



UNION EXECUTIVE COMMITTEE MINUTES

PRESIDENT, CHAIR

TUESDAY 20TH JANUARY 2021, 10AM

VIA MICROSOFT TEAMS

Present: Phoebe Bastiani (President of the Students' Union – Chair, PRES, she/her); Evie Kyte (President of Inclusivity & Diversity, PID, she/her); Sian Doherty (President of Sports, PS, she/her); Simeon Orduen (President of Education, PE, he/him); Ellis Leonard (President of Activities, PA, he/him); Ryan Ward (Student Trustee, RW, he/him)

Attending: Jane Stafford (Chief Executive, CEO, she/her); Nicole Steele (Student Voice Manager, SVM, she/her); Alexandra Tute (Student Opportunities Manager, SOM, she/her); Gina Rayment (Advice Centre Manager, ACM, she/her); Leanne Spencer (Administration Co-Ordinator – Minutes, AC, she/her)

Apologies: Huseyin Arslan (Student Trustee, HA, he/him)

1. Minutes of previous meeting

Approved as a correct record.

2. Matters arising

Noted. The majority of actions are complete with some ongoing, an update for these will be given at the next Union Executive Committee.

3. President Accountability Reports

a. President of the Students' Union

Take as read.

PRES communicated that she has had a meeting with PID, PS, the Campaigns & Democracy Co-Ordinator, and Representative for Women in Sport today regarding the survey and campaign around women's safety.

b. President of Inclusivity & Diversity

Take as read.

PID delivered the following updates to the report:

- The Black, Asian, and Minority Ethnic Report will be taken to the Social Justice Group at the University.
- PID is working on a motion for the Sharps bins campaign, which she is working on with PA
- PID and PE have had a motion passed in Union Council on decolonising curriculum, which will hopefully come into effect next year.
- PID and PE are working with Katharine Hubbard on work around the Black Students Attainment Gap which has increased in the 2019-2020 academic year. PID said that she has a Black Students Forum tomorrow with PE, Katharine Hubbard, and some students to discuss issues around this.

c. President of Activities

Take as read.



d. President of Sport

Take as read.

PS delivered the following updates to the report:

- There will be a Trans Inclusion Policy in sport
- Applications for the Sports Excellence programme have gone out and sports teams are now applying

e. President of Education

Take as read.

PE delivered the following updates to the report:

- PE is in conversation with SVM about Academic Representation and is looking to start a group on representation for students
- As part of conversation with PID and Teaching Excellence, PE is looking at having a Black, Asian, and Minority Ethnic network

SVM would like the Committee to note how well PID and PE did at the Teaching Excellence Winter Symposium; the Committee applauded. PID thanked SVM and stated that her presentation was excellent.

4. Student Voice Team Highlight Report

Take as read.

SVM delivered the following updates to the report:

- We now have agreed dates for the elections
- The Voice Team are working on what is coming up this trimester, with the Education Co-Ordinator's organising RepFest and the Campaigns & Democracy Co-Ordinator working on the Student Minds project
- A report on the Campaigns Task and Finish Group will be coming to the next Union Executive Committee

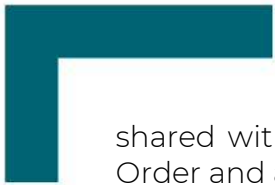
RW asked if the Education Zone are preparing for there not being a President of Education next year; SVM replied that we have not at this stage, we will know how many people are interested in the position once nominations close.

PRES asked if applicants could change their expressions of interest to another role if no one had applied for a particular role; SVM replied that if there are a lot of people going for one role then we would have those conversations as we would need a full team.

SVM explained that she and the Campaigns & Democracy Co-Ordinator are planning for every eventuality. PID and PRES offered to support them where they can.

5. President Team Standing Orders

CEO explained that this work has done this on the back of the decisions made by the Board of Trustees. CEO communicated that these have also been



shared with all the managers and HR as it is a hybrid between a Standing Order and a job description.

The Committee provided feedback to CEO, any amendments will be written up by AC and sent to CEO. CEO asked the Committee to send any additional comments and notes to her.

ACTION Committee to send additional comments and notes to CEO

ACTION AC to compile list of comments from the minutes and send to CEO

ACTION PS to send a list to CEO of which committees the President of Sport role is Chair of

ACTION CEO to make the recommended amendments to the President Team Standing Orders

It was AGREED that it be added to the Union Executive Committee Standing Order a protocol on what would happen to the portfolio if there were no nominations for a role or if a President left their role.

ACTION CEO to add this to the Union Executive Committee Standing Order

6. Student Opportunities Highlight Report

Take as read.


SOM delivered the following updates to the report:

- Met with SVM regarding the HUSU Awards and thanked SLT for the budget for it. SOM communicated that Asylum or Sanc has been booked as the venue
- Met with the Junior Web Developer to talk about the Employability section of the website. SOM communicated that it will link in with our volunteers and staff, it will show their training and skills and what hours they have done. SOM explained that they will be able to download a transcript of this for future use
- The money gifted from the Never OK committee will be put towards team talk sessions for students to talk about their wellbeing. This will be going to the next Committee Fest to support the committees and groups to be in best space possible for next year.
- SOM communicated that she had a meeting with PA, PS and the Opportunities Team this morning where it was decided that we will go ahead with Societies Awards and AU Awards but not with the Trophy Presentation

SOM gave thanks to CEO and the University for supporting the Paramedic Society with their fundraising for their member who sadly passed away

CEO expressed concerns that she does not receive notifications from the University of students' deaths. CEO asked that the President Team forward such notices to CEO and Marketing going forward. CEO explained that she has spoken to the Marketing Manager to remind her that we need to work with the President Team when we send out such notices out from HUSU.

7. Prevent Campaign Update



PID explained that this paper is to report that there are no students who have approached HUSU to inform us that they are having difficulties accessing services due to the Prevent scheme. PID stated that this campaign has been put on hold unless students raise any issues.

8. Digital Assessment Strategy Working Group Representation Request Form

SVM explained that the University are looking someone who has lived experience of disability, such as the Disabled Student Representative, to sit on this working group.

The Committee discussed who would be best placed to sit on this working group, the following points were raised:

- It was suggested that PID and the Disabled Student's Representative would be the best people to attend
- There were concerns raised that the Disabled Students' Representative currently sits on two committees and is therefore not able to take on another
- It was suggested that the Social Mobility Officer could also attend from a digital poverty perspective
- It was suggested that PID should attend as she is best placed to get feedback from students which can be fed into the working group

The Committee did not reach an agreement on who should attend the working group. The Committee RECOMMENDED that PID should find a student who would be interested and bring back the decision to the next Union Executive Committee so that it can be noted in the minutes.

ACTION PID to find a student who would be interested in attending and then let CEO and AC know

ACTION AC to fill in the form and send back once this decision has been made

9. Advice Centre Highlight Report


Take as read.

ACM delivered the following updates to the report:

- ACM and the Advice Centre Advisor are working with the University on the Extra Hardship Support fund
- IT Grant (Digital Fund) has increased and is in the form of a voucher for equipment or for an amazon voucher for a dongle if internet is an issue
- ACM is working closely with the University to support Student Parents who are home schooling and have to share equipment
- ACM had meeting with the Junior Web Developer to ensure that the website will direct to us instead of external websites

10. SUMS Members Insights Survey Report

SVM explained that this report has been brought to this meeting to ensure that the Committee is aware of the information that we get back from SUMS.



SVM expressed concerns that the number of students completing the survey is low, however they are creeping back up. SVM explained that initial analysis is not very helpful as the numbers are very low and the results do not consider Covid or local context so we will be looking at the specific data instead of the analysis.

SOM asked if we shared any of this with anyone externally as she would like to share some of the student group feedback with student groups; SVM replied that it currently does not go out to students as she wants to ensure that the data is accurate and up to date.

CEO communicated that we used to have impact reports which were created by marketing. CEO is looking at reintroducing these reports and has been talking with the marketing Manager regarding this.

ACM expressed concerns that students are confusing the Advice Centre with University run services in the building. ACM said that we need to make it clear to students that the Advice Centre is separate from the University.

CEO agreed and noted that other Students' Unions call it the Students Advice Centre. CEO asked if we should add some more words to it to make it clear that it's an SU advice centre.

The Committee AGREED that PRES, CEO, and ACM should have a meeting to discuss this further.

ACTION PRES, CEO, and ACM to have a meeting about making it clear to students that the Advice Centre is separate to the University

11. Afterline Student Pulse 3 Year Data


SVM explained that this paper is 3 years' worth of Pulse data which is focussed on student data from their academic experience and then split up into faculties. SVM communicated that this was shared with USEEC last week as they are interested in how things have been during the pandemic. SVM noted that the results are positive in general, but we can also do something similar for wellbeing issues too. SVM explained that she will taking a report on wellbeing issues USEEC in May and will share it with this committee.

CEO asked how it was received at USEEC; SVM replied that it was received positively and it was suggested that it would be useful to send to the faculties.

12. Risk Register

CEO explained that we have had a risk register for a while which is updated by SLT and then submitted to the Finance & HR Committee. CEO communicated that she is looking for us to get more engaged in writing the risk register. CEO said that this is what the trustees use to help is mitigate risk and we need to have sight of it at this committee and asked how they would like to work with it going forward.

The Committee AGREED that PRES and CEO would work on the risk register outside of the meetings and then bring an update to the committee meetings.



ACTION PRES and CEO to work on the risk register and bring an update to the next UEC

SOM asked if managers could share it with their staff so that the teams are aware of the risks and get staff to feed into it. CEO agreed and said that we could pick up on risks in team meetings and then roll them up.

CEO suggested that we need a short working group on this and will ask the Finance & HR Director; the Committee agreed.

ACTION CEO to speak to FHRD regarding the working group and then feedback to UEC

13. Performance Management

CEO communicated that we have a summary of items from performance management that went to the Board. CEO explained that all the KPIs now sit in this table and we can see what we need to work on. CEO suggested that we could share these in advance of this committee to debate them and have further discussions in the President Ops Meeting and in other team meetings. CEO explained that we need a plan on what we are doing for the KPIs and we need to have the discussions on them.

The Committee AGREED that the KPIs should be brought to this committee for debate and sent to the President Ops Meetings and the Membership Services Management meetings for discussion.

ACTION PID to add KPIs to the POM agenda

ACTION MSM to discuss this in team meetings

Any Other Business

PRES explained that the layout of the Union Executive Committee agenda was discussed at the President Ops Meeting and it was decided that the headings are not helpful to the flow of the meeting. PRES said that we would like to make it similar to agendas used at the other committees and the Board, with a column to show which Union Executive Committee heading it belongs to. PRES stated that AC will circulate a draft of the improved agenda to the Committee for comment.

ACTION AC to circulate draft example agenda

A discussion was had about volunteering and it was noted that HUSU are keen to remain the volunteering hub instead of volunteering being run by the University.

Next meeting: Tuesday 30th March 2021

President of the Students' Union Report

Phoebe Bastiani

02/02/21

Objectives		
<u>Objective & Context</u> Name the objective you are working towards. Briefly describe why this is your objective, who it affects and what outcome you would like to achieve.	<u>Completed actions</u> Include subheadings and detail of engagement with students, meetings and feedback to students.	<u>Next Steps</u> List your next steps and what you hope to achieve from them.
<p><u>Sustainability & Community</u> To improve environmental sustainability of HUSU and the wider University community</p>	<p>BIODIVERSITY</p> <ul style="list-style-type: none"> • Held the first meeting with the University and student reps to discuss plans for the Great British Spring Clean and our plans to revamp the Salmon Grove wildlife area • Continuing to work with members of the Sustainability board to plan and implement Great British Spring Clean <p>CAMPUS WASTE</p> <ul style="list-style-type: none"> • Planning a recycling awareness campaign to launch on Global Recycling Day in March <p>ACCOMMODATION</p>	<ul style="list-style-type: none"> • Do an audit of the University campus and recycling bins • See if Hull Employability awards will accept Green Ambassadors as a contributing achievement • Working with HUSU staff to deliver other community schemes such as pink bags etc. • Work with University to resolve issues raised in

	<ul style="list-style-type: none"> • Lobbied the University to provide students with an accommodation fee waiver • No rush, no pressure campaign • Written an open letter to landlords asking for them to be flexible given the latest lockdown and also urging them to offer rebates for the cost of bills for those students who haven't returned to their accommodation. 	<p>the security survey responses</p> <ul style="list-style-type: none"> • Continue to lobby local landlords to reimburse students for utilities costs if they are not staying in their accommodation
<u>Additional Costs & Value 4 Money</u>	<p>STUDENTS FIRST: REFUND. RETHINK. REINVEST.</p> <ul style="list-style-type: none"> • Written an open letter to Gavin Williamson and Michelle Donelan urging them to sufficiently finance Universities so they can better support students. This letter has been signed by over 30 other officers from various student unions • Set up a petition to ask for the same 	<ul style="list-style-type: none"> • Continue to put pressure on the government and gain support from other unions and organisations • Continue to push the petition and the students first campaign
<u>Support, Safety, & Mental Health</u>	<p>CONSENT</p> <ul style="list-style-type: none"> • Working on promotion of consent training on My Journey • Working with the University on sexual violence in a group sponsored by the VC. I am taking a lead on improving the support and experience of survivors of sexual violence. <p>COVID-19</p> <ul style="list-style-type: none"> • No-detriment approach reinstated- worked with course reps and Simeon to collate feedback on students re safety net • Working closely with the Library and other services to ensure students still have adequate access to the resources they need 	<ul style="list-style-type: none"> • Continue the 'This Ends Now' Campaign • Campaign for SVLOs in the sexual violence task and finish group • Planning for an in-person Reclaim the Night in Women's History Month • Improve the experience of students who have made a complaint of sexual misconduct • Work in partnership with the University on

	<p>MENTAL HEALTH</p> <ul style="list-style-type: none"> • Organising a series of coffee mornings with various staff and lecturers • I am leading on a community workstream to improve the mental health support for students in a community setting (working in partnership with the University). 	<p>projects such as the Wellbeing Champions</p> <ul style="list-style-type: none"> • Set the 'End the Stigma' billboards campaign in motion • Continue with 'Healthy Heads Hull' campaign
<u>Social & Transparency</u>	<ul style="list-style-type: none"> • Continuing weekly drop-in sessions on teams for students • Written blogs to signpost students 	<ul style="list-style-type: none"> • Planning a Q+A session for students

<u>Core Responsibilities</u>	
Includes meetings, events, extra campaigns, training, assisting student training etc. include details of student engagement and student feedback where relevant. Check your standing order for guidance.	
Name of activity	Description
Online training	Learned more about how to support student mental health, supporting a distressed student and talking about suicide
Volunteer management training	Done 3 day course in volunteer management
USEEEC Strategy	Continuing the task and finish group for developing the strategy and written first draft

President of Inclusivity and Diversity Report

Evie Kyte

01.02.21 (For Union Executive Committee 16.02.21)

Objectives	Done	Next steps
Sexual Assault Support (This Ends Now Campaign #TEN) (With Phoebe)	<ul style="list-style-type: none"> • Held first reporting subgroup- action- looked at reporting from perspective of survivor and made suggestions to landing page • Held first training subgroup- action to look at where training is need across of a survivor's journey, eg which staff members are likely to deal with disclosure. • 	<ul style="list-style-type: none"> • Produce promotional content for when consent training is released • Pledge released to students • Meeting with Jenny, women in sports representative and Sian to talk about a campaign for Women's Safety.
LGBT+ and Women's History Month	<ul style="list-style-type: none"> • Held planning meetings for LGBT+ and women's history month with members of HUSU, the University and Hull Sport. • LGBT+ Mental health blog and survey released on 1st Feb. • Organised Virtual Pride event. 	<ul style="list-style-type: none"> • Plan panel of women in leadership from University and Union. • Plan HUSU women in leadership event.

	<ul style="list-style-type: none"> Spoke to Karen Okra around getting local women involved in Women's History Month. 	<ul style="list-style-type: none"> Write blog RE being an ally to women.
<p>Accessibility</p> <p>Closed Captions Campaign</p>	<ul style="list-style-type: none"> I presented at the Winter symposium (day of presentations of research) about how academics could make learning inclusive for trans+ and deaf/hearing impaired students. I spoke about the closed captions campaign and simple steps academics could take to make content easier for deaf and hearing impaired students. I received positive engagement from academics, and some got in touch to talk more about the campaign and other strategies to help deaf and hearing impaired students. 	<ul style="list-style-type: none"> Check draft of Promise with Cambridge rep, Sian, Ellis and HUSU disabled students' representative, Sarah. Consult with HUSU marketing team around HUSU website support pages and how/if information about accessibility can be incorporated.
<p>Accessibility Pledge</p>	<ul style="list-style-type: none"> Got in touch with Cambridge Students' Union's disabled students' officer to talk about various campaigns. Written draft of 'accessibility promise' that can be taken by sports teams/societies with a number of requirements eg provide opportunities for short breaks in all events. 	
<p>Training</p>	<ul style="list-style-type: none"> Researched training about disability awareness to improve current and future representatives' confidence in communicating with the students they represent. Able to use 'Disability matters' training resources. 	

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Other Things to note:

Black, Asian, Minority Ethnicity Mental health report finished to be taken to Union Council and Mental Health Working group.

Currently working on next steps for Black Asian and Minority Ethnicity Mental health campaign.

President of Activities Report

Ellis Leonard

16.02.2021

Objectives		
<u>Objective & Context</u> Name the objective you are working towards. Briefly describe why this is your objective, who it affects and what outcome you would like to achieve.	<u>Completed actions</u> Include subheadings and detail of engagement with students, meetings and feedback to students.	<u>Next Steps</u> List your next steps and what you hope to achieve from them.
Activities and Engagement	<p>Especially since after Christmas I have been struggling heavily for engagement from anyone within my zone, and any students in Societies. I had discussed this in my 1-2-1 with Jane that it's really hard for myself to get any responses for anything; from if they are in need of support, if they want anything from me, to attend any meetings to discuss things etc.</p> <p>I believe this is a combination for COVID-19 and the struggles we're having across everything with engagement, and a historical lack of engagement in the Activities Zone with students and the President of Activities. I don't believe this to be any kind of failure of my own as I am constantly trying to engage and help students advertise their activities etc.</p>	<p>I have made a decision to continue what I am doing in terms of things like; supporting the team in projects, continuing my work on Academic Societies to get this done by the end of the year etc. and try not to worry about struggling with engagement.</p>

Collaborative Projects

I have been spending time that I have currently working collaboratively with the president team to help complete projects, and put my skills to work within the team.

Evie and I have been working on my Sharps Bin Motion from 2019, we've had meetings with the university regarding our next steps and how to achieve this. I felt like two members of staff at the university were completely disregarding the idea, whereas two other members of staff were very accommodating and willing to work with us to achieve this.

Sian and I have been working on a video for Sports and Societies, the idea is to get people excited for the future and that activities will return, it wasn't always like this and won't be forever. Sian gathered the footage and wrote a script, and I've put together the video, will be adding the script and some music for this to go out to the students as soon as it's done.

I'm continuing my work with Students First campaign and spent time creating the graphics etc. for the campaign. We'll be releasing a Facebook profile frame asap for students to use to show support for the campaign.

President of Sports Report

Sian Doherty

04/02/2021

Objectives		
<u>Objective & Context</u>	<u>Completed actions</u>	<u>Next Steps</u>
Recognise – recognising the issues that are at the forefront of the AU by listening to student voices and organising the Sports Zone.	<p><u>Sports Pass Refunds</u></p> <ul style="list-style-type: none"> - Asked AU Exec and AU Council if their members would rather refund for semester one or wait a bit longer in case we can do some type of activity end of trimester 2/start of trimester 3 – the general consensus is they would prefer refunds. - Still working towards refunding in-person transactions from 19/20. <p><u>Kit (same as last time)</u></p> <ul style="list-style-type: none"> - Working closely with teams and O’Neills to get kit orders delivered and handed out to students - Being delivered to my personal address as the SU is closed. - Have had a few problems with incorrect kit but are working through it with the committees and with O’Neills. <p><u>Categorisation of Sport</u></p> <ul style="list-style-type: none"> - Hebe (Inclusivity and Diversity Officer for AU Exec) did a survey to ask sports teams if they felt represented by the categorisations on the website – outcome was that some didn’t. - New categorisations: <ul style="list-style-type: none"> • Aquatic & Paddle Sports • Disk & Ball Sports • Combat Sports 	Work with Kevin and Andrius to sort both these out.

	<ul style="list-style-type: none"> • Dance & Gymnastics • Fitness & Strength Sports • Racket Sports • Target Sports • Field Sports • Winter & Ice Sports <p><u>Trans Policy</u></p> <ul style="list-style-type: none"> - Continuing research around trans inclusion in sport - Plans to have a regional meeting with other Sabbs to discuss this issue. - Working to create a Trans Inclusion Introduction Guide for AU teams to access – structuring it like: http://cdn0.genderedintelligence.co.uk/2016/09/13/09-50-06-transpeople-in-football-guide.pdf <p><u>HUSU SPORT/HULL SPORT SLA</u></p> <ul style="list-style-type: none"> - Working with Steve, Matt, Kevin and Vicky to create a document that outlines the agreement between sports teams and the sports centre. This will make it easier in the future as it outlines everything from storage/equipment to S&C sessions from Hull Sport. 	<p>Write policy and complete introduction guide to trans inclusion.</p> <p>Needs to be finalised and then can be uploaded to the resource hub ready for next year.</p>
Engage – engage as many students in sport, the AU	<p><u>JOG ON COVID: THE LOCKDOWN RUNNING CLUB/THE LOCKDOWN ANTI RUNNING CLUB</u></p> <ul style="list-style-type: none"> - Organised the running club distances/time periods so that students wouldn't have to. - Gave links to workouts if individuals did not want to/do not like running. 	

and the Union as possible, both physically and socially.



LGBT HISTORY MONTH

- Resources photos made and ready to share – podcasts, films, documentaries etc.
- Reached out to AU clubs for LGBT+ students getting involved in project to highlight their experiences being LGBT+ in the AU. Have 5 individuals involved so far.



**LGBT+
HISTORY
MONTH**
SPORTS EDITION



#MOVE4TUNE

- Supporting the efforts from Lucy's friends to raise money and awareness.

- Getting involved with the #move4tune 30-day challenge, sharing it on my social media and encouraging other AU teams to get involved through AU Council.
- Nearly at £10,000.
- https://www.justgiving.com/fundraising/lucy-tune99?fbclid=IwAR0h2XcrTfqYT2VTJyu8TnwlyrkrS2q4wiQbug_xztHufbQ3JitfYjMX6uE



BUCS YEARBOOK

- BUCS encouraged individuals to share their favourite BUCS moments to add to their virtual yearbook
- Shared my personal highlights and encouraged others to do this too.
- Teams engaged and it was lovely to see their photos from over the years of their favourite BUCS Wednesday moments



	<p><u>BUCS CHALLENGES - RIDE February/Great Bucs Run</u></p> <p>Taken from BUCS Instagram:</p> <ul style="list-style-type: none"> • GREAT BUCS RUN BUCS Wednesday's are back...challenges style. Grab your stash, run a 5k and upload your time to the BUCS Play app every Wednesday afternoon. • RIDE FEBRUARY Cycle 250 km across the whole month of Feb. So, every time you head out on your bike, track how many km you cover, and upload the distance to BUCS Play. <ul style="list-style-type: none"> - Encouraging students to get involved in BUCS challenges through my social media channels. 	
<p>Promote – giving all teams/events professional and consistent promotion throughout the university, union and on social media.</p>	<p><u>Welcomefest: The Reunion</u></p> <ul style="list-style-type: none"> - Encouraged teams to do Instagram takeover on Thursday of welcomefest week and so many teams got involved. - Sharing their content on my social media platforms. - Promoting any taster/GIAG sessions they are doing. <p><u>Sports and Societies Video</u></p> <ul style="list-style-type: none"> - Working with Ellis to create a video about extracurricular opportunities to give students something to look forward to/remind them of what we offer. <p><u>Sports Excellence Programme</u></p> <ul style="list-style-type: none"> - Working with Tim Purdy to create a new and improved sports excellence programme – this includes making it more accessible and inclusive to more AU clubs. 	<p>Need to finalise the script and do the voiceover.</p> <p>Next step is to release the application forms and interview potential teams.</p>

President of Education Report

<Name> SIMEON N. ORDUEN

<Date> 05/02/2021

Objectives		
<u>Objective & Context</u>	<u>Completed actions</u>	<u>Next Steps</u>
Meetings with students & Course reps	<p>I have had several meetings with students and course reps during the course of the Academic year to ensure I keep them all in the loop with what I have been up to and take feedback from them regarding the issues they raised. Some of these include</p> <ul style="list-style-type: none"> • Online learning issues: Material publishing on canvas, alternative platforms being used that require students to pay to access them, lack of the human touch to lecture delivery online, amongst others. • Students wanting to join the 'HYMS BAME Students' groups' • Students wanting to give feedback, some praise worthy feedback alongside suggestions for areas that needed improving. <p>I still wait to hear back from some these students as I have asked for some more details to help them push some of my representative work, and also take on some of their suggestions and raised them in the appropriate spaces.</p>	Keep in touch with students to ensure I receive the details I require to support and present their case better
Academic Representation	<p>After a host of issues with the Academic Representation system, a lot of which has been exacerbated by the pandemic (as we all well know, no one has been spared from the pandemic, psychologically speaking at least), I revisited a previous conversation had with senior members of staff within Faculties and decided to raise this with the Pro-Vice Chancellor for Education (PVC-Ed).</p> <p>Becky is in support of my idea regarding this and has asked that more details be provided in form of a paper/flowchart showing how Academic Representation should happen starting from the Union and then fitting into the various Subject groups/Academic units at</p>	Keep working with the PVC-Ed, Nicole Steele, Ellis McGlone & Benedict Greenwood to ensure that

	<p>the Faculties. I am happy that this has been received positively; we will now work to put something together and get things moving forward on this from. Hopefully, this will lead to a better flow between reps and staff, ultimately improving academic representation and the Student Experience.</p>	<p>this moves from an idea to a fully well oiled, functional machine supporting the Student Experience.</p>
<p>Work with the Teaching Excellence Academy</p>	<p>Evie & I were invited to a Symposium hosted by the Teaching Excellence Academy (TEA). Thanks for Evie for making sure we were organised.</p> <p>We presented a paper on “what do students want from an Inclusive education?” This was really well received by the staff present, which was wonderful to see.</p> <p>I am currently in the process of working with the wonderful Katharine Hubbard, who is on Secondment with TEA, to turn some of the content of my work with Evie into a framework that should hopefully help drive inclusivity into the very heart of education at our University.</p>	<p>Carry on working with Katharine and any other parts of the University who would be willing to work with me in order to close the BAME Awarding Gap.</p>

<p><u>Core Responsibilities</u> Includes meetings, events, extra campaigns, training, assisting student training etc. include details of student engagement and student feedback where relevant. Check your standing order for guidance.</p>	
<p>Name of activity</p>	<p>Description</p>
<p>LRFC (Learning Resources Funding Committee)</p>	<p>This Committee looks at the funding of various learning resources used by staff (for teaching & delivery) & students (for learning & self-directed study/research) at our University.</p>

	<p>One key take away from this meeting is that the publishers are making both key aspects (Teaching & Learning) of University life difficult for both academic staff & students with the increasing costs, restrictions and monopolistic moves in the publishing markets. This is perhaps something that the Student Unions across the country might want to weigh in on, as MPs & some Universities have already begun to speak out on this.</p>
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