



# Union Council Agenda

Monday 25<sup>th</sup> October 2021

MR1, Student Central & Microsoft Teams

6pm – Pizza, Photos & Networking

6:30pm – Union Council

1. Adoption of Agenda
2. Ground Rules
3. Apologies
4. Pronoun Policy
5. Minutes from previous meeting (taken as read)
6. Co-opting of new Part-Time Officers
7. President & Union Development Reports (taken as read)
8. Board Report (verbal)
9. Ratification – AU Council Standing Order - SD
10. Any Other Business (AOB)
  1. Student Trustees
  2. It's A Penalty

Agenda Items	Timings
1. Adoption of Agenda	6:30 – 6:33
2. Ground Rules	6:33 – 6:43
3. Apologies	6:43 – 6:44
4. Pronoun Policy	6:44 – 6:50
5. Minutes from previous meeting (taken as read)	6:50 – 6:55
6. Co-opting of Part-Time Officers & Deputy Chair	6:55 – 7:55
7. President & Union Development Reports	7:55 – 8:25
8. Board Report (verbal)	8:25 – 8:35
9. Ratifications	8:35 – 8:40



10. Any Other Business	8:40 – 9:00
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# Attendance Register

Title: Union Council

Date & Time: 19/04/21 7.30pm

Location: Microsoft Teams, Online

Present:

Position	Name	Initials	Pronouns	Attendance					
				19 <sup>th</sup> Oct	16 <sup>th</sup> Nov	14 <sup>th</sup> Dec	8 <sup>th</sup> Feb	8 <sup>th</sup> Mar	19 <sup>th</sup> April
<b>Student Presidents</b>									
President of SU	Phoebe Bastiani	PB	She/Her						
President of Activities	Ellis Leonard	EL	He/They						
President of Education	Simeon Orduen	SO	He/Him						
President of Sport	Sian Doherty	SD	She/Her						
President of Inclusivity & Diversity	Evie Kyte	EK	She/Her						
<b>Union Development Zone</b>									
Councillor for Scrutiny	Mavis Sarfo	MS	She/Her						
Councillor for Scrutiny	James Dearing	JD							
Chair of Union Council	Jacob Thorne	JT /Chair	He/Him						
Environment and Sustainability Officer	Lauren Barraclough	LB	She/Her						
<b>Activities Zone</b>									
Councillor for Scrutiny	Sumayah Yassin	SY	She/Her						
Councillor for Scrutiny	VACANT								
Student Media Representative	Aiden Hughes	AH	He/Him						
HYMS Society Representative	VACANT								
Societies Mentors (Shared Vote)	Kofo Beckley	KB	She/Her						
	VACANT								
	VACANT								
<b>Education Zone</b>									
Councillor for Scrutiny	Grace Burnett	GB	She/Her						
Councillor for Scrutiny	Josh Scott	JS	He/Him						



Part-time Students Officer	VACANT									
Foundation Students Officer	Vacant									
Mature Students Officer	Holly Connolly Stepped down. Last meeting 8/02/2021	HC	She/Her							
Postgraduate Taught Officer	Ovie Enuke	OE	He/Him							
Postgraduate Research Officer	Emily Birch	EB	She/Her							
International Students Officer	Yipeng Zeng	YZ								
HYMS Students Officer	Maalik Imtiaz	MI								
Faculty Rep of Arts, Cultures & Education	Damaris Lupulesc	DL	She/Her							
Faculty Rep of Science & Engineering	Damien Ramezani	DR	He/Him							
Faculty Rep of Law & Politics	Paloma Redmond	PR	She/Her							
Faculty of Health Sciences	Subhashree Ravi	SR	She/Her							

President of Sport

Councillor for Scrutiny	VACANT									
Councillor for Scrutiny	VACANT									
AU BUCS Officer	Kate Robinson	KR	She/Her							
AU Non BUCS Rep	Aisha Foster	AF	She/Her							
AU Inclusivity and Diversity Officer	Hebe Shepherd	HS	She/Her							
AU Participation & Engagement Officer (shared vote)	Sam Mills	SM	He/Him							
AU Participation & Engagement Officer (shared vote)	Charlotte Almond	CA	She/Her							



Rep for Women in Sport	Jennifer Berthelemy	JB	She/Her	Green	Green	Green	Green	Green	Green
Rep for Disabled Students in Sport	VACANT			Black	Black	Black	Black	Black	Black
Rep for International Students in Sport	VACANT			Black	Black	Black	Black	Black	Black
Inclusivity & Diversity Zone									
Councillor for Scrutiny	Peace Igi-Ehon	PI	She/Her	Green	Green	Green	Green	Green	Green
Councillor for Scrutiny	Michelle Okere	MO	She/Her	Green	Green	Green	Green	Green	Green
LGBT+ Rep	Beth Stephenson	BS	They/Them	Green	Green	Green	Green	Green	Green
Trans Rep	Luciani Angel Roelofs	AR	He/They	Green	Green	Green	Green	Green	Green
Women's Rep	Abbie Gubbins	AG	She/Her	Green	Green	Red	Green	Green	Red
Disabled Students Rep	Sarah Da Silva	SDS	She/Her	Green	Green	Green	Green	Green	Green
BAME Rep	Shekinah Komolafe	SK	She/Her	Green	Red	Green	Green	Red	Green
Social Mobility & Class Rep	Cas Nicholas	CN	They/Them	Green	Green	Green	Green	Green	Green

Staff Initials (for clarity in minutes)	
Nicole Steele	NS
Elise Bateman	EBa

REGISTER KEY	
Red	Absent - no apologies
Green	Present
Yellow	Absent - sent apologies
Blue	Absent but shared vote member attended meeting
Black	Vacant role



# Minutes

**Title:** Union Council

**Date & Time:** 19<sup>th</sup> April, 6.30pm

**Location:** Microsoft Teams

## 1. Order of Business

### 1. Adoption of Agenda

### 2. Ground Rules

Logistics

### 3. Apologies

Hebe Shephard, Aiden Hughes, Mavis Sarfo and Charlotte Almond

### 4. Pronoun Policy

Members and attendees provided their preferred pronouns in the chat. Name + Role + Pronoun

### 5. Minutes from previous meeting (taken as read)

Minutes from previous meeting were approved and taken as read.

### 6. Co-opting of new Part-Time Officers

No co-options.

### 7. President Reports (taken as read)

#### **President of Inclusivity and Diversity verbal report –**

EK apologised for not submitting a report. Has been talking to the University about pronouns and names. There have been some issues raised regarding being dead-named. The university will be trialling new software to enable name changes displayed on Teams etc. Lecturers will be required to use captions to videos instead of it being a recommendation. Mitigating Circumstances is being reviewed in regards to students with disabilities as well as collective trauma.

No questions.

#### **President of Sports report –**


No questions.

#### **President of Education report –**

SO provided summary of report. No questions. CN commented that SO will be missed and was a fabulous president. CN thanked SO for the fab few years of support and friendship.

#### **President of Students' Union verbal report –**

PB advised there wasn't a paper submitted due to annual leave. Provided an update of Emergency Accommodation, there have been a few meetings with the university and a survey has been drafted and will be put out to students. Student Credits a petition



and a survey needs to be drafted and put out to students so that it can be put to the University to implement in September.

**President of Activities verbal report –**

EL apologised for not submitting a report. Societies grant money will no longer disappear. It will roll over every year. A bookable space has been acquired behind the Sports centre for Sports and Societies. Branded frisbees for students to encouraged outdoor activities.

**GB** – How to book the space?

**EL** – It will be put on Social Media, but there will be a form used to send to the Sports Centre

**SO** – should a more direct circulation to sports teams and societies be a bit better?

**SD** – There will be an official announcement in the HUSU newsletter

**Union Development Zone verbal report –**

**Chair** – UD zone had a few absences. The general report was from the chair attending UC meetings. Comments were made about the PTOs doing an excellent job throughout the year in every zone.

No questions.

**8. Ratifications (taken as read) - SO**

Ratification to Standing order 8001 governing elections.

**9. Comfort Break – 5 minutes**

**10. New General Business**

**M.2021 – 14 Motion to support student protestors – BS**

BS provided a summary of the motion to support student protestors with clear advice about the right to protestors and highlighting how to be safe, what actions are legal/illegal, bust cards with information of who to call if when arrested. All information will be available in packs at the Advice Centre with more information of how protests push change.

**Technical Questions:**

**DR** – What sort of information and resources would be on the bust cards?

**BS** – Ideally there will be advice on what to do if arrested. There will be numbers for who to call. The website in the motion has information similar to what would be on the bust cards.

**General Questions:**

No general questions.



**Debate:**

No points for debate.

**Vote:**

**14 in favour.**

**0 against.**

**0 abstain.**

Motion passes.

**M.2021 – 15 Donation Station - CS**

CS provided a summary of the Donation Station. The donation station would be a permanent station in Student Central to reduce plastic waste. The stations would be managed by union staff, relevant part-time officers and the president team. The charities in which the contents would be donated to would be decided by a vote based on charities that are most in need.

**Technical Questions:**

**SM** – Where will the donation station be?

**CN** – It would be on the ground floor of Student Central with sign posting for the donation station.

**General Questions:**

No questions.

**Debate:**

No points for debate.

**Vote**

**16 in favour.**

**0 against.**


**0 abstain.**

Motion passes.

**M.2021 – 16 LGBT+ Opt – in Accommodation - CS**

CS provided a summary of the LGBT+ Opt -in accommodation. Would like HUSU to lobby the University to provide an opt-in service for LGBT+ students. The floor and building would be changed on an annual basis to not cause any targeting. Students would be able to tick a box on their accommodation application to opt-in, this would





allow for students to feel safe if they are closeted or out to live in a safe space accommodation.

**Technical Questions:**

**DR** – Has there been any consideration on how this would affect a disabled LGBT+ students in regards to accessibility?

**CN** – If there was a situation like that, it would be taken into consideration and the student would be accommodated.

**General Questions:**

No questions.

**Debate:**

**GB** – Feels it is a good idea and it might cause a divide amongst students

**CN** – Understands the concern, but it's an opt-in situation and this isn't something the Union or Uni shouldn't provide because it's added support.

**Vote**

**15 in favour.**  
**0 against.**  
**0 abstain.**

Motion passes.

**M.2021 – 17 LGBT+ Mental Health - EK**

EK provided a summary of the LGBT+ Mental Health campaign and for the next President of Inclusivity and Diversity to continue the work.

**Technical Questions:**

No questions.

**General Questions:**

No questions.

**Points for Debate:**

No points for debate.

**Vote**

**15 in favour. 0 against. 0 abstain. Motion passes.**



### **M.2021 – 20 Student Led Volunteering Rep - EL**

EL provided a summary of adding an additional officer to the Activities Zone. The Student Led Volunteering Rep to represent volunteers and will be co-opted from volunteers. It will not be an elected role.

#### **Technical Questions:**

No questions.

#### **General Questions:**

No questions.

#### **Points for debate:**

No points for debate.

#### **Vote**

**13 in favour. 0 against. 0 abstain.** Motion passes.

### **M.2021 – 21 Motion to update SO 2002 (Motion was missed and returned to after Motion 24)**

EL provided a summary of updating SO 2002. Updates phrasing in the standing order.

#### **Technical Questions:**

No questions.

#### **General Questions:**

No questions.

#### **Points for debate:**

No points for debate.

#### **Vote**

**14 in favour. 0 against. 0 abstain.** Motion passes.

### **M.2021 – 22 Motion to update SO 2005**


EL provided a summary of updating SO 2005 to make sure Societies Council coincides with the ongoing work the President of Activities is doing.

#### **Technical Questions:**

No questions.

#### **General Questions:**

CN: Isn't there also lifestyle societies?



EL: Yes but I don't want to split it 4-5 ways, the idea is to go with a societies council that represents all hobbies and interest societies.

**Points for Debate:**

No points for debate.

**Vote**

14 in favour. 0 against. 0 abstain. Motion passes.

**M.2021 – 23 Gender Equality of AU Club Names**

SD provided a summary of the Gender Equality for AU Sport Names. All sports club names should have Men's & Women's in the name to create equality and acknowledge that women's sports are inferior.

**Technical Questions:**

No technical questions

**General Questions:**

**DR** – Encouraging clubs to adopt names and gender titles, might put students off or confuse student. What are you going to do to mitigate this?

**SD** – I haven't looked at it from the perspective. This is something that will be a process. It's a work in progress and could encourage teams to adopt new names.

**Points for debate:**

No points for debate.

**Vote**

15 in favour. 0 against. 0 abstain. Motion passes.

**M.2021 – 24 Minimum Standard Policy**

**SD** – provided a summary of the minimum standard policy which governs societies and clubs minimum standards to exist.

**Technical Questions:**

No questions.

**General Questions:**


No questions.

**Points for debate:**

No points for debate.

**Vote**

13 in favour. 0 against. 0 abstain. Motion passes.



Vote to appoint Damien Ramezani (DR) as temporary chair so that the current Chair may present motions.

12 in favour 0 against 0 abstain. DR has been apportioned as temporary chair.

**CHAIR PRESENTED THE NEXT THREE MOTIONS AND WAS REPLACED BY A TEMPORARY CHAIR (DAMIEN RAMEZANI)**

**M.2021 – 25 Motion to update SO 8003**

JT provided a summary to update SO 8003 and will update how Union Council is run.

- Create a deputy chair in addition to the temporary chair. Elected in the first Union Council of the year. This would be in addition to the current PTO role
- Amending errors in the SO

**Technical Questions:**

No questions.

**General Questions:**

No questions.

**Points for debate:**

**Vote**

13 in favour. 0 against. 0 abstain. Motion passes

**M.2021 – 26 Motion to update SO 1002, 2002, 3002, 4002, and 5002**

JT provided a summary of updating the wording to SO 1002, 2002, 3002, 4002 and 5002. Each SO governs the zone meetings and the process of submitting reports more succinct.

**Technical Questions:**

SO – this doesn't affect the president report?

JT – No. the PTO reports gets condensed into a zone report which is provided at the Union development zone.

What is the Union Development Zone?

JT – provided a summary of what the union development zone was.

**General Questions:**

No questions.

**Points for debate:**

No points for debate.



## Vote

**14 in favour. 0 against. 0 abstain.** Motion passes.

### **M.2021 – 27 Motion to change Officer titles**

**JT** provided a summary of the motion. Change the officer title to student representatives. Would like to replace any current role that includes officer. The word officer does not actively represent what part time officers do.

### **Technical Questions:**

**SO** – there are two international officers, how would those roles look with the change?

**JT** – Any role that has officer will be changed.

**GB** – Councillor for Scrutiny doesn't represent students how does this affect them?

**JT** – Councillor for Scrutiny is not an officer; their role title would not change.

**GB** – What would Councillor for Scrutiny be then?

**JT** – Councillors for Scrutiny don't represent students; their role title would not change.

**BS** – Have you spoke to other officers about this?

**JT** – On the Unofficial UC Facebook group, I asked for opinions on the motion.

**AR** – Will the title change to representative or Part Time Student representative?

**JT** – Would be happy to accept Part Time Student Representative as an amendment, but main goal was to change officer to representative.

**AR** – Would not like to put forward an amendment.

**LB** – Wording for Environment and Sustainability, not sure the role would make sense as a representative.

**JT** – Would argue that you represent students with an interest in Environment and Sustainability.

Amendment to the motion brought by PB to include the name Part Time Students' Representatives

**1 in favour of amendment 10 against 4 abstain** Amendment does not pass.

### **General Questions:**

**AR** – What is the difference between being an officer vs. a representative?

**JT** – It's the connotation that an officer is professional and experience, where as representative means you're representing the interests of students.

### **Points for debate:**

The Council debated the need for changing the officer titles to representative titles. There was a clear divide in whether or not PTOs agreed with the motion. Eventually the temporary chair brought the debate to a vote.

## Vote

**7 in favour. 1 against. 5 abstain.** Motion did not pass.

**CHAIR RETURNED TO POSITION.**



## 11. Any Other Business (AOB)

1. Chair gave a speech thanking the PTOs for an exceptional year as well as the President team.
2. Presidents thanked council for their outstanding work in the zones
3. NS and EBa thanked the council for their work throughout the year

The meeting was adjourned. The next meeting for the new academic year with a new council is **Monday 25<sup>h</sup> October at 6.30pm**

# President of Activities Report

Ellis Leonard

11.10.2021

Objectives		
<u>Objective &amp; Context</u> Name the objective you are working towards. Briefly describe why this is your objective, who it affects and what outcome you would like to achieve.	<u>Completed actions</u> Include subheadings and detail of engagement with students, meetings and feedback to students.	<u>Next Steps</u> List your next steps and what you hope to achieve from them.
Volunteer Celebration 60 <sup>th</sup> (plus 1) Anniversary	<p>Joy and I met with Mark Mullaney and explored Middleton Hall but ultimately decided it wasn't quite right for us- we checked out Canham Turner and have decided to move our time</p> <p>We are booked in to Canham Turner for the w/c 7<sup>th</sup> February to celebrate, and this is also during National Volunteering Week. Joy and Shelly have been getting in touch with different volunteering Communities to discuss opportunities and getting involved with the Students Union.</p>	We are planning the week of events currently, from daily talks, the exhibition and the ball at the end of the week
Societies Ball	<p>Societies Ball is officially confirmed for the 26<sup>th</sup> November 2021. We are hosting this in Asylum, and tickets are now on sale!</p> <p>We're just waiting on Marketing to put up an event on their page with designs for tickets etc to still come but for now we have a save the date and tickets are selling.</p>	Lizzie and I have ordered some decorations, will need to plan tables once the deadline for closing the tickets arrives.

Creative Arts Network	I am running and hosting a Creative Arts Network session on the 3 <sup>rd</sup> of November, invites have gone out to various creative organisations within and around Hull to come along and speak with Students to discuss opportunities that are afforded to them by being in Hull	This has gone as an event on FB with Tickets on the website, but has also been uploaded to Job teaser by Student Futures for students to see and should be on relevant FACE Canvas pages too!
HIV & AIDS Awareness	On the 18 <sup>th</sup> we marked HIV and AIDS awareness day and handed out a lot of Red Ribbons to students and staff alike! I created an Instagram post that was informative and linked to more resources- this was actually quite popular on Facebook!	I think more of us should mark certain days with a post like this even if it is on a weekend as this can educate more students
Planning	I have put all my mandatory meetings that I organise in for the whole year! – Society Councils, Zone Meetings, Catch-up with Volunteers etc into my diary so that everyone knows when and where. Not only this but I uploaded them all as events on Facebook too- including monthly reminders for all of my fund/grant applications so that students know what's going on with me/when and where	
USEEEC	Sian and I attended our first USEEEC together, and it was the first one in person since COVID. I felt the meeting went really well and it was good to see so many university staff excited and happy to spread the word on Societies and Sports teams among the staff and students!	We signed up to be a part of the Graduate Outcomes Steering Group from this, which will be on the last day of September which is exciting!

Core Responsibilities  
Includes meetings, events, extra campaigns, training, assisting student training etc. include details of student engagement and student feedback where relevant. Check your standing order for guidance.



Name of activity	Description
PTO Reform	Continuing to help on PTO Reform
Welcomefest!	Worked hard during Welcomefest and especially during the Societies, Volunteering and Opportunities Fairs. Speaking and helping lots of students should they need it from me (which they did a few times) also heavily helping RAG out on their stall to get them some much needed interest!

President of Sports Report

Sian Doherty

23/09/2021

Objectives		
<u>Objective &amp; Context</u> Name the objective you are working towards. Briefly describe why this is your objective, who it affects and what outcome you would like to achieve.	<u>Completed actions</u> Include subheadings and detail of engagement with students, meetings and feedback to students.	<u>Next Steps</u> List your next steps and what you hope to achieve from them.
<b>REBUILD</b> – looking to rebuild structure, traditions, communications, sports calendar	<b>AU Ball</b> <ul style="list-style-type: none"><li>- Save the date went out on 8<sup>th</sup>.</li><li>- Ticket sales will go live at 10am on the 22<sup>nd</sup>.</li><li>- Aim to sell 450.</li></ul> <b>Trophy Pres</b> <ul style="list-style-type: none"><li>- Meeting with the Hilton was postponed</li></ul> <b>BUCS</b> <ul style="list-style-type: none"><li>- First fixture 13<sup>th</sup> Oct.</li></ul>	Rearrange meeting

	<ul style="list-style-type: none"> <li>- Making sure teams are all uploaded to the BUCS Play app</li> </ul> <p><b>AU Exec</b></p> <ul style="list-style-type: none"> <li>- First meeting/intro with AU Exec completed.</li> <li>- First sports zone organised for 15<sup>th</sup> Oct.</li> </ul> <p><b>AU Council</b></p> <ul style="list-style-type: none"> <li>- Held the first in person AU Council of my presidency</li> <li>- 35 teams present</li> <li>- Led us to create the AU Council Standing Order that will hopefully be ratified at UC</li> </ul> <p><b>AU Clubs</b></p> <ul style="list-style-type: none"> <li>- 1077 members</li> </ul>	
<p><b>REBRAND –</b> rebrand all AU events/fixtures with promotion and live coverage and establishing the AU as an inclusive and accessible environment</p>	<p><b>Trans+ Policy</b></p> <ul style="list-style-type: none"> <li>- Sent to Holly to look at.</li> <li>- Issues raised with Hull Sport 5-a-side that needs to be looked into more.</li> </ul> <p><b>Clarity of the cost campaign</b></p>	<p>Contact the trans rep for guidance.</p>



## CLARITY IN THE COST SPORTS EDITION



### Fixtures

**BUCS FIXTURES**  
11/10/2021 HOME

**BADMINTON**  
Hull Men's 1 vs Leeds Men's 1  
14:00 - Hull & East Riding Sports Club  
Hull Men's 1 vs York Men's 2  
14:00 - Hull & East Riding Sports Club

**BASKETBALL**  
Hull Men's 1 vs Sheffield Men's 2  
13:00 - Court 2, Allam Sport Centre  
Hull Women's 1 vs Leeds Women's 2  
15:00 - Court 2, Allam Sport Centre

**FENCING**  
Hull Men's 1 vs Durham Men's 4  
13:00 - Court 1, Allam Sport Centre

**FOOTBALL**  
Hull Men's 1 vs Durham Men's 2  
13:00 - Football 3G Pitch, Hull Sport Park  
Hull Men's 2 vs Bradford Men's 1  
13:00 - Grass pitch, Hull Sport Park  
Hull Men's 3 vs York St John Men's 7  
13:00 - Grass pitch, Hull Sport Park

**HOCKEY**  
Hull Men's 1 vs Leeds Men's 3  
13:00 - Astro, Hull Sport Park

### Team Teas

## TEAM TEAS!

The cost of team teas this year is only £1 per person, if the team falls under our sponsorship agreement and social in our venues.

To any teams that don't the price is £2.50 per person! To order your team teas you just need to email Sarah (Catering Manager) [Sarah.Gregory@hull.ac.uk](mailto:Sarah.Gregory@hull.ac.uk) 48 hours before the tea is required with numbers, choices and any dietary requirements.

Payment is on the day in Sanc at the till.



### BHM

- Encouraged sports teams to get involved with the proud to be campaign
- Show racism the red card – wear red day oct 22<sup>nd</sup>
- Hull KR player coming to watch rugby league fixtures on the 20<sup>th</sup> and hopefully do some social media content around BHM and proud to be
- Peace and I interviewed Olympian Kye Whyte



<p><b>RE-BOOST</b> - re-boosting investment in sport at Hull and the employability of club members</p>	<p><b>Storage</b></p> <ul style="list-style-type: none"> <li>- Give us some space campaign - ongoing</li> </ul> <p><b>Coaching/Equipment/ Competition Funds</b></p> <ul style="list-style-type: none"> <li>- Applications are open</li> <li>- Close on the 15th</li> </ul> <p><b>Varsity Proposal</b></p> <ul style="list-style-type: none"> <li>- Sent to ops team to look over</li> <li>- Sent it to Jeremy from FIC – waiting on a response</li> </ul> <p><b>Adopt a Sport</b></p> <ul style="list-style-type: none"> <li>- Meeting arranged for the 18<sup>th</sup> for students who are interested in re-establishing a club (e.g. athletics, ice skating, cycling)</li> </ul> <p><b>Movember</b></p> <ul style="list-style-type: none"> <li>- Trying to organise a barber</li> <li>- Trying to find some tshirts which we can brand</li> <li>- Had a meeting to talk about movember themed quiz, tower, and karaoke</li> <li>- Potential Movember themed menus in sanc</li> <li>- Liv from Movember is going to send over prizes and graphics</li> </ul>	<p>Waiting for Steve to give me info about Hull Sport Following up a response from HUSU and the Union</p>
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# President of Education Report

Peace Igi-Ehon

13.10.21

Objectives		
<u>Objective &amp; Context</u> Name the objective you are working towards. Briefly describe why this is your objective, who it affects and what outcome you would like to achieve.	<u>Completed actions</u> Include subheadings and detail of engagement with students, meetings and feedback to students.	<u>Next Steps</u> List your next steps and what you hope to achieve from them.
<b>Academic representation</b>	<u>Course Reps</u> <ul style="list-style-type: none"> <li>- Worked with the Education Co-ordinators to improve the Course rep announcements on Canvas</li> <li>- RepFest planning for the 12<sup>th</sup> - 15<sup>th</sup> of November</li> <li>- Created Networking sessions for the Reps</li> <li>- Great attendance at the first two Course Rep networking sessions</li> </ul> <u>Faculty Reps</u> <ul style="list-style-type: none"> <li>- Appointed two Faculty Reps - Faculty of FACE, Alex Dixon and Faculty of FBLP, Isaac Drummond</li> <li>- Interviewing for the Faculty Reps of FOSE and FSE</li> </ul>	<u>Course Reps</u> <ul style="list-style-type: none"> <li>- First professional networking session will begin on the 16<sup>th</sup> November for HUBS</li> <li>- RepFest to occur during November</li> <li>- Continue to plan the next networking sessions</li> <li>- Set up Task and Finish group on Academic Representation</li> </ul>

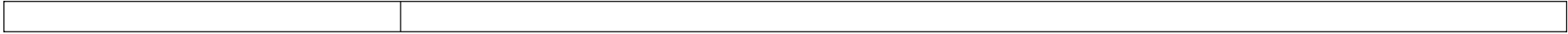


	<p>Presented recommendations to the University Leadership Team to understand how they can also aid academic representation this year.</p> <ul style="list-style-type: none"> <li>- Looked at other Union representation systems to see how we can improve</li> </ul>	
<b>Library Opening Hours</b>	<ul style="list-style-type: none"> <li>- Collated the number of students who reached out to me regarding the Library Opening hours</li> <li>- Several meeting with the Library and University staff to discuss opening times</li> <li>- Joint effort with the President Team to work on opening hours</li> <li>- Opening Times sorted</li> </ul>	<ul style="list-style-type: none"> <li>- Library floors 4-7 is open 8:30 to midnight</li> <li>- The Gr Floor, 1<sup>st</sup> floor and 2<sup>nd</sup> floor open 24hrs</li> </ul>
<b>Study Spaces</b>	<ul style="list-style-type: none"> <li>- Talk to Faculties about what space they can provide</li> <li>- Get the study space available on SUMS</li> <li>- Work on the #GiveUsSomeSpace campaign with the rest of the team</li> <li>- Promote SU spaces that can be used for study</li> </ul>	<ul style="list-style-type: none"> <li>- Talked to all four faculty Deans who were all on board with promoting their current study spaces</li> </ul>
<b>Meeting with Faculty Deans/ Associate Deans and Senior Tutors</b>	<ul style="list-style-type: none"> <li>- Monthly meetings with all four faculty ADSEs/ADEs</li> <li>- Monthly meetings with the Senior Tutor</li> <li>- Trimesterly meetings with the Faculty Deans</li> <li>- Regular meetings with PVCEd</li> </ul> <p>To improve relations with the Senior Leadership Team of Faculty and improve the quality of student experience in all four faculties</p>	<ul style="list-style-type: none"> <li>- Continue meetings with Faculties to present issues faced by students</li> <li>- Continue to meet students and gather evidence of faculty specific issues faced by students</li> <li>- Continue working relationship with faculties</li> </ul>
<b>Teaching Excellence Academy</b>	<p>Since the Keynote speech at the Teaching Learning Conference, I have started work with Graham Scott and NS to update the MyJourney Page for newly enrolled PGR and PGT students. This is to hopefully engage PGR/PGT students in the course rep system</p>	<ul style="list-style-type: none"> <li>- Record PGT/PGR Welcome video and add suggestions for the course rep page</li> <li>- Look at the recommendations with</li> </ul>

	<p>I also had my first meeting with Katherine Hubbard about the attainment gaps (in particular, the Black attainment gap due to my manifesto), to understand the current work and what we could do to aid this project.</p> <ul style="list-style-type: none"> <li>- Great Debate about the importance of Black History Month in Higher Education</li> </ul> <p>Since then I have had regular meetings with the TEA to look at the BAME Awarding gap (amongst other Awarding gaps).</p> <ul style="list-style-type: none"> <li>- Work with TEA and faculty to look at the main awarding gaps in all four faculties</li> </ul>	<p>Holly for the attainment gaps</p> <ul style="list-style-type: none"> <li>- Continue the good work we have started together by attending meetings</li> <li>- Continue BAME Community Network (amongst other networks) to identify issues faced by students</li> </ul>
<p><b>Personal Supervision</b></p>	<ul style="list-style-type: none"> <li>- Began meetings with Senior Tutors (Lead representatives for Personal Supervision in all faculties) about the state of personal supervision to understand their planning for the academic year</li> <li>- Continued talks to PVCEd regarding the personal supervision</li> <li>- Blackboard has now been removed as a tool for personal supervision due to previous feedback</li> <li>- Begun planning for the survey on academic representation</li> </ul>	<ul style="list-style-type: none"> <li>- Create Survey with Voice Manager</li> <li>- Reach a number of 800 students (first and then 1000)</li> <li>- Present this to the Senior Tutors and ULT to create quick changes to Personal Supervision</li> </ul>
<p><b>Awarding Gaps</b></p>	<ul style="list-style-type: none"> <li>- Focus on POLAR and BAME awarding gap this</li> <li>- BAME Awarding gap increased the most during the pandemic year</li> <li>- Work with the data to create networking groups for these students to find out key issues and the ways that we as a union can support them</li> <li>- Work closely with the TEA look at whether solutions created by the university are working</li> </ul>	<ul style="list-style-type: none"> <li>- Identify the attainment gaps in the four faculties – to highlight problem</li> <li>- Partner with the university on the Mentoring scheme</li> <li>- Promote cultural identity and festivities with HB</li> </ul>

		<ul style="list-style-type: none"> <li>- Liaise with the students affected by the awarding gaps</li> </ul>
<b>Increased number of Course Reps</b>	<p>There has been a steady decline of the number of course reps in the union system for a number of years to prevent this:</p> <ul style="list-style-type: none"> <li>- Increased promotion of course rep position to all students through - TV boards across campus, in the Union building</li> <li>- Promote course rep position through website and social media platforms</li> <li>- We have 245 course rep sign ups, which is continue to rise</li> <li>- Networking sessions for course reps</li> <li>- RepFest</li> </ul>	<ul style="list-style-type: none"> <li>- Continue work to promote course rep position</li> <li>- Continue network sessions</li> <li>- Begin Task and Finish group to identify how to improve the course rep position</li> </ul>
<b>HYMS</b>	<p>Begun work with the student staff committee chair to look at how to improve representation for HYMS students and the issues they face</p> <ul style="list-style-type: none"> <li>- HYMS Open forum to identify issues students at Hull face</li> </ul>	<ul style="list-style-type: none"> <li>- Recruit a HYMS officer</li> <li>- Attend the HYMS Open forum</li> </ul>

<p><u>Core Responsibilities</u> Includes meetings, events, extra campaigns, training, assisting student training etc. include details of student engagement and student feedback where relevant. Check your standing order for guidance.</p>	
Name of activity	Description



# President of the Students' Union Report

Phoebe Bastiani

13/10/21

Objectives		
<u>Objective &amp; Context</u> Name the objective you are working towards. Briefly describe why this is your objective, who it affects and what outcome you would like to achieve.	<u>Completed actions/ Currently working on</u> Include subheadings and detail of engagement with students, meetings and feedback to students.	<u>Next Steps</u> List your next steps and what you hope to achieve from them.
<p><b><u>Sustainability</u></b> To improve environmental sustainability of HUSU and the wider University community</p>	<ul style="list-style-type: none"> <li>• Sustainability training on My Journey</li> <li>• Planned Green Ambassadors Scheme</li> </ul>	<ul style="list-style-type: none"> <li>• Planning for Salmon Grove wildlife reserve implementation</li> <li>• Working through sustainability policies &amp; motions to review</li> <li>• Planning for Christmas eco events</li> </ul>
<p><b><u>Additional Costs</u></b> To improve access to all aspects of student life for all students</p>	<ul style="list-style-type: none"> <li>• 'Student Credits' campaign planning to improve access to student groups/activities and tackle loneliness</li> </ul>	<ul style="list-style-type: none"> <li>• Survey and petition students</li> </ul>
<p><b><u>Support, Safety, &amp; Mental Health</u></b></p> <ul style="list-style-type: none"> <li>• To take a stance against sexual violence, hate crime and microaggressions</li> </ul>	<p>THIS ENDS NOW (with Holly)</p> <ul style="list-style-type: none"> <li>• 'Never Okay' myth busting video re sexual violence and reporting to misconduct</li> <li>• 'Never Okay' video re microaggressions and hate working with student groups</li> <li>• Consent training promotion to student groups through competitions and financial incentives in a</li> </ul>	<ul style="list-style-type: none"> <li>• Plan November Reclaim the Night</li> <li>• Work with Emma Hardy on student safety at the October APPG</li> </ul>

<ul style="list-style-type: none"> <li>• To create a consent culture on campus</li> <li>• To improve mental wellbeing of students, tackle loneliness, encourage peer support</li> </ul>	<p>week all about TEN- encourage students to sign the pledge too</p> <ul style="list-style-type: none"> <li>• Planned This Ends Now week in November which will coincide with White Ribbon 16 days of action</li> <li>• Consent training mandatory at University- proposal approved at USEEEC and will now go to Senate in November</li> <li>• This Ends Now promo, Ask 4 Angela and other content now on posters and red buses in Student Central and some campaign branded cups for Sanc on their way!</li> <li>• Planning consent promo video with AU sports teams</li> <li>• Handed out 2000 safe campus cards during WelcomeFest!</li> </ul> <p>ONE HULL OF A WOMAN (with Holly &amp; Sian)</p> <ul style="list-style-type: none"> <li>• Planning recruitment of new ambassadors</li> <li>• Planning women in politics event (&amp; Peace)</li> <li>• Working to continue our Sanitary product scheme &amp; working with Period Dignity to promote their donation scheme</li> </ul> <p>HEALTHY HEADS HULL</p> <ul style="list-style-type: none"> <li>• Billboards campaign for November</li> <li>• Stress awareness week planning</li> <li>• Created a resource booklet all about MH</li> <li>• Wellbeing Advocates planning and recruitment- working on a proposal of partnership with UoH</li> <li>• Wellbeing Wednesday's workshops planning- held the first one</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to work with Hull Sport on 'Fabulass' programme</li> <li>• Work with GIAG to put on events for women e.g. self-defence</li> </ul>
<p><b><u>Accommodation &amp; Community</u></b></p> <ul style="list-style-type: none"> <li>• To improve links to the local community</li> </ul>	<ul style="list-style-type: none"> <li>• Continuing work around Emergency Accommodation</li> <li>• No rush, no pressure housing campaign running again</li> <li>• Supporting international students- had the first global café which was a success!</li> </ul>	

<ul style="list-style-type: none"> <li>• To improve quality, access to and affordability of accommodation</li> <li>• To run campaigns that improve our local area for everyone e.g. Pink Bag Schemes</li> </ul>		
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<p><u>Core Responsibilities</u> Includes meetings, events, extra campaigns, training, assisting student training etc. include details of student engagement and student feedback where relevant. Check your standing order for guidance.</p>	
Name of activity	Description
Library opening hours	Library is now open 24hrs Ground-2 <sup>nd</sup> floor
PTO Reform Task & Finish	Leading the group on reform of PTO roles
President Team events	Held our first chocolate & chat and will be doing more
Give Us Some Space	Working with the rest of the team to promote, improve and create more student spaces for storage, activities and study

# President of Inclusivity and Diversity Report

Holly Burton

13/10/2021

Objectives		
<u>Objective &amp; Context</u> Name the objective you are working towards. Briefly describe why this is your objective, who it affects and what outcome you would like to achieve.	<u>Completed actions</u> Include subheadings and detail of engagement with students, meetings and feedback to students.	<u>Next Steps</u> List your next steps and what you hope to achieve from them.
<p><b>Eating disorders awareness and access to treatment</b> Eating disorders are common and very serious psychiatric disorders. They can affect anyone at any time, and can have a wide range of symptoms and associated behaviours. During the pandemic, doctors have reported an increase in Eds. As university can be a disruptive and stressful time, offering support and awareness is very important.</p>	<p>We are filming with Hull-based national charity Seed next week. I have been working on adapting their school materials for university students, including</p>	<p>We're meeting again on 20/08 to discuss the materials and our suggested changes!</p>
<p><b>Student safety - on and off campus</b></p>	<p>Communication established with Humberside Police and Hull City Council. I have successfully campaigned for a bystander intervention training and awareness posters and</p>	<p>Take a proactive approach to identifying willing venues and researching best practice. I will</p>



<p>After years of being told that we must think carefully about how we dress, where we go and what time we leave, the conversation is finally shifting away from victim-blaming. Changing the culture that normalises sexual violence is a huge undertaking but it is possible, and we're determined to make the streets safer for all – but particularly women and girls. We know that members of LGBTQ+ and Black, Asian and other ethnic minority communities</p>	<p>videos, which the university have commissioned with funding from the OPCC. In Sanc, you'll spot new posters targeting sexual harassment and reiterating our zero tolerance response to it.</p> <p>We have also written a venue pledge, and will be hosting a forum to understand what venues are already doing and what can be done better. Recently, there have been reports of poor conduct of bouncers and other staff, who have failed to take allegations of sexual misconduct seriously and have not treated potentially vulnerable people with care, meaning this training and campaigning is extremely important at this time; this makes it all the more important.</p> <p>Specially trained detectives were available on campus during Welcome Week to discuss the practicalities of reporting sexual assault.</p>	<p>continue to attend meetings and offer feedback and ideas. After the forum, we will adapt the pledge and include some more details, including the</p> <p>I also hope to hear back from the Good Night Out Campaign with a view to getting HUSU accredited. I have also been lobbying the council to use some of the Safer Streets funding (if confirmed) to fund this kind of scheme to keep students and other citizens safe on and off campus.</p>
<p><b>Consent training and education</b></p>	<p>We (me, Phoebe, Ellis L, Emma O) have planned a video to promote the consent training. We have also requested posters stating that harassment isn't acceptable to be displayed around campus. We are looking at ways of and encouraging members of societies to take the training this year.</p>	<p>We will be discussing content and ideas for this next week. We will also be meeting with the police to discuss the role of their #GetConsent campaign on campus.</p>
<p><b>Microaggressions &amp; active bystander training</b></p>	<p>We have started compiling resources for the NeverOK webpage to help educate students on these, possibly with a view to developing a MyJourney module further down the line.</p> <p>The university have worked with us, the OPCC and an external marketing agency to create some posters around perp behaviour and being an active bystander.</p>	<p>Carry on working on NeverOK; plan content for further modules. Look at how we could deliver workshops/events for students to raise awareness and develop skills. We are meeting to discuss the bystander training on 21/10.</p>

<p><b>Better mental health support for Black students, Asian students, and students from other minority ethnic backgrounds in the UK</b> Students have told us that staff with lived experience and</p>	<p>We have planned a sticker survey for Student Central as an engaging way of collecting data on what BAME students want to see. This is with a view to There are already ways of students accessing a range of resources and practitioners – we will work with the university to develop this offering and make sure students are aware of what is already available.</p>	<p>We will carry on exploring the possibility of extra support staff and developing partnerships. We will also continue to look at how we can support students affected by collective trauma – while this sadly won't be included as a reason for mitigating circumstances this year,</p>
<p><b>Improving accessibility on campus, especially during building works</b></p>	<p>Report being prepared to go to disability working group.</p>	<p>Will continue to reach out to estates.</p>
<p><b>Supporting LGBTQ+ students</b></p>	<p>Currently organising LGBTQ+ support group. Work ongoing with estates and student life re: gender neutral toilets and names/pronouns.</p>	<p>Looking to organise a meeting with student life and estates to address this directly with PTOs.</p>

<p><u>Core Responsibilities</u> Includes meetings, events, extra campaigns, training, assisting student training etc. include details of student engagement and student feedback where relevant. Check your standing order for guidance.</p>	
<p>Name of activity</p>	<p>Description</p>
<p>Black History Month and Disability History Month</p>	<p>Events ongoing – sadly, our music event was cancelled but others have been a success! Planning DHM now. Trans day of remembrance also being organised.</p>
<p>PTO reform</p>	<p>I've been involved in discussions around PTO reform to ensure the inclusivity and diversity zone can work effectively within the union.</p>
<p>Student spaces campaign</p>	<p>Ensuring spaces are accessible, with proximately to gender neutral toilets etc marked.</p>

## STANDING ORDER GOVERNING ATHLETIC UNION COUNCIL MEETINGS

### 1. Function

The Athletic Union Council Meeting shall be responsible for ensuring:

- a. Communication between Athletic Union clubs,
- b. The promotion of Athletic Union clubs within Hull University Students' Union and the University of Hull;
- c. The monitoring of all Athletic Union clubs' activities;
- d. Ensuring all new Athletic Union clubs' committee members understand and have signed their constitutions, and completed relevant training to adhere to HUSU policies;
- e. To look for co-option of any members who wishes to be on Union Council, should any of the Sports Zone Representatives be unfilled at the Part Time Officer Elections.

### 2. Membership

The voting membership of the Athletic Union Council shall be:

- a. The President (or elected member) of every recognised Athletics Union club, the president (or elected member) of each club shall have one (1) vote;

The non-voting membership of Athletic Union Council Meetings shall be:

- a. President of Sport
- b. Those members of the Athletic Union Executive Committee as named in SO:4004
- c. any other members as deemed necessary by the Athletic Union Council

### Meetings

### 3. Calling a Meeting:

Meetings shall be called by the President of Sports or at the request of the Athletic Union Executive Committee or by five voting members of the Athletic Union Council;

### 4. Frequency of Meetings:

Athletic Union Council meetings shall take place at least once per month. Sports newsletters will be sent out monthly in conjunction to this to distribute any additional information.

### 5. Notice of a Meeting:

Five clear days in advance of the meeting the President of Sports shall promulgate the agenda and inform the committee members via their Athletic Union club emails.

### 6. Quorum:



The quorum of Athletic Union Council shall be 20% of voting members.

**7. Minutes:**

Shall be taken by the Athletic Union Executive Committee Secretary or the Sports Coordinator.

**8. Fines:**

The Athletics Union Executive Committee can choose to fine up to £10.00 from the Primary Account for consistent non-attendance of a Athletic Union club to the Athletics Union Council Meeting (two (2) missed in a row without apologies).

**9. Attendance at Meetings:**

A Athletic Union Club's President can be removed from their position and will be unable to stand for re-election if they fail to twice send apologies, attend or send a representative to Athletics Union Council.

Most recently updated at Union Council on 25 Oct 2021



**IT'S A PENALTY**

**STUDENT AMBASSADORS PROGRAMME**

# WHO

# WE

# ARE



It's a Penalty runs awareness-raising campaigns during major sporting events which **EDUCATE**, **EQUIP** and **ENCOURAGE** people to stand up against and prevent abuse, exploitation and trafficking globally.

Partnering with the biggest names in sport, airlines, hotels, law enforcement, sporting governing bodies and NGOs, It's a Penalty reaches an average of **155 million** people worldwide per campaign. Together with our partners, we have facilitated the protection and rescue of over **16,955 victims** of abuse and exploitation during MSEs, as well as prevented thousands more from becoming victims.

# WHO

# WE

# ARE

At It's a Penalty, we believe that **prevention is even better than cure.**



We know that raising awareness is the an effective way to prevent abuse, exploitation and human trafficking, and end modern slavery. We have proven through our work and research that **raising awareness and education saves lives.**

*"An ounce of prevention is worth more than a pound of cure."*

Callahan Walsh, Specialist at the National Center for Missing & Exploited Children (NCMEC)

*"Prevention is better than cure. With cure it takes 4-6 years to really unpack this for someone. Whereas, if we can prevent it, it's a much easier cycle."*

Sam Wijeyakumar, Human Trafficking Survivor & COO of Rahab's Daughters



## **THERE IS A GREAT NEED FOR MORE EDUCATION ABOUT ABUSE, EXPLOITATION AND HUMAN TRAFFICKING.**

It's a Penalty's CEO Sarah de Carvalho has found that the majority of people don't know what human trafficking is. If they do, most think it only happens like in the film *Taken*.

To debunk the myths surrounding human trafficking, It's a Penalty produced a global campaign in collaboration with actor Liam Neeson, educating about what human trafficking is and the signs to look out for.

But still, more education is needed.

## **THIS IS WHY WE ARE LAUNCHING THE IT'S A PENALTY STUDENT AMBASSADORS PROGRAMME.**

### **AS PART OF THE STUDENT AMBASSADORS PROGRAMME, YOU WILL:**

- Learn about abuse, exploitation and human trafficking
- Be trained to spot the signs
- Become an advocate amongst your friends and in the community
- Help raise some life-saving funds
- Prevent abuse, exploitation and human trafficking

This Information Pack includes everything you need to know about the Student Ambassadors Programme.

If you have any questions, please email us anytime on [studentambassadors@itsapenalty.org](mailto:studentambassadors@itsapenalty.org) or ask us on our monthly Zoom call!

No question is too silly, we want you to be completely comfortable and understand what you're doing.



# PROGRAMME AIMS & OBJECTIVES



## BRING TOGETHER

highly-motivated students from UK universities, growing the movement to end human trafficking;

## EDUCATE

you about human trafficking and exploitation;

## EQUIP

you with the tools to become a successful ambassador of our work, building capacity for advocacy;

## ENCOURAGE

you to pioneer social change within your peer groups, wider University networks and communities.

## PROGRAMME ALUMNI - YOUTH ADVISORY BOARD

Students who successfully complete our programme will be invited to apply for a position on our Youth Advisory Board. This Board will meet online once a Quarter (4/year), and members will be invited to give their views on upcoming It's a Penalty campaigns. Particularly, we want young people to shape the future of our campaigns will take place alongside youth-led major global sporting events, such as the Youth Commonwealth Games, US Collegiate Football Leagues and the Youth Olympics.



## TRAINING

- 1** Abuse, exploitation and human trafficking modules covering: Overview, Root Causes, Prevalence and Impacts, Legislation, How to Spot the Signs, How to respond, national provision and protocols for potential victims and good practise response models. It includes short videos, quizzes and information.
- 2** Bystander training -The online module builds confidence to help others who are victims of abuse and help students steer clear violence and sexual harassment
- 3** Campaign research and planning training for the activism challenges in the programme  
You don't have to complete it all in one go as it will save your progress.





## RESEARCH

This research will be preparation for the mini and main challenges you will complete at later stages. We want you to be informed now so you can later take this information and turn it into action with the challenges. This is activism.

### WHO, WHERE AND HOW DOES HUMAN TRAFFICKING AFFECT YOUR UNIVERSITY AND COMMUNITY?

Create a Word or PDF Document to show your research (2 Pages Max.)

#### QUESTIONS TO CONSIDER:

- What are the facts on human trafficking in your city/university?
- What agencies work in your city? Does your council or local organisations have any data on human trafficking?
- Where in your university and community may exploitation exist?
- Which groups are primarily at risk of human trafficking? Who are secondary groups which influence and have a role in the issue?
- What causes people to be trafficked or exploited (factors in vulnerability/susceptibility)?
- What influences people to traffick and exploit others?
- Does the media cover the issue of trafficking? Which issues do they not cover?





## RESEARCH

### IDEAS FOR SPECIALIST RESEARCH TOPICS:

- Human trafficking and racism
- Trafficking in supply chains
- County lines (drug gang exploitation)
- International students' vulnerability/potential exposure to trafficking
- Catfishing and grooming online
- University students travelling abroad and partaking in trafficking/sexual exploitation
- Human trafficking's portrayal in cinema
- Labour trafficking

### INTERESTING ARTICLES ABOUT PEOPLE WHO HAVE EXPERIENCES EXPLOITATION IN EDUCATION, WORK AND AT HOME - ALL PLACES WE ARE EXPOSED TO DAILY:

- College cleaner exploited - [LINK](#)
- Romanian car washers - [LINK](#)
- Sex work and students - [LINK](#) - play from 33.30-42.00 mins.

(Please note that many people choose to work in the sex industry and are not being exploited. However, this podcast covers people within the sex industry who are in danger).

- Potential human trafficking situation at Heathrow Airport - [LINK](#)

**WE ARE SO EXCITED TO SEE WHAT YOU COME UP WITH!**



## MINI CHALLENGE

RAISING AWARENESS AND ADVOCATING FOR THOSE BEING TRAFFICKED, EXPLOITED AND ABUSED IS ONE OF THE MOST POWERFUL WEAPONS TO PREVENT HUMAN TRAFFICKING.

A MINI CHALLENGE IS WHERE YOU START TO BECOME A STUDENT AMBASSADOR - FIGHTING FOR WHAT'S IMPORTANT, RAISING AWARENESS AND ADVOCATING AT YOUR UNIVERSITY AND IN YOUR COMMUNITY.

### SUGGESTIONS FOR A MINI CHALLENGE:

- Social media - Posts/TikTok challenges/Youtube videos/IG Live conversations
- Blog posts - a good example from a Uni Student in Texas [LINK](#)
- Canvassing/flyering/putting up posters
- Letter writing to companies/government/people in power
- University newspaper article
- Poem/artwork
- Write an encouraging letter to a survivor through A21 - [LINK](#)
- Design a T-shirt or piece of clothing and wear it
- Find out how much of what you own is potentially made through human trafficking and exploitation. Download the 'Free World' app or complete the Slavery Footprint survey online ([LINK](#)) and encourage your friends to do the same.
- Find out how ethical the shops you buy clothes from are - [LINK](#). Share this with your friends so they can find out too!





## MAIN CHALLENGE

WHATEVER YOU DECIDE TO DO FOR YOUR MAIN CHALLENGE, SEND US PICTURES AND VIDEOS - WE'D LOVE TO SEE YOUR PROGRESS!  
EMAIL: [STUDENTAMBASSADORS@ITSAPENALTY.ORG](mailto:STUDENTAMBASSADORS@ITSAPENALTY.ORG)

From Feb - June, you will be completing your main challenge!

This project is the result of everything you have learnt throughout the Student Ambassadors Programme. Put everything together and create something powerful to spark change in society. We're passing on the baton - this is the last hurdle. After this, you will realise your own potential, how one person can make a big impact in others' lives and educate them on important matters. Here's some ideas to kickstart your creativity:

**1 Sports Team Advocacy**  
Arrange a meeting with your local football team or sports clubs. Speak with the safeguarding lead about what their child protection and human trafficking policies. Share the #knowthesigns information and ask them to put It's a Penalty's posters in their venues.

**2 Large-Scale Awareness-Raising/Prevention**  
Some ideas for inspiration:

- Speak with University procurement or facilities team about checks and balances in place in their supply chain (e.g. cleaning contracts)
- Hold an art exhibition/film festival to raise awareness
- Produce a short film on human trafficking
- Create a dance/theatre performance on trafficking and exploitation
- Hold a 'stand-in' for 24 hours in protest of trafficking







## FUNDRAISING

You will be encouraged to raise £500 as an individual or £2000 if collaborating in a group. Please let us know as soon as possible via email whether you will be fundraising individually or collaborating.

The fundraising task will continue throughout the entirety of the programme to give you as much time as possible to raise the goal amount of money - see deadline below!

To fundraise, you will need to think up, organise advertise and put on events. You may find that your fundraising activity will only consist of one event on one day, or multiple events over a period of time - please see the community fundraising document accompanying this pack for ideas of what events to host!

WHEN YOU HOST A FUNDRAISER EVENT,  
MAKE SURE TO POST IT ON SOCIAL MEDIA!

TAG @ITS\_APENALTY AND #ITSAPENALTY  
SO WE CAN SEE IT AND RE-POST!



# HOW TO REPORT SUSPECTED CASES



## REPORT

**THE MOST IMPORTANT ACTION YOU CAN TAKE TO PROTECT CHILDREN & VULNERABLE PEOPLE FROM ABUSE, EXPLOITATION OR TRAFFICKING IS TO REPORT ANY SUSPECTED CASES TO THE RELEVANT AUTHORITIES.**

- In an emergency, always dial 999
- For advice if you suspect an incident of human trafficking or exploitation contact:  
Modern Slavery Helpline: +44 (0) 800 0121 700  
[www.modernslaveryhelpline.org](http://www.modernslaveryhelpline.org) OR  
Modern Slavery Human Trafficking Unit (MSHTC): +44 (0) 844 778 2406  
[www.nationalcrimeagency.gov.uk](http://www.nationalcrimeagency.gov.uk)
- The Salvation Army provides specialist support for all survivors of modern day slavery in England and Wales. Their confidential helpline is available 24/7: +44 (0)800 808 3733





## IF YOU NEED SUPPORT, PLEASE REACH OUT

IT IS POSSIBLE THAT YOU OR SOMEONE YOU KNOW MAY HAVE BEEN IMPACTED BY ABUSE, EXPLOITATION OR HUMAN TRAFFICKING PERSONALLY OR BE EMOTIONALLY AFFECTED BY HEARING STORIES OF OTHERS' EXPERIENCES. IF THIS HAPPENS, IT IS IMPORTANT TO GET SUPPORT. PLEASE CONTACT US DIRECTLY FOR HELP IN GETTING SUPPORT, OR GET IN TOUCH WITH SPECIALIST SERVICES IN YOUR AREA.

The university student counselling has a specialist support worker who can provide emotional and practical support. [LINK](#)

Other specialist support services available:

- Survivors UK Helpline: (0)20 3598 3898
- The Samaritans: Helpline: 116 123 24 hours a day, 365 days a year