society"

1.3 Hereinafter referred to as **the society**.

2.0 Society Aim & Objectives

2.1 The aim of the society is:

SHARE KNOWLEDGE AND INFORMATION ON
TRANSFERABLE SKILLS AND MASONIC INTERESTS.

2.2 The objectives of the society are:

- (a) INSTILL PUBLIC SPEAKING SKILLS
WITH FUTURE PUBLIC NEEDS
- (b) COMMUNICATE BROTHERLY/SISTERLY LOVE
- (c) DEVELOP CHARITABLE FEELINGS AND
PROMOTE HELP FOR THOSE IN NEED.

3.0 Membership

3.1 Full membership is open to any University of Hull student.

3.2 Associate membership is open to:

- all staff of Hull University Union;
- all staff of the University of Hull;
- anyone who holds Associate Membership with Hull University Union (as defined in the Bye Laws).

3.3 The society's annual membership fee, payable by full and associate members, is £ 5 payable in Hull University Union and via the Hull University Union web site (www.hullstudent.com).



HUU SOCIETY CONSTITUTION FORM 2014-15

Please fill out this form using block capitals. Any form that is illegible will not be processed.

1.0 Society Name

1.1 The official name of the society is:

"The Hull University Union Saudi Students Society in Hull society"

1.2 The shortened name of the society is:

"The SSSH society"

1.3 Hereinafter referred to as the society.

2.0 Society Aim & Objectives

2.1 The aim of the society is:

To organise students activities at
The university of Hull.

2.2 The objectives of the society are:

(a) To provide Full support To Talents Students.

(b) Offering various sessions to enhance students skills
in different aspects.

(c) To contribute in the culture event in Hull 2017.

3.0 Membership

3.1 Full membership is open to any University of Hull student.

3.2 Associate membership is open to:

- all staff of Hull University Union;
- all staff of the University of Hull;
- anyone who holds Associate Membership with Hull University Union (as defined in the Bye Laws).

3.3 The society's annual membership fee, payable by full and associate members, is £ _____ payable in Hull University Union and via the Hull University Union web site (www.hullstudent.com).

3.4 The society's annual membership fee is payable in full no later than four weeks after Societies and Volunteering Fair in Semester One, or if submitted during the year, no later than four weeks after the date the constitution is submitted.



M.1617-9 Motion to update the HUU Student Event External Speaker Policy

HUU Notes:

1. HUU is committed to a healthy working relationship with the University, and part of this relationship should work around active communication with regard to external speakers coming onto campus, both speakers invited by the University and those invited by HUU and the groups that HUU represents.
2. Union Council passed a preliminary version of this policy at its meeting on 17 October 2016 agreeing that it would be reviewed again with input from Union Council members.
3. This version of the policy has been reviewed by members of Union Council, Student Officers and University staff.

HUU Believes:

1. The lack of communication and transparency between HUU and the University in regards to external speakers has caused a number of problems including a great deal of discontent from certain student groups. Consultation has happened in recent months between HUU and University staff to create a new external speakers policy which should alleviate these problems.
2. This new policy allows HUU and the University to consult on external speakers and make joint decisions on the event and any restrictions that may need to be put in place. It has also set guidelines for applications relating to speakers who may discuss more contentious topics, something which has not been put in place previously.
3. This new policy should make the external speaker request procedure much easier and clearer for students.

HUU Resolves:

1. That the updated External Speaker policy as appended be approved by Union Council.

Proposer: Amy Jackson (VP Activities)

Seconder: Michael Fox (Mature Students Officer)



Student Event External Speaker Policy

Introduction

1. The University of Hull and Hull University Union (HUU) are committed to freedom of speech and to facilitating staff and students to engage with a wide range of thought-provoking opinions in a safe environment. The Hull Graduate Attributes outline the role of critical and independent thinking, awareness of moral and ethical issues and awareness of students' own, and other cultures, values and beliefs.
2. Student safety and welfare are at the heart of UoH and HUU policies and practices. Therefore, the desire to uphold freedom of expression must be balanced with the requirement to ensure freedom from harm for students and communities. The aim of this policy is to establish a framework for reviewing and monitoring external speakers invited to events by students through groups (including, but not limited to, societies, sports teams, campaign and liberation groups and elected full and part-time officers). Both the HUU Trustees and the University of Hull Council have responsibilities to safeguard the reputation of their respective organisations.
3. The policy applies to all external events promoted as associated with HUU regardless of their location (e.g. society events held off campus are still subject to the requirements of this policy).
4. The policy aims to facilitate freedom of speech within the law, without infringing HUU's Zero Tolerance, No Platform and Equality and Diversity Policy or the University's Equal Opportunities Policy and its Prevention of Harassment Policy. In essence these policies provide protection against activities which:
 - incite hatred, violence or call for the breaking of the law
 - encourage, glorify or promote any acts of terrorism including individuals, groups or organisations that support such acts
 - spread hatred and intolerance in the community and thus aid in disrupting social and community harmony
 - purposefully insult and offend other groups identified by, for example, age, disability, faith, gender and gender reassignment, sexual orientation, race, marriage or civil partnership status or maternity/paternity.

- raise or gather funds for any external organisation or causes which are not UK registered charities. Collections for such groups are only allowed by express permission of the HUU Trustees.
- pose a reputation risk to HUU or to the University of Hull.

5. Members of University staff who wish to invite external speakers to campus as part of taught programmes, public lectures or standalone events should refer to the University's External Speaker Policy.

What is an External Speaker?

6. An external speaker is defined as any individual or organisation that has no official association or member status to either the University of Hull or HUU. Therefore an external speaker is anyone who is not:
 - A current registered student of the University of Hull
 - A member of staff of the University of Hull, including visiting lecturers and honorary staff

University of Hull alumni, associate members of Hull University Union and previous staff would all be classed as external speakers.

Types of Events

7. In the spirit of discourse and debate all external speaker events should include opportunities for question and answer and discussion.
8. Where speakers / events will address contentious or challenging topics applicants are encouraged to consider the possibility of hosting structured debate to enable both sides of the issue to be explored.

Process

9. The HUU process for the review and monitoring of external speakers is built on a commitment to collaboration with the University. The process enables sound, evidence-based judgements about the organisation or person in question and allows both HUU and the University to meet their various legal obligations.
10. The process of review is a two stage process and each application will be considered on a case by case basis. No external speaker event can be advertised until permission for the event has been granted.
11. It is likely that in the majority of cases events will take place without the need for conditions to be met. It is not the desire nor the intention to prevent external speakers events from being delivered, however where it is deemed necessary to exercise our duty of care to ensure the safety of our students, staff and the wider community, a decision to reject, or approve with conditions, will be made.

Stage 1

12. Applications for external speakers must be submitted via the External Speaker Request Form and emailed to the designated HUU staff member or submitted to the HUU reception.
13. Forms must be completed in full and submitted to the designated HUU contact no later than 2 full calendar weeks prior to the event. Any event submitted after this deadline will automatically be rejected.
14. Where a speaker is high profile, known by the applicant to be controversial, or be speaking on a controversial subject, or is likely to attract media attention it is strongly recommended that the form is submitted no later than 4 full calendar weeks prior to the event¹. Such a measure will allow HUU and the University to undertake a full review and, if necessary, work with the applicant to put in place any necessary precautionary measures².
15. On receipt of an application two nominated individuals (one from HUU and one from the University) will review the application. This process will be completed within 5 working days of the application being received.
16. Any speaker deemed not to require additional review or risk assessment or who is deemed to be uncontroversial will be approved at this point. Applicants will receive confirmation of this decision by email.

Stage 2

17. Applications for external speakers which are deemed to require additional review or risk assessment or who are deemed to be controversial will be referred to a joint University / HUU panel for consideration. Applicants will receive confirmation by email that their application has been referred to a panel.
18. The two nominated individuals will undertake an exploration of the speaker identifying any concerns or conflict with University / HUU policies. A summary document will be produced for consideration by the joint University / HUU review panel.
19. The review panel will comprise:
 - University Registrar and Secretary (or their nominee) (Lead)
 - HUU CEO or Membership Services Director
 - One member of the HUU Union Executive Committee
 - One member of Union Council who may be an additional member of the HUU Union Executive Committee

¹ In order to establish if an external speaker is high profile, controversial or likely to attract media attention it is recommended that applicants undertake a basic google search and review the results.

² For example, a particularly high profile speaker may require the presence of additional campus security or plan for access and departure routes from campus.

- Director of Student Services (or their nominee)
- University Safeguarding Lead
- University Faith Lead (if applicable)
- Any other co-opted individual who, as a consequence of experience and expertise, is deemed, by the University Registrar and Secretary, to provide insight and guidance on the application presented.
- The identified lead for the student group requesting the speaker (Society President etc) may be invited to meet the panel, or a panel representative, to provide contextual information or clarification on key issues to inform and expedite decision making.

20. Panels may be conducted in person or via electronic means.

21. The panel will consider the evidence presented and may make one of the following decisions within 3 working days:

- Approve the event
- Request clarification from the applicant on any issues which are unclear
- Approve the event with conditions
- Reject the application and provide a rationale for rejection.

22. Examples of conditions that may be applied to events include:

- restricting access to events to staff and students only (or staff / students and a guest)
- requesting independent observers at events (the possibility of the observers being a suitably qualified student will be explored)
- requiring that 'closed' events be open to a wider audience
- requesting an independent chair / facilitator for the event (the possibility of the chair / facilitator being a suitably qualified student will be explored)
- managing the publicity surrounding the event
- ensuring a balanced view is part of the event through requiring that the event takes the format of a debate
- requiring additional security to be present before / during the event
- requesting that events be recorded for review.

23. HUU and the University will remain mindful of the possibility of conditions themselves to create risk.

24. Any event that proceeds, following rejection at either Stage 1 or Stage 2 will result in an investigation under either HUU or the University's Disciplinary Procedures.

Appeal

25. Where applicants wish to appeal a decision at Stage 1 or Stage 2 they may do so by writing to the HUU President who will review evidence with the University Registrar and Secretary.

Monitoring

26. A record of decisions taken will be maintained and reviewed annually in order to ensure consistency of decision making and parity between events.
27. An annual report will be produced highlighting the number and nature of referred events. Issues arising from these events will be used to review this policy and to enhance training and guidance for student groups.



Student Event External Speaker Request Form

This form applies to all societies, sports teams, and campaign and liberation groups including elected full and part-time officers and applies to all events on or off the University of Hull campus (including Halls of Residence). Please type or write clearly on this form.

Your name	
Student number	
Club / Society / Group Affiliation	
Your role (e.g. Society President)	
Email address	
Title of event	
Date / start time of event	
Expected number of attendees	
Proposed location	
Name of Speaker	
Affiliations (e.g. religious, political associations)	
Website (if applicable)	
Speech topic	
Speech title	
Has the speaker attracted controversy or media attention previously? (Please undertake a basic web search and identify press and media coverage relating to your requested speaker.)	Y / N

If 'yes' please provide details and highlight any risks associated with the event (e.g. a high profile speaker may require additional security to ensure safe access to campus) and consider any risks and mitigations which you may need to consider in light of this information.		
Event will include		
	University of Hull Students only	
	Club / Society Members only	
	University Staff and Students only	
	Open to the public	
	Invitation only	
Will there be a cost to attend the event?		
If 'yes' how will event profits be used (e.g. society fundraiser, donation to UK registered charity)		
Will the event include the sale of merchandise? If 'yes' please provide details.		
Who will receive the income from the sale of merchandise? If 'yes' please provide details.		
Will the event seek to solicit donations to third party groups? If 'yes' please provide details.		
Will the event be sponsored? If 'yes' please provide details.		
Stage 1 Decision		
Stage 2 Decision		
Condition:		
Rationale for the condition decision:		



M.1617-10 Motion to vote in the NUS National Ballot to risk and equality impact assess before a boycott of the National Student Survey

HUU Notes:

1. The HUU President updated Union Council (October 2016, minute 7a) on the progress of a national ballot which HUU's Union Executive Committee had called for, alongside 40 other Students' Unions. This followed the "Motion 201: Divorce our courses from market forces" passing at NUS National Conference in April 2016.
2. Motion 201 called for a nationwide boycott and sabotage of the National Student Survey in 2017 (appendix 1).
3. The national ballot is calling for NUS to carry out an equality impact assessment on the impact of SU's boycotting the National Student Survey before action is taken.
4. The NUS Chief Returning Officer has set the question for the National Ballot as: *Should NUS conduct and publish a risk assessment and equality impact assessment before finalising the NSS boycott / sabotage action?*
5. The HUU President should vote on behalf of the membership by 12:00noon on Thursday 8th December.
6. HUU uses the NSS data annually to lobby the University and campaign for change on behalf of members, as well as ranking our SU's performance within the sector.

HUU Believes:

1. Both internally and externally the NSS is a useful tool for HUU and for University of Hull students in the future, as well as those currently studying.
2. To boycott or sabotage NSS 2017 would devalue the voice Hull students have directly with their institution and SU. Furthermore, a boycott could damage the relationship HUU has with the University, putting future funding increases for HUU at risk.
3. It has been recognised that many small and specialist SUs and institutions use the NSS data as a case for change, in block grant funding as well as wider student voice campaigns. Hull students would suffer as a result of a boycott or sabotage of the NSS.

HUU Resolves:

1. That the HUU President vote 'Yes' in the National Ballot, before Thursday 8th December, in agreement that NUS should conduct and publish a risk assessment and equality impact assessment before finalising the NSS boycott / sabotage action.
2. That the officer team will communicate the details of the vote on this to students as soon as possible.

More information on the National Ballot is here (as well as the details of the Rule of a National Ballot): <http://www.nusconnect.org.uk/shape-our-work/articles/chief-returning-officer-opens-national-ballot>

Proposer: Matt Evans (President)

Seconder: Matt Thorneycroft (Vice-President Education)

Appendices:

1. National Conference 2016 Motion 201: "Divorce our courses from market forces"
2. HUU Letter to NUS President & Chief Returning Officer (21 Sept. 2016)
3. UWLSU Initial contact letter to SU Presidents (including motion proposal)

Motion 201 | Divorce our courses from market forces

Conference believes

1. Successive governments have introduced policies designed to increase market competition in higher education and pass the cost of education from the taxpayer to the individual student.
2. The marketisation of the Higher Education sector, not to be confused with privatisation, is defined as a way of changing people's relationships and values towards those of the market, while operating institutions as if they were businesses. This is not simply a state versus market values debate, as the marketisation of education has been paralleled not by a decrease but an increase in state intervention and the micro-management of university life.
3. The previous Coalition government passed legislation which increased maximum tuition fee levels to £9,000 in England and pursued an agenda of opening up the sector to competition from private providers.
4. The current government, through its policy proposals since the publication of the Green Paper *Fulfilling our Potential*, show an intent on implementing further market reforms that have potential to further increase the cost of education to students and force even greater competition between institutions.
5. Higher education institutions are responding to higher education reforms and cuts to public funding by continuing to raise tuition fees where possible and by behaving as market actors, treating students as consumers, cutting corners and ruthlessly focusing on efficiency savings and competition in league tables.
6. The UK government's marketisation agenda in England is having knock-on effects in the nations, by squeezing funding for devolved administrations, and by putting pressure on institutions in the nations to raise fees for other-UK and international students in order to compete.
7. NUS has highlighted in publications such as *The Roadmap for Free Education*, *A Manifesto for Partnership* and *Democratic Universities*, how the marketisation agenda in higher education is having a negative impact on students.
8. NUS does not currently have policy on state-enforced marketisation and how to support unions and students in challenging it systematically.
9. The HE reforms currently being considered by the government represent a fundamental attack on the idea of education as a public service. It is a blueprint for the marketisation of the sector, introducing private providers and variable fees, and orientating the whole sector towards the needs of employers.
10. The new Teaching Excellence Framework (TEF) is a core part of the reforms and will damage the quality of education. In the years to come, the TEF will require and use data from the National Student Survey (NSS) and the Destination of Leavers in Higher Education (DLHE) survey.(1,2)
11. The government's Green Paper represents the most significant restructure of higher education in recent times
12. The Green Paper's reliance on metrics to assess the quality of our teaching stifles innovation in teaching
13. The Teaching Excellence Framework's suggestion to allow institutions to increase tuition fees creates further marketization within our sector
14. The idea to allow more private universities risks creating inferior institutions and taking valuable resources from our existing universities



15. Making universities exempt from Freedom of Information enquiries will hurt transparency and limit students' ability to hold universities to account
16. The plans to reform Student Unions are yet another example of the government's opposition to the student movement
17. The proposed reforms presented in the government's Higher Education Green Paper included:
 - a Increasing tuition fees in line with inflation.
 - b The introduction of a Teaching Excellence Framework (TEF) that forces universities to compete in market-oriented metrics.
 - c Variable tuition fees across institutions that can rise if universities meet certain criteria in the TEF, including graduate employment statistics.
 - d Increased private sector involvement by making it easier for private providers to enter the 'market', award degrees, and compete with existing universities.
 - e Facilitating closure of existing universities.
 - f The exemption of universities from the Freedom of Information Act
 - g Students' unions mentioned in the context of the Government's reforms attacking trade unions' ability to campaign and take industrial action.
18. At the time of writing, after the consultation, we were waiting for a revised version of the reform package to be announced
19. The proposed reforms presented in the government's Higher Education Green Paper are a potentially devastating attack on education.
20. The HE paper threatens further fee rises, privatisation and marketisation on our campuses

Conference further believes

1. Marketisation is one of the greatest threats to our education system at all levels.
2. The so-called "benefits" to students and students' unions from market mechanisms, such as better information and choice, higher quality provision, and greater power to change things, are often exaggerated and can be achieved via non-market mechanisms.
3. The overreliance on quantitative data and metrics can deteriorate the relationship between students and academics, and it stifles the development of an inclusive learning environment.
4. Students' Unions operate in a difficult environment where they need to balance how to fight for better support and services for their members whilst actively opposing marketisation and other threats to students and education more widely.
5. To function in the medium term, the TEF will need us to participate in the NSS and DLHE.
6. If students and graduates either boycotted the NSS and DLHE or sabotaged the surveys by giving artificially maximum or minimum scores, this could render the TEF unworkable, and seriously disrupt the government's HE reforms as a whole. The NSS and DLHE already form important parts of the government's management and marketization of education.(3)
7. There is a strategic case for using them as a highly effective form of leverage against the government's destructive HE reforms.
8. The Freedom of Information Act is an essential tool for holding universities to account by students and student media.
9. There are no one-size-fits-all metrics with which the Government can quantify the quality of teaching at very different institutions.
10. Some of the proposed metrics fail to recognise, and perpetuate, sexist, racist, socioeconomic and other disadvantages. Research has shown that the ethnicity of lecturers affects NSS scores. And



given pay gaps and the biases in the job market, the use of graduate employment statistics will punish universities for accepting more women, black students, disabled students and those from poorer backgrounds.

11. Higher education should not be seen merely as job training. A narrow-minded focus on employability will damage the quality of education, and disadvantage institutions specialising in arts and humanities. The introduction of TEF will further disadvantage struggling institutions.
12. The TEF will increase stress and exploitation for teachers and academics, in particular casualised early career academics including postgraduates. Issues of casualisation disproportionately harm women and black academic staff. Improving teaching requires good working conditions for staff.
13. Universities and teaching can be improved by decent public funding and democratic structures, not marketisation.
14. The Government is proposing a structure which sets some public universities up to fail and close in order to make way for private businesses, to the detriment of students, staff, and wider society. The proposed reforms actively facilitate this process.
15. The autonomy and campaigning activity of Students' Unions must be defended.
16. We need to significantly up our work to stop the proposals which, combined with cuts to grants, bursaries and FE colleges, form a potentially devastating attack on public education.
17. Universities and teaching can be improved by decent public funding and democratic structures, not marketisation.
18. The autonomy and campaigning activity of Students' Unions must be defended.
19. We need to significantly up our work to stop the proposals which, combined with cuts to grants, bursaries and FE colleges, form a potentially devastating attack on public education.

Conference resolves

1. To actively campaign against the marketisation of education, calling for a free, publicly funded education system for all, driven by democratic values and duties for the good of society.
2. Focus attention on combating current and future government policy which attempts to further marketise our education system.
3. To produce further evidence of the negative effects of the market on students in higher education.
4. To produce guidance for students' unions which can help them better understand and counteract the negative forces of marketisation.
5. Provide direct advice and support to students' unions in fighting for improvements to the student experience whilst avoiding the pitfalls of consumerism and short-term thinking.
6. Help drive a new language of student empowerment outside of the frame of students as consumers, where ideas of "student choice" and "student rights" have strong meaning outside of marketisation.
7. Find more effective means for surveys and quality assurance to be used solely for enhancement rather than market competition.
8. Help enhance students' unions negotiation and campaign tactics to encourage their institution to break from market-orientated policy and strategy, and find an alternative sustainable path to institutional success with students at its core.
9. To work at a sector level to lobby and campaign against political inertia of organisations like Universities UK (UUK) to marketisation, pushing for institutions to change collectively.



10. To form greater collaboration and consultation with NUS Scotland, NUS Wales and NUS-USI on how UK government policies on higher education affect the devolved administrations and institutions in the nations.
11. The VPHE, consulting with the NEC and education workers affected by the NSS (represented by UCU, NUS Postgrad Section, and the Fighting Against Casualisation in Education campaign), will determine the most effective boycott/sabotage strategy.
12. This will be done before June, when NUS will write to the government and announce that the NUS will mobilise students to sabotage or boycott the NSS and DLHE if the HE reforms and the TEF are not withdrawn.
13. If the government refuses to withdraw the HE reforms, to mobilise students to sabotage or boycott the Spring 2017 NSS, and the next year's DLHE. The campaign should begin at the start of Autumn Term 2016 collecting pledges from students that they will carry out the action if the HE reforms are not withdrawn.
14. To oppose any rise in tuition fees linked to the Teaching Excellence Framework
15. To fight any attempt to weaken Student Unions or the Student Movement
16. To provide resources to help SU officers to:
17. Engage productively with their universities to ensure the student view is heard as plans set out in the Green Paper are further developed.
18. Lobby MPs to oppose the provisions in the Green Paper that are unsatisfactory to students
19. Continue to lobby to secure policy proposals that would make it more friendly towards the partnership between students and universities that we seek to achieve
20. Lobby Jo Johnson, Minister for Universities, with the concerns over the Green Paper to get a change in direction
21. Actively campaign, in collaboration with education trade unions, to stop the proposed Higher Education reforms as a whole, countering with our own vision of democratic, accessible, well-resourced public education, with academic freedom and good pay and working conditions, well-funded by taxing the rich.
22. To put this campaign in the context of a wider fight against marketisation, casualisation, and the institutional perpetuation of oppressive biases and disadvantages.
23. To help SUs, with resources such as toolkits, etc, to spread awareness of the content and negative consequences of the reforms in order to mobilise people to join the campaign
24. To organise a demonstration at Parliament in the week running up to, or on the day of, any Parliamentary discussion or vote on these reforms, and to invite the education trade unions and other supporters to join us.
25. To place this action within a wider strategy of protest, direct action and lobbying, with action at both local and national levels.
26. To reaffirm our commitment to campaign for free and democratic education at all levels, funded by taxing the rich and big businesses, not by cutting other services or further squeezing those who can't afford it.
27. Actively campaign, in collaboration with education trade unions, to stop the proposed Higher Education reforms.
28. To link fighting the HE reforms to stopping the major cuts threatening further education and to reversing abolitions of grants and bursaries.
29. To organise further local and national action – including protest, direct action and lobbying, strikes and occupations



21 September 2016



Your Union

To the Chief Returning Officer of the National Union of Students,

As the President of Hull University Union I am notifying you that our students' union would like to request that a national ballot take place in line with provisions set out in NUS UK's articles and rules.

Our students' union officer team met to discuss the issue on 20th September 2016 and in line with our constitution agreed to formally request a National Ballot on the issue outlined below:

National Ballot Motion: It's time to risk assess and Equality impact assess the NSS Boycott/sabotage before we take action

NEC Believes

1. That policy was passed by National Conference on Boycott/Sabotage of NSS in spring 2017.
2. It did this in order to disrupt the implementation of the TEF and Higher Education Undergraduate Home fees in England.
3. On timetables published by HEFCE, that would only impact on Year Three of the TEF- and the Government would press ahead using other data anyway.
4. If we want to make meaningful change to the Government's proposals, we should be focussed on lobbying MPs and the HE Bill now, not planning a strategy that might have an impact when it's too late.
5. The NSS provides incredibly valuable data to drive change within student demographics, protected characteristics and departments in Universities.
6. Underfunded SUs – especially small and specialist ones – have successfully argued that improvements to their grant will make an impact on their NSS score.
7. HEFCE have announced a refocussing of the NSS next year on students' academic experience. This will mean that students' unions' education and representative function gets recognition, focus and funding.
8. Many SUs have fed back that a boycott would directly harm their funding and representative capacity.
9. NUS should reaffirm its opposition to the use of NSS to justify raising fees.
10. The wave of disaffiliation attempts from SUs demonstrate that NUS needs to listen to SUs and their concerns now more than ever.

NEC further believes

1. Students' unions have told us that there are a number of risks connected with this action.



Our Values

Be Outstanding
Learning
Innovative
Openness
Student Led
Team Spirit
Equality

2. The negative impact on our key stakeholder influence could affect our campaigning and lobbying work on issues such as access, widening participation, retention and tuition fees.
3. Many students' unions have also expressed a concern that this action could have an impact on specific groups of students, students' union and institutions. Especially students from diverse WP backgrounds.

NEC Resolves

1. Carry out and publish a detailed risk assessment on the risks posed to students' unions' funding and representative capacity of implementing a Boycott/Sabotage policy of NSS.
2. In doing so to take particular account of the differential risks faced by smaller and specialist SUs and their funding.
3. To take into account in this risk assessment the risks faced by NUS in terms of the relationships it holds, on behalf of students and students' unions across the UK, with the key national stakeholders on issues such as access, widening participation, retention and tuition fees.
4. To carry out and publish a detailed equality impact assessment on the impact of both the action itself, and of any fallout from the action identified in the Risk Assessment, especially the impact of such action on specific groups of students and different types of institutions,
5. To draw up a lobbying and campaigning strategy that can have a real impact on the Government's HE proposals now, not when it's too late.
6. To listen to SUs and postpone implementation of any NSS boycott or sabotage in light of the above.

Regards,



Matt Evans
President, Hull University Union

Dear fellow student officer

As you know in the run up to the September meeting of the NEC we submitted a motion about the NSS and Boycott/Sabotage. In the motion we reflected on feedback from students' unions that the tactic could cause real harm to students and students' unions- and so called on the NEC to properly assess the risks on small unions and SU grant funding as well as publishing an equality impact assessment on the proposed action before going ahead.

Shamefully, the clerks to the NEC – working closely with the current leadership of NUS – abused their power and deleted the clause calling for a postponement pending assessing risk to unions. The clerks have claimed that to postpone implementation of a policy is to ignore the “sovereignty” of National Conference- yet any SU in the UK would elect an executive to work out how best to implement policies.

This side-lining of legitimate SU concerns is the latest in a long line of actions from the NEC which demonstrates it hasn't learned from the disaffiliation debates of the summer and those coming in the autumn. We need an NUS that listens to unions and their concerns, not one that side-lines debate on them.

When the NEC stops listening to students' unions there is a constitutional provision to call a “National Ballot” on an issue. This involves a students' union signing up to a call for a ballot on a motion and then it gets voted on across the UK.

We would call on you as an SU to sign up to our call for a National Ballot on the issue by getting your officer team together and agreeing to add your union's name to the below motion. If you have any questions then you can give Helen, UWLSU VP Education a call on 07809250927 or Matt Grange on 07810494948 who has been supporting us with the NEC Motion.

In unity

Dave Titley
UWLSU President

Helen Pritchard
UWLSU Vice President Education

Lillian Oliveria
UWLSU Vice President
Activities and Participation

University of West London Students' Union
St Mary's Road, Ealing, London W5 5RF

UWLSU rational for putting this motion together

Following the adoption of policy at National Conference to Boycott/sabotage the NSS motion, the University of West London Students' Union have been debating the proposed action and impact that this may have on our students.

After much debate and speaking to a number of officers across the country it has become clear that many officers like us were concerned that the action could have an unintentional impact on our Unions both in terms of reputation and funding as well as damage the relationship with key University Management.

Furthermore, and most worrying, as a proud widening participation institution and SU we are deeply concerned that this action will disproportionately affect students from the poorest and diverse background such as BME as well as hit the Universities which do most to ensure the widest access to HE.

To be clear we are against the marketisation of education and we do not support the idea of NSS being used to prop up the TEF Framework, but we are clear that when our National Union suggest taking an action, it has a duty as a membership organisation to be honest with its members and tell us about the risks that it foresees and be open about the effect that this can have on our members and on students' unions.

We do not believe that the current leadership of NUS has answered any of these questions. We are simply asking for the action to be postponed until NUS leadership has published a Risk assessment and an equality impact assessment on the impact of both the action itself, and of any fallout from the action identified in the Risk Assessment.

University of West London Students' Union

St Mary's Road, Ealing, London W5 5RF



UNIVERSITY OF WEST LONDON
STUDENTS' UNION

National Ballot Motion: It's time to risk assess and Equality impact assess the NSS Boycott/sabotage before we take action

NEC Believes

1. That policy was passed by National Conference on Boycott/Sabotage of NSS in spring 2017.
2. It did this in order to disrupt the implementation of the TEF and Higher Education Undergraduate Home fees in England.
3. On timetables published by HEFCE, that would only impact on Year Three of the TEF- and the Government would press ahead using other data anyway.
4. If we want to make meaningful change to the Government's proposals, we should be focussed on lobbying MPs and the HE Bill now, not planning a strategy that might have an impact when it's too late.
5. The NSS provides incredibly valuable data to drive change within student demographics, protected characteristics and departments in Universities.
6. Underfunded Sus – especially small and specialist ones – have successfully argued that improvements to their grant will make an impact on their NSS score.
7. HEFCE have announced a refocussing of the NSS next year on students' academic experience. This will mean that students' unions' education and representative function gets recognition, focus and funding.
8. Many SUs have fed back that a boycott would directly harm their funding and representative capacity.
9. NUS should reaffirm its opposition to the use of NSS to justify raising fees.
10. The wave of disaffiliation attempts from SUs demonstrate that NUS needs to listen to SUs and their concerns now more than ever.

NEC further believes

11. Students' unions have told us that there are a number of risks connected with this action.
12. The negative impact on our key stakeholder influence could affect our campaigning and lobbying work on issues such as access, widening participation, retention and tuition fees.
13. Many students' unions have also expressed a concern that this action could have an impact on specific groups of students, students' union and institutions. Especially students from diverse WP backgrounds.

NEC Resolves

1. Carry out and publish a detailed risk assessment on the risks posed to students' unions' funding and representative capacity of implementing a Boycott/Sabotage policy of NSS.
2. In doing so to take particular account of the differential risks faced by smaller and specialist SUs and their funding.

University of West London Students' Union

St Mary's Road, Ealing, London W5 5RF



UNIVERSITY OF WEST LONDON
STUDENTS' UNION

3. To take into account in this risk assessment the risks faced by NUS in terms of the relationships it holds, on behalf of students and students' unions across the UK, with the key national stakeholders on issues such as access, widening participation, retention and tuition fees.
4. To carry out and publish a detailed equality impact assessment on the impact of both the action itself, and of any fallout from the action identified in the Risk Assessment, especially the impact of such action on specific groups of students and different types of institutions,
5. To draw up a lobbying and campaigning strategy that can have a real impact on the Government's HE proposals now, not when it's too late.
6. To listen to SUs and postpone implementation of any NSS boycott or sabotage in light of the above.

University of West London Students' Union

St Mary's Road, Ealing, London W5 5RF

Registered in England & Wales, Company Number: 8158543

Registered Charity Number: 1148594