



# UNION EXECUTIVE COMMITTEE MINUTES

PRESIDENT, CHAIR  
TUESDAY 30<sup>TH</sup> MARCH 2021, 2PM  
VIA MICROSOFT TEAMS

**Present:** Phoebe Bastiani (President of the Students' Union – Chair, PRES, she/her); Evie Kyte (President of Inclusivity & Diversity, PID, she/her); Sian Doherty (President of Sports, PS, she/her); Simeon Orduen (President of Education, PE, he/him); Ellis Leonard (President of Activities, PA, he/him); Ryan Ward (Student Trustee, RW, he/him); Huseyin Arslan (Student Trustee, HA, he/him)

**Attending:** Jane Stafford (Chief Executive, CEO, she/her); Nicole Steele (Student Voice Manager, SVM, she/her); Alexandra Tute (Student Opportunities Manager, SOM, she/her); Leanne Spencer (Administration Co-Ordinator – Minutes, AC, she/her)

**Apologies:** Gina Rayment (Advice Centre Manager, ACM, she/her)

## Welcome and apologies

Chair welcomed the Committee to the meeting and noted that ACM had sent her apologies.

### 1. Minutes of previous meeting

The Committee APPROVED the minutes of the previous meeting as a correct record.

### 2. Matters arising

The Committee NOTED the matters arising. An update on ongoing actions will be given at the next meeting.

## Items for Update/Discussion

### 3. Updates to SO 8001 Elections

SVM explained that three changes need to be made to this Standing Order, these changes are outlined in the paper for this agenda item.

PRES asked if negative comments from one candidate to another would be allowed as long as it was in the rules and not hateful; SVM agreed and said that it is important to have meaningful campaigning. If a candidate believes that someone's policy is wrong then it is acceptable for them to raise it, but it has to be done in line with the Code of Conduct.

CEO suggested that it may be worth amending section four slightly to say that all candidates must abide by the declaration requirements rather than mentioning disciplinaries as a reason not to stand; SVM agreed and will make an amendment to this section.

The Committee APPROVED the removal of the two sentences recommended by SVM.



The Committee AGREED that PE would take the updated Standing Order to Union Council.

**ACTION SVM** to make the suggested amendments to the Standing Order and to update it in line with the recommendations stated in the paper

**ACTION PE** to take the updated Standing Order to Union Council for ratification

#### **4. President Accountability Reports**

##### **a. President of the Students' Union**

Take as read.

PRES delivered the following update:

- PRES, PID, and the Social Mobility and Class Representative are picking up concerns around Emergency Accommodation. PRES explained that the University have informed us that students who have approached them about this have been housed, but students have informed us that they have had a negative experience. The University are open to having a review on this so PRES will be putting out a survey to students on this next week.

##### **b. President of Inclusivity & Diversity**

Take as read.

PID delivered the following updates:


- Consent training has not been delivered yet due to GDPR issues, PRES has had a conversation with the Finance and HR Director about getting the data from the University, but the data agreement we have with them does not cover this
- The report on Black, Asian, and Minority Ethnic Mental Health is on the website so students can see the recommendations. PID stated that she will be taking different strands of the report and taking them to specific working groups at the University for discussion
- Racial Inclusion group will be set up soon, PID has discussed this with the Vice Chancellor and has recommended that there is a person with lived experience sitting on this group

PE expressed concerns that the Black Students Forum did not achieve what we wanted it to. PE explained that most of the outcomes from the forum do not have a deadline or a start date. PID agreed and stated that she has raised this with the Vice Chancellor. PID explained that she completed an Equality Impact Assessment in July for the University regarding blended learning for protected characteristics. PID stated that she chased it up recently to get an update from the University, but they did not really give much detail on what they are doing about the concerns raised in the assessment.

##### **c. President of Activities**

Take as read.

PA explained that he has had a meeting last week about Academic Societies where it was decided that auto enrolment into an academic society will not be



going ahead this year, however we are hoping to roll it out in the 2022-23 academic year.

HA asked what the plan was around auto enrolment and what the fee would be; PA replied that the cost would be free but we are still looking at the auto enrolment process. PA said that we could approach the University around funding for academic societies, we can also look at sponsorships and grants.

RW suggested that we do a trial run with a medium sized society and medium sized department to see how it would work; PA agreed and said that we could approach societies about this. PA said that we want to get the process in place first before we roll out auto enrolment.

#### **d. President of Sport**

Take as read.

PS thanked PID and PRES for the Reclaim the Night event last night, it went well and PRES' speech was really powerful.

PS thanked the elections team as we have got a brilliant turn out this year.

PS thanked PA for the video that we will be putting out about Sport and Activities.

PS thanked SOM for organising the HUSU Awards and said that the AU have a lot of nominations.

#### **e. President of Education**

PE apologised for not sending in his report as he has had an incredibly busy month. PE said that he will be doing a longer update at the next meeting.


### **5. Student Opportunities Team Highlight Report**

Take as read.

SOM delivered the following updates:

- SOM gave thanks to the Commercial Services Director, the Estates Team, and Broadcast Radio for setting the new JAM Radio Studio up
- We have received funding from James Reckitt for volunteering
- Make a Smile is a new volunteering project which has been set up by students, we will be meeting with them soon to get them all sorted and see what equipment they may need
- We will be doing a live stream on Friday 30<sup>th</sup> April for all three awards events (Trophy Presentation, HUSU Awards, and Society Awards) and nominations are live for them
- Had a meeting with York about the HYMS societies, the current presidents have agreed that all medical sub-societies will become normal ratified societies.

PID asked when will we find out the shortlist of nominations for the HUSU awards and ask if we are allowed to help with the shortlisting; SOM replied that shortlisting went out on workplace for any staff member to get involved and said that the deadline for this is Thursday.



RW asked if we should increase the target for the *30% of students say that the SU has made them feel welcome* KPI as we have gone above and beyond the target; SOM explained that this target was for this year only so we can increase it next year.

RW asked if it were possible to have a percentage of overall students next to the *30% of students as members of academic societies* KPI so that we have something to compare it to.

CEO suggested that we can put a note on the targets for this year explaining that these targets and figures are due to Covid rather than changing them this year.

## 6. Student Voice Highlight Report

Take as read.

SVM said that we have done well with nominations for the elections this year with 34 individuals being nominated. SVM explained that this is by far the most since we started using SUMS in 2014. SVM cautioned that not all of the nominees will run and some have already emailed to withdraw their nomination. SVM stated that we are gathering feedback on where students have seen the advert for nominations as we have changed where we advertised the elections this year.

PRES asked if attending the All Candidates Meeting is mandatory; SVM replied it is mandatory that a candidate attends, but they must inform the elections team if they have not attended so that the elections team can send them the information given in the meeting. SVM also clarified that the training sessions are optional for candidates.

CEO explained that we have been doing a lot of work in the background on the numbers of students on SUMS as there is a big difference between the numbers on SUMS and the numbers the University have. CEO communicated that SVM has done a report on this for SLT so it will be interesting to see the level of engagement in the elections now that the figure on SUMS is in line with the figure from the University.

## 7. Advice Centre Highlight Report


Take as read.

CEO noted that the lockdown stats look really impressive and said that it is a testament to the Advice Centre as they have had to streamline due Covid.

PRES agreed and thanked the Advice Centre Team for all their hard work.

RW asked if the Advice Centre had a cap on the amount of funding that they can give to students; CEO replied that the funding comes from different pots and part of the process at the Advice Centre is that they take students through what they can claim. CEO explained that the funding is not necessarily from the Students' Union.

## 8. Campaigns & Engagement Task and Finish Group



SVM said that she has brought the report from this group for decision. There are three main proposals to consider:

1 - Maintain two separate budget lines of funding for Part-Time Officer engagement and Student-Led Campaigns with SVM to be the budget holder

2 - Change name of the Campaigns Fund to Change Makers Fund

3 – Clarify the process for Part-Time Officers to access funding for engagement activity

SVM thanked all members of the Committee who have sat on this task and finish group.

The Committee APPROVED all three of the proposals.

## **9. President Team KPIs and engagement action plan**

PID explained that this action plan would cover everything that the President Team would do in the coming year and what we already do so that all KPIs are in one place for the organisation to see.

CEO said that it is a useful thing and that it will work well with the Marketing team as the Marketing Manager is wanting to meet regularly with the President Team to work more efficiently with them. CEO noted that this would be useful for the Residential and said that it is useful to have a record of what the President Team do and will be doing.

PID asked the Committee to send an email with any suggestions to her.

**ACTION Committee to send suggestions and feedback on the President Team action plan to PID**

## **10. Free Speech**


PID explained that the context of this is that students are concerned about the Free Speech proposal. This is part of a wider plan in response to this and there is some more work to do on this. PID said that Jim Dickinson has suggested that we put out a statement about free speech and the code of conduct this and he suggested that we make the Free Speech and External Speaker policies clearer on the website. PID said that the WonkHE draft Free Speech Code of Conduct is attached. PID said that in principle the code of conduct doesn't change what we do as we have policies in place and it just makes sure that we're prepared for the incoming legislation.

The Committee AGREE that PID will carry on with the work around the WonkHE Code of Practice.

## **10. Healthy Heads Hull Update**

PRES delivered a verbal update and stated that she would circulate a written one via email to the Committee.

CEO suggested that PRES bring the minutes from the Community Working Group to the next Union Executive Committee so that we have got oversight of what is happening in the working group.



ACTION PRES to bring the minutes from the Community Working Group to the next Union Executive Committee.

ACTION PRES to share the update in written form with the Committee via email

ACTION PRES to share the draft proposal to turn Angels into Wellbeing Champions with the Committee.

ACTION PRES to update the Action Plan for UEC with AC

### **Items for Noting**

#### **11. President Candidates Working in Campaigns Week**

SVM explained that she asked Stephen Dowson (Consultant from Stand and Be Counted) about President Candidates working in campaigns week. SVM said that it should be minuted here if any of the current President Team were intending to work in campaigns week if they are intending to campaign.

PRES confirmed that she would not be working during campaigns week.

PS confirmed that she will be working Monday and Tuesday during campaigns week due to meetings, but will not be working Wednesday to Friday.

PID confirmed that she is taking the next two weeks off.

PA confirmed that he will not be working during campaigns week.

### **Workshop**

#### **12. One Hull of a Woman Discussion/Workshop**

PRES noted that we have run out of time to do this workshop. PRES explained that she has some questions which she will send through to the Committee via email for discussion and decision.

**ACTION PRES to email the questions to the Committee for discussion and decision**


**ACTION Committee to send their feedback on the questions to PRES**

#### **Any Other Business**

CEO communicated that PID and SVM have been invited to the Safeguarding Committee, CEO suggested that it would be more useful if she attended initially and then have ACM attend this committee regularly.

The Committee AGREED that CEO would initially attend the Safeguarding Committee and then ACM would attend regularly.

PA communicated that student from The Vineyard Church got in touch with the Outreach and Engagement Co-Ordinator with the suggestion that The Vineyard give out toast and water to students leaving Asylum. PA noted that The Vineyard approached LGBTQ+ students in 2016 attempting to get them to



pray themselves straight in 2016, this is something which HUSU disagree with and so we stopped them from giving out toast and water to students leaving Asylum. PA communicated that The Vineyard have got back in touch with us this year about giving out toast and water to students, but we as an organisation are not keen to work with them, PA said that he is going to make a statement around this.

CEO communicated that the Engagement and Outreach Co-Ordinator has responded on behalf of SLT to The Vineyard to say that we will not be working with them.

RW asked if we can provide water and toast to those coming out of Asylum; PRES said that we could and we should make it clear to students that Angels give out water themselves so it is provided to students.

Next meeting: Tuesday 27<sup>th</sup> April 2021

# President of the Students' Union Report

Phoebe Bastiani

08/03/21

Objectives		
<u>Objective &amp; Context</u> Name the objective you are working towards. Briefly describe why this is your objective, who it affects and what outcome you would like to achieve.	<u>Completed actions</u> Include subheadings and detail of engagement with students, meetings and feedback to students.	<u>Next Steps</u> List your next steps and what you hope to achieve from them.
<p><b><u>Sustainability &amp; Community</u></b> To improve environmental sustainability of HUSU and the wider University community</p>	<p>BIODIVERSITY</p> <ul style="list-style-type: none"> <li>• GBSC in April &amp; planting on Salmon Grove wildlife area in April/May</li> <li>• Continuing to work with members of the Sustainability board to plan and implement biodiversity across campus- vegetable patches, rooftop gardens</li> </ul> <p>CAMPUS WASTE</p> <ul style="list-style-type: none"> <li>• Global recycling week went well, got some engagement from different students and had a successful discussion panel event organised by sustainability rep, Lauren</li> <li>• Plastic pledge, working with the University to revamp the plastic pledge</li> </ul>	<ul style="list-style-type: none"> <li>• Do an audit of the University campus and recycling bins</li> <li>• Campus biodiversity audit</li> <li>• Working with HUSU staff to deliver other community schemes such as pink bags etc.</li> <li>• Work with University to resolve issues raised in the security survey responses</li> <li>• Beech Grove development- safety concerns</li> </ul>



	<p>SUSTAINABILITY</p> <ul style="list-style-type: none"> <li>• Green ambassadors</li> <li>• Planning for world environment day</li> <li>• Student sustainability training</li> <li>• Sustainability policy</li> </ul> <p>ACCOMMODATION</p> <ul style="list-style-type: none"> <li>• No rush, no pressure campaign</li> <li>• Written an open letter to landlords asking for them to be flexible given the latest lockdown and also urging them to offer rebates for the cost of bills for those students who haven't returned to their accommodation. Continuing to lobby on this and asking landlords to be flexible if students wish to stay in their accommodation.</li> </ul>	
<p><u>Additional Costs &amp; Value 4 Money</u></p>	<p>STUDENTS FIRST: REFUND. RETHINK. REINVEST.</p> <ul style="list-style-type: none"> <li>• Working with other SUs to plan next steps of campaign</li> <li>• Promotion of petition</li> <li>• Hardship funding &amp; digital poverty- the hardship funds and digital grants have helped over 200 students in hardship</li> <li>• In talks with WORN</li> <li>• Customer service workstream- improving the systems students use, lobbying the streamline the systems so students have a one-stop shop</li> <li>• Student credits petition &amp; survey</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to put pressure on the government and gain support from other unions and organisations</li> <li>• Continue to push the petition and the students first campaign</li> <li>• Plan an in-person protest</li> <li>• Lobby the university for student credits which will make sports/societies &amp; other student activities more accessible and affordable</li> </ul>

Support, Safety, & Mental Health

CONSENT

- Working on promotion of consent training on My Journey
- Working with the University on sexual violence in a group sponsored by the VC. Lobbying for increased resource in misconduct, an improved and updated misconduct policy around sexual violence and SVLOs/ISVAs.
- This ends now campaign launch- petition & social media awareness campaign, also held an action group
- One Hull of a woman- leave me the hull alone campaign about women's safety for WHM- working with Women rep in sport, PS & PID- had a number of students requesting to be ambassadors and the page has got over 200 likes already
- Organising reclaim the night for 29<sup>th</sup> March

COVID-19

- Library opening hours- finally increased opening hours Mon-Fri to midnight

MENTAL HEALTH

- Organising a series of coffee mornings with various staff and lecturers
- I am leading on a community workstream to improve the mental health support for students in a community setting (working in partnership with the University).
- End the stigma campaign
- Wellbeing champs/advocates & angels projects
- Healthy heads hull- planning for mental health awareness week and stress awareness month

- Lobby to make consent training mandatory for student groups
- Increase library opening hours on the weekend
- Plan and implement a buddy scheme for OHOAW

	<ul style="list-style-type: none"> <li>• Signposting training/ blogs etc.- self harm awareness</li> <li>• Growing for wellbeing week</li> <li>• One hull of a woman MH strand</li> </ul>	
<u>Social &amp; Transparency</u>	<ul style="list-style-type: none"> <li>• Continuing weekly drop-in sessions on teams for students</li> <li>• Question time! - took part in Torch TV's question time</li> <li>• Planning for future events when lockdown restrictions ease and EOYB</li> </ul>	<ul style="list-style-type: none"> <li>• Q+A session for students</li> </ul>

<u>Core Responsibilities</u>	
Includes meetings, events, extra campaigns, training, assisting student training etc. include details of student engagement and student feedback where relevant. Check your standing order for guidance.	
Name of activity	Description
Online training	Learned more about how to support student mental health, supporting a distressed student and talking about suicide
Volunteer management training	Done 3 day course in volunteer management
USEEEC Strategy	Continuing the task and finish group for developing the strategy and written first draft

# President of Inclusivity and Diversity Report

Evie Kyte

16.03.21 (For Union Equality Diversity and Inclusion Committee 30.03.21)

Objectives	Done	Next steps
Sexual Assault Support (This Ends Now Campaign #TEN) (With Phoebe)	<ul style="list-style-type: none"> <li>This Ends Now campaign and One Hull of a woman launched with blogs and Facebook pages etc, and a pledge against sexual assault signed by over 100 students so far.</li> <li>Had interview with BBC Radio Humberside RE This Ends Now with Phoebe.</li> <li>Held second This Ends Now action group</li> <li>Produced guidance to student groups who are planning events and social media activity in response to women's safety concerns about how they can do this in a sensitive and respectful way.</li> </ul>	<ul style="list-style-type: none"> <li>Produce promotional content for when consent training is released on w/c 15<sup>th</sup> March</li> <li>Work with SUs on a more national level campaign</li> </ul>
Black Asian and Minority Ethnicity Students          Awarding gaps are the number of students awarded first and 2.1 degrees from a social group compared to	Racial Inclusion Strategy <ul style="list-style-type: none"> <li>Met on 15.03 with ICC team and others to discuss racial inclusion strategy and how the work can be communicated to students. Decided to revisit this after social justice board (16.03) where a new racial inclusion steering group was being proposed.</li> </ul> Black Students Awarding Gap <ul style="list-style-type: none"> <li>Some feedback that black students' are being taken into account with looking into extended library opening hours and provision on short term accommodation.</li> </ul> Black, Asian and Minority Ethnicity Representation	<ul style="list-style-type: none"> <li>Decide communication of racial inclusion strategy after Social Justice Board</li> <li>Need to raise at Senate (17.03.21) to ask for what other considerations are being taken into</li> </ul>

<p>their counterparts who are not part of that social group. For characteristics, such as mature and disabled students this gap decreased in the academic year 2019-20, however the gap increased for black students.</p>	<ul style="list-style-type: none"> <li>• Call us out blog explaining internal changes was published.</li> <li>• I have thoroughly gone through a set of cultural competence training, but don't think that the content is necessarily useful or on the right level for student volunteers.</li> </ul>	<p>account for the black students awarding gap in the long term.</p> <ul style="list-style-type: none"> <li>• Test other cultural competence training which is freely available.</li> </ul>
<p>Free Speech</p> <p>Co-ordinating HUSU's response to the new proposed legislation on free speech from the Government</p>	<ul style="list-style-type: none"> <li>• Met with key HUSU staff to discuss our plan and next steps.</li> <li>• Met with other SUs to discuss their approach- decided to make information more visible on both how HUSU is facilitating free speech, and how we are protecting students from discrimination etc.</li> <li>• Asked Jim Dickinson from WonkHE about how we can communicate with students who are concerned that the legislation might allow for discrimination. In response to this, I have drafted a statement explaining our duty of free speech does not overwrite our existing duties of protecting students from harm, with links to equality and diversity policy and other relevant policies.</li> <li>• Met with presidents and Nicole and Elise to discuss our existing external speaker policy, and WonkHE's 'ten things student unions can do to respond to free speech' article.</li> </ul>	<ul style="list-style-type: none"> <li>• Make decision on WonkHE free speech code</li> <li>• Publish statement RE free speech for students with protected characteristics</li> </ul>

**Other Things to note:**

Completed Inclusivity and Diversity survey and published findings and next steps on social media.

Working on emergency accommodation campaign with Cas, social mobility and class representative, and Phoebe about more consistent provision of emergency accommodation.

Disabled students' survey has received a number of responses, however we are still yet to hear any specific responses from students who use sharps bins.

# President of Activities Report

Ellis Leonard

15.03.2021

Objectives		
<u>Objective &amp; Context</u> Name the objective you are working towards. Briefly describe why this is your objective, who it affects and what outcome you would like to achieve.	<u>Completed actions</u> Include subheadings and detail of engagement with students, meetings and feedback to students.	<u>Next Steps</u> List your next steps and what you hope to achieve from them.
Academic Societies	<p>This month I focussed on more details regarding Academic Societies. Our data share agreement with the University actually already supplies us with all the information we will need on every student to be able to automatically enrol them in societies that are linked with their course.</p> <p>After this I spoke to Andrius and confirmed that he would be able to bulk upload students into societies, especially as a list of students going into one place – so uploading the cohort of all psychology students into the psychology society for example, should be quite straight forward.</p> <p>At the last Union Council, I received a question on Academic Societies that someone was concerned regarding rumours of what I am doing. I was asked if I am forcing auto enrolment onto societies and using this to dissolve course reps. I reassured them that yes, I am working towards auto</p>	<p>Meeting on the 25<sup>th</sup> to decide on what we are going to do in terms of; extra training or support available, communications to students on how we're going to do it and what it means to them. And finish up with some feedback from Society Presidents</p> <p>This will then lead onto requesting Academic Society Presidents to then decide if their society becomes the new academic society with auto enrolment, or if they are</p>

	<p>enrolment and this the point of what I want, but it isn't to replace course reps.</p> <p>This should now be the last steps and that the next academic year should be ready to have auto enrolling academic societies!</p>	<p>interest and hobbies without the automatic enrolment.</p> <p>Societies which have auto enrolment will still be able to have paid members, and students can still choose to join societies that they aren't on the course for.</p>
Promotion	<p>Continuing support to all societies for advertisement of their events by allowing them to get in touch and I'll use my social media to advertise, share, invite etc.</p> <p>Worked with Sian to curate a video for Sports and Activities – now that I have the narration I can finish off the video ready to share across our social media accounts and use it to boost morale</p>	
Union Council	<p>I've spent time preparing motions for the last union council of the year to complete the last little changes I wish to make, and to make sure that I am able to put the work I want to be done next year into motion so they must be completed.</p> <p>.</p>	

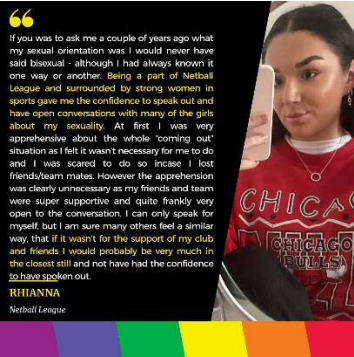


# President of Sports Report

Sian Doherty

16/032021

Objectives		
<u>Objective &amp; Context</u> Name the objective you are working towards. Briefly describe why this is your objective, who it affects and what outcome you would like to achieve.	<u>Completed actions</u> Include subheadings and detail of engagement with students, meetings and feedback to students.	<u>Next Steps</u> List your next steps and what you hope to achieve from them.
Recognise – recognising the issues that are at the forefront of the AU by listening to student voices and organising the Sports Zone.	<p><u>Sports Pass</u></p> <ul style="list-style-type: none"> <li>- In the process of refunding everyone for semester 1 2020/2021</li> <li>- In the process of collecting claims forms from everyone who filled out the google form for offline purchases in 2019/2020.</li> <li>- No plans for bringing the sports passes back for the rest of the academic year due to uncertainty around return to play.</li> </ul> <p><u>Kit (cont.)</u></p> <ul style="list-style-type: none"> <li>- Believe that all teams kit has now been delivered – just waiting on corrections and forgotten items.</li> </ul> <p><u>Trans Policy</u></p> <ul style="list-style-type: none"> <li>- Trans+ Inclusion in Sport motion passed at Union Council</li> </ul>	Start creating the policy

	<ul style="list-style-type: none"> <li>- Working to create a Trans Inclusion Introduction Guide for AU teams to access – structuring it like: <a href="http://cdn0.genderedintelligence.co.uk/2016/09/13/09-50-06-transpeople-in-football-guide.pdf">http://cdn0.genderedintelligence.co.uk/2016/09/13/09-50-06-transpeople-in-football-guide.pdf</a></li> </ul> <p><b>Minimum Standards Policy</b></p> <ul style="list-style-type: none"> <li>- Minimum Standards Motion passed at Union Council</li> </ul> <p><b>AU Drop in Sessions</b></p> <ul style="list-style-type: none"> <li>- Vicky and I put on a weekly drop in for teams to have a quick catch up with us if they had any concerns or queries.</li> </ul> <p><b>Varsity</b></p> <ul style="list-style-type: none"> <li>- Comms went out about the decision to postpone varsity – instead we will try and plan some sporting activities near the end of trimester 2/start of trimester 3 (sports day 23<sup>rd</sup> June provisional date)</li> <li>- Potential for online competitions with Lincoln.</li> </ul>	Start creating the policy
Engage – engage as many students in sport, the AU and the Union as possible, both physically and socially.	<p><b>LGBT HISTORY MONTH</b></p> <ul style="list-style-type: none"> <li>- Resources photos and LGBTQ in the AU had a lot of engagement!</li> </ul>  <p>“If you was to ask me a couple of years ago what my sexual orientation was I would never have said bisexual – although I had always known it one way or another. Being a part of Netball League and surrounded by strong women in sports gave me the confidence to speak out and have open conversations with many of the girls about my sexuality. At first I was very apprehensive about the whole ‘coming out’ situation as I felt it wasn’t necessary for me to do and I was scared to do so incase I lost friends/team mates. However the apprehension was clearly unnecessary as my friends and team were super supportive and quite frankly very open to the conversation. I can only speak for myself, but I am sure many others feel a similar way, that if it wasn’t for the support of my club and friends I would probably be very much in the closet still and not have had the confidence to have spoken out.</p> <p><b>RHIANNA</b> Netball League</p>	

- LGBT Inclusion in the AU survey – 12 responses so far.



- LGBT in Sport Pledge – encouraging teams to sign the pledge.

Use the results from the survey to shape future campaigns.

## We support the Student Team Pride Pledge 🏳️‍🌈

At Hull University Students' Union, we support LGBTQ+ in Sport's Pledge and encourage all university and college clubs to sign and show their support for LGBTQ+ people in sport.



Get HUSU to put in on their social media channels

### WOMEN'S HISTORY MONTH

- Normal resources

#### **DOCUMENTARIES**

##### **The Price Of Gold (2014)**

An in-depth look at the infamous event that threw Olympic ice skaters Tonya Harding and Nancy Kerrigan into the spotlight.

##### **Let Them Wear Towels (2013)**

A history and examination of females journalists working in the locker room and the fight for equal access and respect.

##### **The 99ers (2013)**

A look back at the USA team that competed in the 1999 FIFA Women's World Cup on home soil.

##### **Venus and Serena (2012)**

Access into the lives of the Williams sisters during a challenging year of their careers in 2011.

##### **At The Heart Of Gold - Inside The USA Gymnastics Scandal (2019)**

This documentary unpacks the scandal, its cover-up, and aftermath, while giving voice to the survivors.

##### **Heroes (2017)**

Heroes is a celebration of the history-making first AFL Women's season from its breathtaking opening night through to its dramatic conclusion - as told by football's new wave of pioneers.



- What Not to say to Sportswomen Panel
- Discussing myths and stereotypes around women in sport.
- Led by Jenny (Women's Rep) and I – had 9 female identifying sportswomen to take part so needed to do two panels.
  
- One Hull of a Woman
- Working with Phoebe and Evie to launch One Hull of a Woman.
- Boosting the sports ambassadors strand.
- I'm in the Zone, Leave Me the Hull Alone strand – Anonymous google form for students to express experiences with sexual harassment during exercise.
- Main aim is to raise awareness about how these experiences make people feel and then using these examples to potentially make campaigns in the future.



Currently being captioned and will hopefully be put on HUSU YT channel

Launch the google form and publish the submissions.

	<p><b><u>BUCS CHALLENGES – March Challenges</u></b></p> <ul style="list-style-type: none"> <li>- Highlighting this opportunity on my social media platforms.</li> </ul> <p>Taken from BUCS Instagram:</p> <ul style="list-style-type: none"> <li>- Tour de BUCS – a brand new multistage cycling race travelling virtually across the UK</li> <li>- 1000 March Minutes- like it says on the tin, see if you can complete 1000 minutes of activity in the month</li> <li>- The Great BUCS Run is back for March – you know the drill, run a 5k every Wed in true <a href="#">#BUCSWednesday</a> style</li> </ul>	
<p>Promote – giving all teams/events professional and consistent promotion throughout the university, union and on social media.</p>	<p><b><u>Sports Excellence Programme</u></b></p> <ul style="list-style-type: none"> <li>- Application forms and interviews completed.</li> <li>- Successful teams will be made aware this week</li> <li>- Unsuccessful teams will be having feedback meeting with Tim and I and will be offered development support to help them progress outside of the programme.</li> </ul> <p><b><u>Sharks Fitness and Mobility sessions</u></b></p> <ul style="list-style-type: none"> <li>- Helping the Sharks promote their sessions to other AU clubs.</li> </ul>	