

Steve Ralph Secretary 01482466297 Steve.ralph@hull.ac.uk

### **Minutes of Academic Council**

Held at 11:15am and 6:15pm on Tuesday 17 November 2015 at University House, Meeting Room 1

| Date of    | 2/11/15                          | 17/11/15                     |
|------------|----------------------------------|------------------------------|
| meeting    |                                  |                              |
| Attendance | 115<br>Attendees<br>32 Apologies | 95 Attendees<br>31 Apologies |

## 1 Apologies

Please ask ERC for apologies

## 2 Welcome

Welcome from VPE

### 3 Approval of minutes

Minutes approved

#### 4 Course Rep Investigate

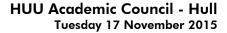
i) External Examiner Reports available through My Admin - Jane Iddon, Quality Officer — Learning Enhancement and Academic Practice

Jane demonstrated how students can now view External Examiner Reports through the 'My Admin' function. A guide of how to do this has been added to the eBridge site.

Action: Course Reps to disseminate this information.

ii) Student Analytics Project – Jeanette Strachan, University Registrar & Secretary and John Hemmingway, Director of ICT

John introduced himself to Course Reps noting his experience, his role and also the current £25 million investment into ICT.





Steve Ralph Secretary 01482466297 Steve.ralph@hull.ac.uk

John elaborated the student analytics project and noted why the system is being invested in (to help students understand their grade trajectories, allow for more immediate feedback and also to help understand how students engage with the university itself) as well as what the information system could be used for (compliance with UKBA regulations, assistance with the PREVENT strategy, providing students and the university with assurance about how students are receiving feedback, assisting with student support and retaining students).

Course Reps had several questions about the project;
What platform would be used?
Will students be able to access information about other students?
Will students be made aware of what information is being kept/monitored of them?

HUU is awaiting the return of course rep feedback from the University in order to include it within the minutes.

It was noted that the next stages of the project will also involve Course Reps and HUU, Joh may return to outline the next stages. Course Reps also asked that more is done to promote Canvas, VPE raised with Course Reps that Head of Technology Enhanced Learning will be attending the next Academic Council - Monday 1 February.

#### 5 Course Rep Issues

Please see pages 7-9 of these minutes for the Course Rep Action Register

#### 6 Any other business

- i) Course Reps were informed about the Higher Education Review again.
- Next meeting will be Tuesday 17 November at 9:15am and 4:15pm in Meeting Room 1 (University House, Second Floor).

# UNION

# Course Rep Action Register

| Theme            | Issue  | Action required (VPE and committee/directorate and other notes) | Progress     |
|------------------|--|---|--------------|
| Microphone usage | Lectures use of microphone – clip on microphones not working, leading to lecturers shouting.   | VPE to follow up with LEAP                                      | None         |
|                  | URGENT 17/11/15: Microphones in the Allam LT are being   |   |              |
|                  | high jacked during lectures and profanities are being  |   |              |
| E die            | broadcast to entire lecture theatres.  |   |              |
| Facilitates      | Room capacity for HUBS students – students are sitting on the  | \/PE  | None         |
|                  | stairs in lectures.  Room temperature in Wilberforce LT1 is too hot.   | VPE to take up with Estates Directorate                         | Name         |
|                  |  | VPE to take up with Room  | None<br>None |
|                  | Languages students have been put in rooms for 14 people when there are 16 students on the course.  | Bookings/Timetabling (SAS)                                      |              |
|                  | FOSS LT – Desks moving when people are writing on them (suspected they are not secured appropriately). Furthermore and incident was reported that a ceiling fan detached from the ceiling whilst it was in use – room evacuated. Health and Safety concerns were raised. |   | None         |
|                  | University-wide (Including Students' Union building) – Clocks!   |   | None         |
|                  | Students would like more clocks and those that are about the campus to be set to the right time and working!   |   |              |
|                  | Left-handed students are at a disadvantage as buildings are  |   | None         |
|                  | only providing arm chair desks for right handed people. This   |   |              |
|                  | is particularly a problem within the Ferrens building. – Student noted that there were 9 students on their course that are left handed and are unable to use the facilitates available.  | VPE to take up with Estates Directorate                         |              |
|                  | Loten building – students are resorting to writing on their laps – more tables requested.  |   | None         |
|                  | Heating in Applied Sciences – too cold   |   | None         |
|                  | Larkin LTG quality needs improvements, also over-crowding in lecture theatres. Microphones and laser pointers are not  |   | None         |
|                  | working appropriately. Wilberforce LT 1&2 Microphones.   |   | None         |
|                  | Wilberforce LT 15 Right hand screen isn't working  | -   | None         |
|                  | Larkin Building 24 hour study space was referred to as 'unhygienic'  |   | None         |
|                  | During a lecture a chair collapsed within the Allam LT whilst a student was using it.  |   |              |
| Signage          | More needs to be done to advertise the microwaves within the   | VPE will work with President and Director of                    | None         |
|                  | students' union.   | Commercial Services to improve signage.                         |              |

# UNION

## Course Rep Action Register

| Kettles                  | Kettles within the Union was raised as something that students   | President to follow up after students came in | None  |
|--------------------------|--|---|-------|
|                          | would like.  | to see him regarding this issue.              |       |
| Timetabling              | Issues with MSc Applied Social Research – clashes with optional.   | VPE to take up with Timetabling in Student    | None  |
|                          | History - WISE Centre and Hull campus based lectures are not   | Admin Services (SAS)                          | None  |
|                          | being scheduled with appropriate time in-between. Also noted   | Admin Services (SAS)                          | None  |
|                          | that when signing up for a module, the WISE Centre is not  |   |       |
|                          | within the module description. Noted within the Patterns of  |   |       |
|                          | prejudice module.  |   |       |
|                          | LLB Students have requested that more non-assessed essays  |   |       |
|                          | ·  |   |       |
|                          | take place on the course in order to give students more practice.  |   |       |
| Assassants               | Politics students noted that they have three deadlines for one   |   | None  |
| Assessments              |  |   | None  |
|                          | day (30 November). Furthermore there are also applications for internships that are due in around the same time. |   |       |
|                          | <u>'</u>   |   | Nana  |
|                          | Film a lot of assessment types that are writing and no real  |   | None  |
|                          | help with practical film making.   |   | N I   |
| Communication            | Computer Science students noted that the new   |   | None  |
|                          | communication policies and regulations are not appropriate   |   |       |
|                          | for their department.  | \/DF  | N. I. |
| Learning and Teaching    | Computer Science students noted that there is an issue with  | VPE Feedback Campaign                         | None  |
|                          | the programme module. Several students are having difficulty   |   |       |
|                          | with the way in which the module is being taught   |   |       |
|                          | 1) Problem is introduced during lecture  |   |       |
|                          | 2) Concept is explored however no examples of how to   |   |       |
|                          | solve the problem are solved   |   |       |
|                          | 3) Coding challenge takes place  |   |       |
|                          | Students who are newer to coding are struggling with this  |   |       |
|                          | exercise, furthermore it was raised that there is little to no   |   |       |
|                          | feedback on these activities.  | \/DF  | N I   |
|                          | Languages students noted that the beginner's classes were  | VPE to work with Faculty Co-ordinator and     | None  |
|                          | going too quickly – a lot of grammar but not enough  | raise through Faculty Learning Teaching &     |       |
|                          | vocabulary.  | Assessment                                    | N. I. |
|                          | International students are having trouble keeping up with  | VPE noted that the provision of teaching      | None  |
|                          | tutors   | English to International students will be     |       |
|                          |  | increased over the summer period.             |       |
|                          | Chemistry – Not given lecture notes, department has gone   |   |       |
|                          | paperless, this is causing an issue due to the high level of   |   |       |
|                          | equations required for this.   |   |       |
| Academic Support Tuition | Education – Masters Level students.  |   | None  |
| (Personal Supervisors)   | Laucanon - Masiers Level students.   |   | TAOHE |
| (1 erzonar Johernzorz)   |  |   |       |

# UNIVERSITY UNIVERSITY

# Course Rep Action Register

|                              | Maths –few more example answers needed                          |  | None       |
|------------------------------|---|--|------------|
| Practicals                   | Biological, Biomedical and Environmental Sciences – 60          |  | None       |
|                              | students to a practical, not enough support for the group and   |  |            |
|                              | too many people. Suggested group sizes to be made smaller       |  |            |
|                              | (30).   |  |            |
| Students' Union              | First few weeks Sports and Society memberships took too long    |  | None       |
|                              | to obtain.  |  |            |
|                              | 17/11/2015 A sofa in Retreat was reported as damaged and        | VPE and ERC worked with HUU's facilities | Completed! |
|                              | in fact caused a health & safety concern                        | team to have said sofa removed.          |            |
|                              | 17/11/2015 Toilets within University House several of the       |  |            |
|                              | toilet doors were un-available and the others were not useable  |  |            |
|                              | for hygienic reasons.   |  |            |
| Mentors                      | Mentors wanted for first year law students. Law and Legislative | Peer Assisted Study Sessions (PASS)      | None       |
|                              | studies student noted this.                                     |  |            |
| Student Wellbeing/Welfare    | Disabilities, nothing in place in the first few weeks.          |  | None       |
| Office Hours                 | Hull University Business School (HUBS) Undergraduate office     |  | None       |
|                              | closes before lectures finish, hence students cannot speak to   |  |            |
|                              | anyone in the office once their lecture is over.                |  |            |
|                              | 17/11/2015 It was noted that enough office hours were           |  |            |
|                              | being given for strategic management- lecturer is spread over   |  |            |
|                              | two campuses and is offering two hours of office time per       |  |            |
|                              | week for module, assignment and academic support tuition        |  |            |
|                              | FASS Hub – issues with students not being helped.               |  | None       |
|                              | More seminars requested for what is being studied.              |  |            |
| Students' Union              | Ground floor feedback was positive.                             | VPE to pass on to Commercial Director of | Done       |
|                              |   | HUU                                      |            |
| Technology Enhanced Learning | Psychology Course Reps noted that in their lectures certain     |  |            |
|                              | types of media can't be played.                                 |  |            |
|                              | Room sizes in Larkin are not suitable, 11 students and a lot    |  |            |
|                              | have to have their backs facing the wall.                       |  |            |
| Library                      | Library study skills announcements interrupting lectures.       | VPE to speak to Director of LLI          |            |
| Resources                    | Physics software is unavailable, however Engineering students   | Raise at SSC                             |            |
|                              | are able to have the software for free (MacLab)                 |  |            |