

Education Zone

Wednesday 9th December 10:00am

Position	Name	06.11.15	27.11.15	09.12.15
Faculty Co-ordinators				
Faculty of Science & Engineering	Declan Whiting			
Faculty of Arts & Social Sciences	Dan Walker *			
Hull University Business School	Matt Thorneycroft *†			
Faculty of Education	Elizabeth Barraclough			
Faculty of Health & Social Care	Victoria Welborn			
Hull York Medical School	VACANT			
Academic Council Representatives				
Elected at first AC	Kym Cardona			
Elected at first AC	Eunice Owusu-Kyereh			
Part-Time, Postgrad & Mature Students				
Part-Time Students' Officer	Moipone Christina Mokone			
Postgraduate (Taught) Officer	Robert Champion			
Postgraduate (Research) Officer	Mohammad Ali Obaid Al Khaldy			
Mature Students' Officer	Philip Yelland			
Councillors for Scrutiny				
Councillor for Scrutiny	Charlotte Constable			
Councillor for Scrutiny	Nadia Hassani			
International Students Association Rep.				
ISA Education Rep	Suzanne Strong			

Absent	
Apologies	
Present	

Chair – Charlotte Constable

3. VP Education Update

We are currently awaiting the Judgements and Key Findings letter from the UK Quality Assurance Agency Higher Education Review. This will determine which level of TEF the University will be categorised within. Additionally, VPE will write a response to the Green Paper on behalf of HUU in the next few weeks and will meet the NUS Policy Advisor soon.

There are a number of ongoing campaigns within the Education team. The Student Led Teaching Awards have launched and there are 150 nominations so far. VPE stressed the importance of quality submissions rather than quantity; consequently, there will be concerted campaigns on select days at the Lawns, the library, and Scarborough Campus. The Feedback campaign – generating awareness for the Feedback Code of Practice – launched on 7 December through social media; there will be tangible campaigns throughout semester 2. The Academic Council continues to be a success, attracting a record number of course reps.

VPE attended a meeting as a full member of the Library and Learning Innovation Senior Management Group for the very first time. This was productive and it was decided that 24 hour loan items in the High Demand Collection will be made available for 48 hours for students with a registered disability or learning difference. There was also a meeting with the PVC of Education regarding the lateness of lecture times and how this affects students, particularly those with families. Furthermore, there were discussions focusing on the possible creation of a university social media policy after issues concerning the activities of students online were raised.

Finally, the VPE is currently the co-owner of a project within Learning Enhancement and Academic Practice (LEAP) looking at the long term implementation of the Academic Support Tuition policy. There is an agreement to employ 5 student interns to work on the implementation project, looking at new approaches to partnership working.

5. (e) Faculty Co-ordinators

(i) HUBS

All Coordinators are busy listening and responding to the views of Course Reps. In HUBS, there has been networking events run alongside the SSC by the faculty coordinator to develop the skills of course reps and imbue them with knowledge of the system and the confidence to represent their peers. Turnout has been good and there will be three more next semester to provide help and support. In addition, the faculty coordinator has enquired into the portfolio of work in marketing compared to other areas of HUBS as there seems to be a pressured deadline for marketing students.

Some students raised the issue of the new feedback system on e-bridge, and the confusion caused by lack of communication from faculties as to how the e-submission form worked. The concern has been raised and departments are looking into how to improve communications.

Actions:

- The Education Coordinator will gain access to the Course Rep page on e-bridge to ensure swifter communication and to acquire an understanding of the system.
- Extra Training will be provided for Course Reps after the exam period in January, because many representatives had only taken up their positions after the training had finished.

(ii) Health and Social Care Co-ordinator

The Coordinator has received no details as to the identity of the course representatives in the faculty. Consequently, she will liaise with Nicholas Smith (Graduate Intern) to solve this issue.

Actions:

- The Education Coordinator will send details of FHSC course reps to the Faculty Coordinator.

(iii) Arts and Social Sciences Co-ordinator

There have been concerns surrounding the issue of degrees given as part of C2016+. There has been the suggestion of a possible campaign to work on this. Electronic submission was also raised, as it was deemed confusing and not communicated sufficiently to students.

Actions:

- The Education Coordinator will send department representative details to FASS coordinator.

(iv) Faculty of Education Co-ordinator

An e-mail has been sent to the whole faculty garnering support for an Education Society. The interest is high and the FE Coordinator is working with VPA to get the society ratified.

The change from tangible copies of the referencing guidelines to electronic form has been a cause for concern due to difficulty of use, particularly when writing essays. The FC will discuss matters regarding this with the Faculty. Finally, a question was raised on the flexibility of parking in campus car parks and the problem of signage.

Action:

- VPE will pass the issue of parking to the President, and will arrange for him to meet the Faculty of Education Coordinator.

5. (c) Postgraduate Research

There has been a workshop centring on research projects, providing a chance for research students to interact with the University and meet fellow postgraduates, as well as develop key skills. The research officer will be meeting the graduate school to discuss future projects and current issues. Finally, registration for Tier 4 Visa students will change to every month as opposed to every week, relaxing the pressures on these students.

7. AOB:

The VPE clarified the budgets within HUU. There has been careful use of funds this year and it was suggested that budgets might be reviewed allowing for a social dinner for the Education Zone. CC and MT will look into this.