



# UNION EXECUTIVE COMMITTEE MINUTES

PRESIDENT, CHAIR

TUESDAY 27<sup>TH</sup> APRIL 2021, 2PM

VIA MICROSOFT TEAMS

**Present:** Phoebe Bastiani (President of the Students' Union – Chair, PRES, she/her); Evie Kyte (President of Inclusivity & Diversity, PID, she/her); Sian Doherty (President of Sports, PS, she/her); Simeon Orduen (President of Education, PE, he/him); Ellis Leonard (President of Activities, PA, he/him); Ryan Ward (Student Trustee, RW, he/him); Huseyin Arslan (Student Trustee, HA, he/him)

**Attending:** Jane Stafford (Chief Executive, CEO, she/her); Nicole Steele (Student Voice Manager, SVM, she/her); Alexandra Tute (Student Opportunities Manager, SOM, she/her); Gina Rayment (Advice Centre Manager, ACM, she/her); Leanne Spencer (Administration Co-Ordinator – Minutes, AC, she/her)

**Apologies:** None

## Welcome and apologies

Chair welcomed the Committee to the meeting.

### 1. Minutes of previous meeting

The Committee APPROVED the minutes of the previous meeting as a correct record.

SVM noted that the all candidates meeting was mandatory. This minutes on page five for the Student Voice Highlight Report will need amending to reflect this.

**ACTION:** AC to amend the minutes to say that the all candidates meeting was mandatory

ACM thanked the Committee for their comments on Advice Centre Highlight Report for the previous meeting, these were passed on to the Advice Centre team.

### 2. Matters arising


The Committee NOTED the matters arising. An update on ongoing actions will be given at the next meeting.

**ACTION:** PRES to send AC a list of her completed actions

## Items for Decision/Approval

### 3. Associate Membership Forms

SOM asked for clarification on the current Associate Membership process; CEO replied that there is not a process at the moment and that the online application is in the process of being updated. CEO explained that the last President Team made the decision to move the approval of Associate Memberships outside of the Union Executive Committee, but this is not



appropriate. CEO communicated that AC has asked for additional information from applicants and the forms will regularly start coming here for decision.

PRES asked if there was a reason a reason why people would not be approved; AC replied that the main reason would be if the applicants are under age. SOM explained that an application may also not be approved if the applicant has been part of a disciplinary or if the Society or the Club do not want them to join.

SOM recommended that the forms be approved by the Society or the Club before they come to the Union Executive Committee for approval.

PRES recommended that the forms which have been submitted to the meeting today are checked and circulated to the Committee before approval.

**ACTION AC and PRES to ensure that the forms are checked and circulated to Committee before they are approved**

SOM asked if the membership fee can be waived if the applicant wish to join a volunteer project. SOM stressed that the applicant should not be able to join a Society or Club if they apply to join a volunteer project as we would charge a fee for that.

PRES suggested that she and AC have a meeting to discuss Associate Memberships.

**ACTION AC and PRES to have a meeting on Associate Memberships**

#### **4. Political Activity & Campaigning Policy**

CEO explained that managers have had sight of this policy before it came to this meeting for the Committee to comment on and approve.

CEO said that the policy outlines that we can support students if it impacts on them as a student rather than as a member of the public. CEO explained that there may be some campaigns we want to be involved in if we think it affects students in a way, but we can seek advice on those aspects. CEO stated that this policy will help us to differentiate between whether a campaign affects students or members of the public so that it does not impact our status as a charity. CEO explained that this is not going to give us a complete directive, but it helps to define where the boundaries are.

The Committee discussed the policy and gave their feedback. Overall, the Committee said that it is very useful especially in terms of supporting and advising students with campaign ideas and also for the Union Executive Committee when a Campaign Request Fund form comes for decision.

The Committee APPROVED the policy.

**ACTION SVM to send any typos she has seen in the document to CEO**

#### **Items for Update/Discussion**

- 5. President Team Accountability Reports**
  - a. President of the Students' Union



Take as read.

PRES delivered the following updates:

- Litter picks on Salmon Grove and Planting Days are being planned, these may take some time due to Covid.
- Space has been secured on campus for the Incredible Edible Society to plant some vegetable patches.
- Planning for World Environment Day is in progress and PRES is in discussions around this, she will deliver an update at the next Union Executive Committee.
- The Emergency Accommodation survey has been launched.
- Student Credits will hopefully be launched this month.
- The next Reclaim the Night will hopefully be in May once restrictions have eased.

### **b. President of Inclusivity & Diversity**

Take as read.

PID delivered the following updates:

- From September 2021 there will be a preferred name category on Microsoft Teams.
- We are going to look at terminology and phrasing for the mitigating circumstances form for students. PID communicated that she wants to have Disability Inclusion Advisor contact added to the form to ensure that students do not have to list all the details of their mitigating circumstances.


SVM asked if there was an update on the work around collective trauma; PID replied that meetings have taken place but expressed concerns that the working group is working on general mitigating circumstances rather than what the working group was set up for. PID stated that she is drafting communications regarding this issue and she is keen to get work done at the next meeting on Friday.

### **c. President of Activities**

Take as read.

PA delivered the following updates:

- Had a meeting with SOM and Rosie Hunman from Organised Fun to discuss how Organised Fun could work with us and to discuss the work Rosie has done with other Students' Unions around Academic Societies.
- Had a meeting with the Societies & GIAG Co-Ordinator to discuss having the Society Celebrations on the same day as the Sports Celebrations.
- Student Led volunteering is back in the Activities Zone and the Activities Zone Standing Orders are all complete.
- PA and Aiden Hughes (President of Torch TV) checked the equipment for Student Media. PA explained that there will be a lot more support for them and we can have them support events such as Question Time. PA stated that he was keen to put similar support into HullFire next year.



CEO asked if PA got any feedback on whether Torch TV are happy to work with the Never OK campaign; PA said that he has not heard back from them and he will chase them for a response.

**ACTION PA to chase Torch TV for a response on whether they are happy to work with HUSU on the Never OK Campaign**

#### **d. President of Sport**

Take as read.

PS delivered the following updates:

- Trophy Presentation and HUSU Awards will now be in person instead of on Microsoft Teams live
- Having a meeting regarding the Sports teams photos tomorrow
- Sports Day will be done in partnership with the University. PS communicated that she is having a meeting tomorrow with the Commercial Services Director and Nicole Bateman about it.
- The first BUCS fixtures are tomorrow.

#### **e. President of Education**

Take as read.

PE delivered the following updates:

- PE is working on the extension of library hours for Muslim students who are observing Ramadan.
- PE is having conversations with Nursing students and there may be a potential for a campaign to improve conditions for Nursing students' placements. PE communicated that Nursing students are getting frustrated and are coming together as a community around this issue. PE said that he will see if he can start a conversation across Students' Unions on this but is waiting on more information to come through.


### **6. Student Opportunities Team Highlight Report**

Take as read.

SOM delivered the following updates:

- CommitteeFest ticket sales is going well.
- The Give It A Go program is live and students are taking part.
- The Outreach & Engagement Co-Ordinator is planning on running Waste Wednesday volunteering sessions for students with PRES.
- The deadline for Society AGMs is Friday. SOM communicated that there is a low uptake for Wellbeing Advocates.
- SOM has had meetings back and forth with the Appropriate Adult Scheme regarding training for students

SVM asked if any student taking part in Waste Wednesdays would be eligible for the Employability Award; SOM replied that she will ask for more information on this from the organiser of the Employability Awards.



**ACTION SOM** to ask the organiser of the Employability Awards if students taking part in Waste Wednesdays would be eligible for it.

## 7. Student Voice Highlight Report

Take as read.

PRES thanked and congratulated the Voice Team for their work on elections particularly as it was online this year.

CEO communicated that she has spoken to James Brooks (CEO of Lincoln Students' Union) about voting through the SUMS app for elections. CEO said that this is something which we could look into for our app development.

## 8. Advice Centre Highlight Report

Take as read.

ACM delivered the following updates:

- ACM had attended a couple of Community Campus Support Meetings which are really helpful and working well.
- ACM expressed concerns that students are still confusing the Advice Centre with Student Services at the University. ACM communicated that she is looking into having a meeting with Becky Dennison to train University staff on how to contact the Advice Centre and what the Advice Centre offers.
- We have had good feedback from students especially around Academic complaints.
- ACM had a useful meeting with Marketing around how we can promote the Advice Centre to students.

PE said that it would be useful to keep an eye out for Nursing students contacting the Advice Centre as he has told them to get in touch with them regarding refunding tuition fees. ACM said that she has a meeting with the Placement Supervisor soon and asked to have a meeting with PE beforehand to get knowledge from him.

**ACTION PE and ACM** to have a meeting to discuss Nursing Students before ACM meets with the Placement Officer.

### **Items for Noting**

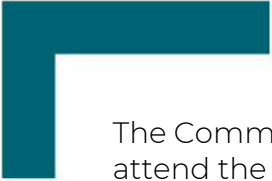
## 9. Community Working Group Minutes

PRES apologised for not sending the minutes to the committee and will bring it to the next one.

**ACTION:** PRES to bring the Community Working Group Minutes to the next UEC

### **Any Other Business**

Representation Request Form – Reasonable Adjustments Task & Finish Group



The Committee discussed the form. The Committee AGREED that PID should attend the task and finish group with ACM supporting.

**ACTION AC to inform Sam Nabb of the decision**

### **PTO reform**

PRES said that we will hopefully be starting the PTO Reform in May. PRES explained that the changes will then go as a motion to Union Council in October and then to the Board in January for approval. PRES asked if the committee would like anyone else to sit on the task and finish group.

The Committee suggested that it would be useful to have some PTOs, Stephen Dowson (Consultant from Stand and Be Counted), and the Membership Services Managers attend the task and finish group.

PRES said that she would take a lead and would have a discussion in POM on this around the paperwork and the objectives.

**ACTION: PRES to send notes to CEO**

**ACTION: AC and ESC to set up the Task & Finish Group**

### **Statement from the CEO: President Team Reform**

PRES explained that this is a draft of a blog which was approved at the Trustee Board.

The Committee APPROVED the blog post once SVM sends her edits to CEO.

**ACTION: SVM to send her edits to CEO**

Next meeting: Tuesday 27<sup>th</sup> April 2021

# President of the Students' Union Report

Phoebe Bastiani

27/04/21

Objectives		
<u>Objective &amp; Context</u> Name the objective you are working towards. Briefly describe why this is your objective, who it affects and what outcome you would like to achieve.	<u>Completed actions</u> Include subheadings and detail of engagement with students, meetings and feedback to students.	<u>Next Steps</u> List your next steps and what you hope to achieve from them.
<p><b><u>Sustainability &amp; Community</u></b> To improve environmental sustainability of HUSU and the wider University community</p>	<p>BIODIVERSITY</p> <ul style="list-style-type: none"> <li>• 2 litter pick days on campus and now planning the planting days and wildlife building days e.g. hedgehog houses etc</li> <li>• Continuing to work with members of the Sustainability board to plan and implement biodiversity across campus- vegetable patches, rooftop gardens</li> </ul> <p>CAMPUS WASTE</p> <ul style="list-style-type: none"> <li>• Plastic pledge, working with the University to revamp the plastic pledge</li> </ul> <p>SUSTAINABILITY</p> <ul style="list-style-type: none"> <li>• Green ambassadors</li> <li>• Planning for world environment day</li> </ul>	<ul style="list-style-type: none"> <li>• Do an audit of the University campus and recycling bins</li> <li>• Campus biodiversity audit with the University</li> <li>• Working with HUSU staff to deliver other community schemes such as pink bags etc.</li> <li>• Work with University to resolve issues raised in the security survey responses</li> </ul>

	<ul style="list-style-type: none"> <li>• Student sustainability training</li> <li>• Sustainability policy</li> </ul> <p>ACCOMMODATION</p> <ul style="list-style-type: none"> <li>• Spoke to the council about Beech Grove development and safety concerns from reps</li> <li>• Written an open letter to landlords asking for them to be flexible given the latest lockdown and also urging them to offer rebates for the cost of bills for those students who haven't returned to their accommodation. Continuing to lobby on this and asking landlords to be flexible if students wish to stay in their accommodation.</li> <li>• Emergency accommodation survey! Review with the University</li> </ul>	
<p><u>Additional Costs &amp; Value 4 Money</u></p>	<p>STUDENTS FIRST: REFUND. RETHINK. REINVEST.</p> <ul style="list-style-type: none"> <li>• In talks with WORN</li> <li>• Customer service workstream- improving the systems students use, lobbying the streamline the systems so students have a one-stop shop</li> <li>• Student credits petition &amp; survey</li> <li>• Planning for protests</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to push the petition and the students first campaign</li> <li>• Lobby the university for student credits which will make sports/societies &amp; other student activities more accessible and affordable</li> </ul>
<p><u>Support, Safety, &amp; Mental Health</u></p>	<p>CONSENT</p> <ul style="list-style-type: none"> <li>• Working on promotion of consent training on My Journey</li> <li>• Working with the University on sexual violence in a group sponsored by the VC. Lobbying for increased resource in misconduct, an improved and updated misconduct policy around sexual violence and SVLOs/ISVAs.</li> </ul>	<ul style="list-style-type: none"> <li>• Lobby to make consent training mandatory for student groups</li> <li>• Increase library opening hours on the weekend</li> <li>• Plan and implement a buddy scheme for</li> </ul>



	<ul style="list-style-type: none"> <li>• This ends now campaign launch- petition &amp; social media awareness campaign, also held an action group</li> <li>• One Hull of a woman- leave me the hull alone campaign- continuing to work with ambassadors to improve safety on campus and with the 'Our Streets Now' campaign to end PSH</li> <li>• Organising an event for post May 17<sup>th</sup> that will keep the momentum of reclaim the night going</li> <li>• Planning a week of celebrations for liberation groups in June</li> </ul> <p>COVID-19</p> <ul style="list-style-type: none"> <li>• Library opening hours- finally increased opening hours Mon-Fri to midnight</li> <li>• Continuing to lobby re panopto recordings</li> </ul> <p>MENTAL HEALTH</p> <ul style="list-style-type: none"> <li>• Organising a series of coffee mornings with various staff and lecturers- looking to now do some of these in person, outside so booking out marquees</li> <li>• I am leading on a community workstream to improve the mental health support for students in a community setting (working in partnership with the University).</li> <li>• Wellbeing champs/advocates &amp; angels projects</li> <li>• Healthy heads hull- planning for mental health awareness week and stress awareness month</li> <li>• One hull of a woman MH strand- fabulass programme development</li> </ul>	<p>OHOAW</p> <ul style="list-style-type: none"> <li>• End the stigma campaign</li> <li>• Growing for wellbeing week (June)</li> </ul>
<p><u>Social &amp; Transparency</u></p>	<ul style="list-style-type: none"> <li>• Continuing weekly drop-in sessions on teams for students</li> <li>• Question time! - took part in Torch TV's question</li> </ul>	<ul style="list-style-type: none"> <li>• Q+A session for students</li> <li>• Return of choc &amp; chat</li> </ul>

	time <ul style="list-style-type: none"> <li>• Planning for future events when lockdown restrictions ease and EOYB</li> </ul>	<ul style="list-style-type: none"> <li>• Return of tea &amp; toast</li> </ul>
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<u>Core Responsibilities</u> Includes meetings, events, extra campaigns, training, assisting student training etc. include details of student engagement and student feedback where relevant. Check your standing order for guidance.	
Name of activity	Description
Look after your mate train the trainer	Did a training course so I can now deliver the training to students

# President of Inclusivity and Diversity Report

Evie Kyte

16.03.21 (For Union Executive Committee, 30.03.21)

(Please note that due to two weeks annual leave, there has been less progress than usual)

Objectives		
<u>Objective &amp; Context</u> Name the objective you are working towards. Briefly describe why this is your objective, who it affects and what outcome you would like to achieve.	<u>Completed actions</u> Include subheadings and detail of engagement with students, meetings and feedback to students.	<u>Next Steps</u> List your next steps and what you hope to achieve from them.
Sexual Assault Support (This Ends Now Campaign #TEN) (With Phoebe)	<ul style="list-style-type: none"> <li>Hosted Reclaim the night</li> <li>Sexual Violence task and finish group with the University</li> </ul>	<ul style="list-style-type: none"> <li>Campaign for consent training to be a mandatory part of induction for Sept 2021</li> </ul>
LGBT+Students	<ul style="list-style-type: none"> <li>Finished report for LGBT+ mental health campaign, and passed motion to lobby for this at Union Council.</li> <li>Spoke to Inclusion and Campus Community team about ICT processes and capacity for having a 'preferred' name (proper name, when different to legal name) capacity. Software that will enable this is currently being trialled.</li> </ul>	<ul style="list-style-type: none"> <li>Present LGBT+ mental health report to May social justice board.</li> <li>Write blog on Gender neutral toilets and progress</li> <li>Update RE proper name category on Microsoft teams.</li> </ul>
Mitigating Circumstances Collective Trauma	<ul style="list-style-type: none"> <li>Co-chaired first mitigating circumstances and collective trauma group with Katharine Hubbard.</li> </ul>	<ul style="list-style-type: none"> <li>Decide on communications that go out to students after high</li> </ul>

<p>Communications and mitigating circumstances that account for events which have impacted an individual because of their community/protected characteristic, rather than family member/friend. Further context here <a href="https://universityofhull.box.com/s/pjlh2pbd0qv8r6d1hcnagdshmjantv58">https://universityofhull.box.com/s/pjlh2pbd0qv8r6d1hcnagdshmjantv58</a></p> <p>Disability/Long term conditions</p> <p>What evidence do students with disabilities/long term conditions submit for mitigating circumstances? Do they have to repeatedly submit evidence.</p>	<ul style="list-style-type: none"> <li>• Analysed personas of different students accessing mitigating circumstances and what the experience is for them.</li> <li>• Lots of discussion with various members of university staff.</li> <li>• Brought up in report at Accessibility Working group</li> <li>• Conversation with Sarah-Marie (disabled students' representative) and Klaire, disability inclusion advisor.</li> </ul>	<p>profile events and collective trauma, and the signposting to support available. (Meeting 21.04.21)</p> <ul style="list-style-type: none"> <li>• Amend mitigating circumstances to include collective trauma (fingers crossed in meeting 21.04.21)</li> <li>• Analyse current wording/terminology in mitigating circumstances form with Sarah-Marie.</li> </ul>
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Core Responsibilities

Includes meetings, events, extra campaigns, training, assisting student training etc. include details of student engagement and student feedback where relevant. Check your standing order for guidance.

Name of activity	Description

# President of Activities Report

Ellis Leonard

21.04.2021

Objectives		
<u>Objective &amp; Context</u> Name the objective you are working towards. Briefly describe why this is your objective, who it affects and what outcome you would like to achieve.	<u>Completed actions</u> Include subheadings and detail of engagement with students, meetings and feedback to students.	<u>Next Steps</u> List your next steps and what you hope to achieve from them.
Academic Societies	<p>We met on the 25<sup>th</sup> and went over everything that we could possibly come up with; problems, solutions, and possibilities for how the auto-enrolment might work. And we all agreed that the project would continue into the next year!</p> <p>After this meeting Alex, Elizabeth and I attended an online event hosted by Organised Fun in which several SU's got together and discussed Academic Societies. In this I learnt that we all do it differently, and that is no exaggeration!</p> <p>Afterwards Alex and I met with Rosie from Organised Fun and requested a proposal for us to have them work with us, as they have worked with a lot of other students unions on the practicalities of Academic Societies.</p>	<p>The proposal was submitted to SLT and it outlines what Organised Fun would be involved with and pricing. Looking to start the work in July as the elections had not happened yet so I wanted the next President of Activities to begin the work.</p> <p>As the elections have now concluded and as the President Elect of Activities I am excited to be able to really nail down the details for Academic Societies so we can</p>

		have it up and working for the 22/23 academic year!
Societies Celebration Day	Elizabeth and I wanted to have a day to celebrate societies in a similar style to how we are going to be having a Sports day in June! Being able to have societies host events on campus if they want, and put together some easy sports tournaments to have something friendly going on.	We were looking at suggesting the Thursday before FestivHull so we could advertise 3 days of events on campus for students and student groups to get on board with!
Union Council	<p>The last Union Council got the last of my initial overhaul improvements for the Activities Zone completed for this year!</p> <p>Student Led Volunteering once again belongs to a zone, and is in the Activities Zone where it belongs!</p> <p>Societies Council was altered to reflect my work with Academic Societies! Splitting the council into 2 separate councils.</p>	There is more work to be done in the coming year, but a lot of the stuff I started to alter this year is now completed!
Torch TV Livestreaming	<p>I spent most of the day 21/04/21 with Aiden from Torch TV going over the new equipment that they received to be able to run the HUSU Awards, Societies and Trophy Pres.</p> <p>The equipment works great and is exactly what was needed for Torch TV to become a real Student led TV Station!</p>	<p>A couple pieces of equipment are still needed, and some branding materials for them.</p> <p>However, continuing to work with them and marketing for them to be able to support each other on union events!</p>

# President of Sports Report

Sian Doherty

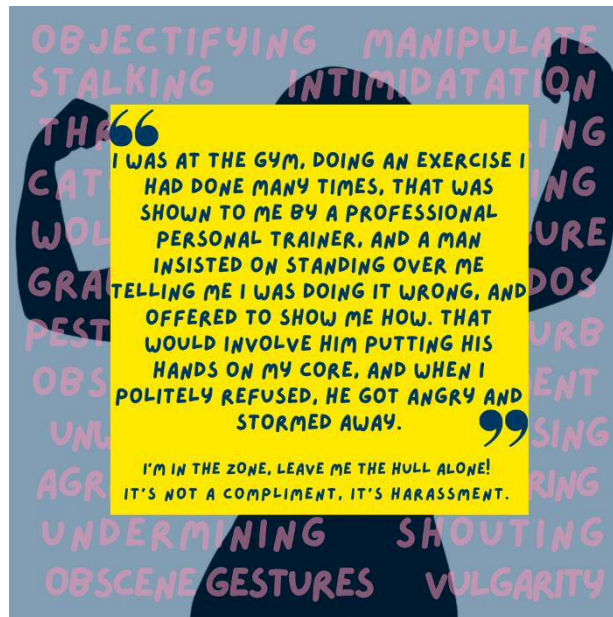
21/04/2021

Objectives		
<u>Objective &amp; Context</u> Name the objective you are working towards. Briefly describe why this is your objective, who it affects and what outcome you would like to achieve.	<u>Completed actions</u> Include subheadings and detail of engagement with students, meetings and feedback to students.	<u>Next Steps</u> List your next steps and what you hope to achieve from them.
Recognise – recognising the issues that are at the forefront of the AU by listening to student voices and organising	<p><u>Minimum Standards Policy</u></p> <ul style="list-style-type: none"> <li>- Minimum Standards Policy passed at Union Council</li> </ul> <p><u>Varsity</u></p> <ul style="list-style-type: none"> <li>- Virtual varsity idea proposed to marketing and asana form sent to them.</li> <li>- 22<sup>nd</sup> May proposed date</li> <li>- 97km over a weekend to represent the 97% of women who experience sexual harassment.</li> <li>- Charity tbc.</li> </ul>	<p>Use this for next year student groups to make it clear what we expect from them.</p> <p>Confirm date and do comms to student groups.</p>



<p>the Sports Zone.</p>	<p><b><u>Gender Equality of AU Club Names</u></b></p> <ul style="list-style-type: none"> <li>- Motion titled 'HUSU should actively encourage AU sports that have separate teams for men and women to have men's/women's/ladies in their club's name' passed at Union Council.</li> </ul> <p><b><u>AU Fund Motion</u></b></p> <ul style="list-style-type: none"> <li>- Motion passed at Union Council.</li> <li>- Motion to split funds from coaching and non-BUCS to coaching, equipment and competition.</li> <li>- It also mentions about reviewing the total of the funds to mirror inflation of cost of sport.</li> </ul> <p><b><u>Trans Inclusion BUCS Working Group</u></b></p> <ul style="list-style-type: none"> <li>- Attended a meeting on 19<sup>th</sup> April with other sports officers from over the country to look at trans inclusion in sport and projects we can do as Unions to lobby NGBs.</li> </ul> <p><b><u>Student Credits</u></b></p> <ul style="list-style-type: none"> <li>- Met up with Phoebe to discuss future plans of the student credits.</li> </ul> <p><b><u>AGMs</u></b></p> <ul style="list-style-type: none"> <li>- Attended various sports teams AGMs to make sure everything ran smoothly and matched policy.</li> </ul>	<p>Make sure that the teams on the HUSU website have the correct gender titles. Actively encourage teams to change their social media names.</p>
<p>Engage – engage as many students in sport, the AU and the Union as possible, both physically and socially.</p>	<p><b><u>What Not to say to Sportswomen Panel</u></b></p> <ul style="list-style-type: none"> <li>- Upload complete.</li> </ul> <p><b><u>Reclaim the Night</u></b></p> <ul style="list-style-type: none"> <li>- Helped with reclaim the night preparation, promotion and execution.</li> </ul> <p><b><u>One Hull of a Woman</u></b></p>	<p>Use the stories we gather about the gym specifically to</p>

- I'm in the Zone, Leave Me The Hull Alone strand – Anonymous google form for students to express experiences with sexual harassment during exercise.
- Main aim is to raise awareness about how these experiences make people feel and then using these examples to potentially make campaigns in the future.



#### Start Up Hull

- Ellis and I spoke to Start Up Hull about employability, entrepreneurship and the transferable skills you can get from being a part of a student group/on committee.

#### Team GB

- Talks about doing a big Team GB sports day on the 23<sup>rd</sup> June.

discuss with them how they can make the gym a safer space for women.

This will be the start of engaging students to other benefits of being involved in student groups – something I really want to push next year!

	<ul style="list-style-type: none"> <li>- Volunteering opportunity for kitting up Team GB athletes – promoted on social media.</li> <li>- Discussions with Andy to have live coverage showing in sanc.</li> </ul>	
<p>Promote – giving all teams/events professional and consistent promotion throughout the university, union and on social media.</p>	<p><b><u>Sharks Fitness and Mobility sessions</u></b></p> <ul style="list-style-type: none"> <li>- Helping the Sharks promote their sessions to other AU clubs.</li> </ul> <p><b><u>Trophy Presentation</u></b></p> <ul style="list-style-type: none"> <li>- Nomination forms went out for teams to nominate themselves and their members.</li> <li>- Shortlist and winner have been chosen.</li> <li>- Shortlist to be released 23<sup>rd</sup> April.</li> <li>- Awards night on the 30<sup>th</sup> April.</li> </ul> <p><b><u>HUSU Awards</u></b></p> <ul style="list-style-type: none"> <li>- Encouraging sports teams to put themselves forward for HUSU awards</li> <li>- Awards night on the 30<sup>th</sup>.</li> </ul> <p><b><u>Take That Photo</u></b></p> <ul style="list-style-type: none"> <li>- Site visit scheduled for 28<sup>th</sup> April for possible outdoor team photos – provisional date May 27<sup>th</sup>.</li> </ul>	<p>Collect individual teams' award nominations and speak to marketing about making these into graphics.</p>

# President of Education Report

<Name> SIMEON N. ORDUEN

<Date> 06/04/2021

Objectives		
<u>Objective &amp; Context</u> Name the objective you are working towards. Briefly describe why this is your objective, who it affects and what outcome you would like to achieve.	<u>Completed actions</u> Include subheadings and detail of engagement with students, meetings and feedback to students.	<u>Next Steps</u> List your next steps and what you hope to achieve from them.
RepFest	<p>The Education Coordinators (Benedict &amp; Ellis) and I hosted this event for course reps. This year's event was two pronged; we separated it to look at things that course reps would require whilst within their roles and what would be beneficial for them not just within their current role, but beyond and going forward.</p> <p>We also had an extra session the following day to look at Inclusive Education &amp; Accessibility through the lens of Academic representation. (Thanks Evie. And Benedict for bringing this together).</p> <p>Benedict is keen to make inclusivity &amp; accessibility part of the course rep training in order to push some of our</p>	While I am still here, should Benedict require anything from me to support with this, I am happy to help!

	more strategic objectives forward within that space as well.	
Academic Societies	<p>Still a part of the conversation with Ellis, members of staff at the Union &amp; Students regarding this. We had a conversation about the likely issues that could arise and tried to come up with solutions where possible, or at least note them down to think on them.</p> <p>I echoed that it would be useful to ensure that some sort of symbiotic relationship existed between the Academic Representation system &amp; Academic societies to ensure that both feel like they are relevant and separate, yet helpful in enhancing the student experience of our student members nonetheless. We would need to look at how academic societies are designed and perhaps have to do a redress of standing orders within the Education zone.</p> <p>I believe that this presents a great opportunity to enhance what we do as an SU; we just need to get it right, and we shall!</p>	Keep working with Ellis to support his work around this.
Student Feedback & comms	As you all well know, Student feedback is a priority for our Students' Union. I have received and done what I can to act on student feedback. Some of these include:	Carry on working with Katharine and any other parts of the University who would be willing to work

	<ul style="list-style-type: none"><li>• Feedback from the Black Students' forum: I have expressed my dissatisfaction to the actions that have come out of that so far. I am currently working on a paper I intend to put through to our Relationship Committee with the University's Leadership team (ULT) to see if more can come out of that there.</li><li>• Library: The library open hours have now been extended. However, we did more than just give 'valuable student feedback' as alluded to in the University's comms. In fact, no one at the University had begun talking about the library extending opening hours until we did. We offered to volunteer if necessary, and I have been passing on relevant feedback for over 4 months on the issue. I have also been raising it via various other channels and not just directly with the senior library staff, including Emily Birch and I raising it with the Director of the Doctoral College. While we are grateful the</li></ul>	<p>with me in order to close the BAME Awarding Gap.</p> <p>Find way(s) to have a conversation regarding our partnership with the University in a meaningful way.</p>
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	<p>library open hours have been extended, we do need to have a conversation with someone at (or all of) ULT regarding the subject of our partnership and how that is addressed in University comms.</p> <ul style="list-style-type: none"><li>• Elections: I supported marketing in the creation of videos to help support with bringing our election season into the attention of our student members. I believe we are looking really good at the moment with nominations. Hopefully, that will translate into a healthy number of running candidates and finally a wonderful campaign season for all involved. To all those running; I wish you all a wonderful time campaigning and nothing but joy at the end, whatever the outcome☺! (obviously they're not all part of UC; so I'll need to think of doing something more public)</li></ul>	
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Core Responsibilities

Includes meetings, events, extra campaigns, training, assisting student training etc. include details of student engagement and student feedback where relevant. Check your standing order for guidance.

Name of activity	Description
Torch TV Question time	<p>Our Student media were on top of it again! This time, they were keeping the President team accountable and asking us questions regarding what we had been up to so far (we did not rehearse it, nor did we take a look at the questions prior to the recording of the session. So it's all legit!). I enjoyed my time with them and think every student should watch the video (when it does get out). I will try to remember to post a link in the Union council group chat for when that happens (if I remember to check myself).</p> <p>Great job Torch TV! Keep the Torch lit!!</p>
Union Council (for the final time.. pending if something urgent comes up that demands and emergency meeting.. which does not happen very often).	<p>I decided to add this here to say thank you to every one of you. You are all such a lively bunch, so much so that it came across during the Union council meetings we have had in this "Weird World" (those who watched the Secret Saturdays get it).</p> <p>While it is such a shame we could not do this in person all year, it has been such a pleasure to have been a part of you in some way throughout this year. I appreciate the efforts you have all put in, and even though you may be saying 'I actually did not do much this year,' believe me, you did just by stepping up. So here's one last 'hurrah' from me to you, cheering and thanking you for stepping up!</p> <p>Much love to my zone members &amp; course reps, who have been a breath of fresh air into my Educational lungs. You have helped lift so much pressure off me and I can say without a doubt that this year would have been lost on me without you all. So, thank you!!</p> <p>All the best for the rest of the year!</p>